

Statutory Data Headlines DRAFT

Summer 2025

Reception Early Years Foundation Profile:

On Track	All	2024 National	PP	Non-PP	Boys	Girls
Autumn 89 children	34% 30/89	68%	26% 5/19	36% 25/70	30% 14/47	38% 16/42
Spring 89 children	46% 41/89	68%	37% 7/19	49% 34/70	45% 21/47	48% 20/42
Summer 88 children	66% 58/88	68%	64%	67%	60%	72%

- GLD results are better than last year when they were 64%. Our pupil premium gap has also diminished from 18% to 3%

Year 1 Phonics Screening Check:

Threshold Met	All	2024 National	PP	Non-PP	Boys	Girls
Autumn 85 children	47% 40/85	80%	40% 8/20	49% 32/65	34% 14/41	59% 26/44
Spring 87 children	76% 66/87	80%	70% 14/20	78% 52/67	67% 29/43	84% 37/44
Summer 86 children	83% 71/86	80%	71% 15/21	86% 56/65	72% 31/43	93% 40/43

- Y1 phonics results are better than last year's results when we achieved 81% and better than the national average.
- This cohort has now been taught in small reading groups for reading three times a week for two years. In the autumn term, we plan to deploy this approach for a further half term with class teachers using this as an opportunity to teach phonics those who did not meet the threshold.

Year 2 Phonics Screening Re-Check (Cumulative):

Threshold Met	All	2024 National	PP	Non-PP	Boys	Girls
Autumn 87 children	86% 75/87	89%	72% 13/18	90% 62/69	79% 34/43	93% 41/44
Spring 89 children	87% 77/89	89%	78% 18/23	89% 59/66	77% 34/44	96% 43/45
Summer 90 children	89% 80/90	89%	86% 18/21	90% 62/69	82% 37/45	96% 43/45

- Y2 phonics outcomes are better than last year's results when we achieved 85%. They are in line with national expectations.

Year 4 Multiplication Tables Check:

25/25	All	2024 National	PP	Non-PP	Boys	Girls
Autumn	12%	34%	6%	15%	13%	10%

86 children	10/86 Mean: 17.2	Mean: 20.6	2/32	8/54	5/38	5/48
Spring 89 children	26% 23/89 Mean: 18.9	34% Mean: 20.6	21% 7/34	29% 16/55	32% 12/38	20% 11/55
Summer 89 children	38.2% 34/89 Mean: 21.4	34% Mean: 20.6	26% 9/34 Mean: 19.2	45% 25/55 Mean: 22.7	42% 16/38 Mean: 21.7	35% 18/51 Mean: 21.1

- Y4 MTC results are better than national averages and very similar to last year's Torridon outcomes when 40% of children achieved full marks, and the mean average for the cohort was 21.6. This represents good progress with a cohort that presents with a greater level of challenge.

Key Stage 2 Outcomes:

82 children*	Level	GPS	Reading	Writing	Maths	RWM	Science	
2025 National	EXS+	73%	75%	72%	74%	62%	82%	
2024 National	GD	32%	29%	13%	24%	8%		
Torridon 2024	EXS+	78% 66/85	68% 58/85	51% 43/85	72% 61/85	48% 41/85		
	GD	41% 35/85	32% 27/85	0% 0/85	18% 15/85	0% 0/85		
Torridon 2025	All	EXS+	78% 64/82	77% 63/82	68% 56/82	74% 61/82	65% 53/82	84% 69/82
		GD	44% 36/82	44% 36/82	11% 9/82	23% 19/82	4% 3/82	
	PP	EXS+	62% 18/29	62% 18/29	52% 15/29	48% 14/29	45% 13/29	72% 21/29
		GD	24% 7/29	31% 9/29	3% 1/29	17% 5/29	0% 0/29	
	Non-PP	EXS+	87% 46/53	85% 45/53	77% 41/53	89% 47/53	75% 40/53	91% 48/53
		GD	35% 29/82	51% 27/53	15% 8/53	26% 14/53	6% 3/53	

*Two children are likely to be removed from the school's data as part of the September data checking exercise due to having arrived in the country from a non-English speaking country under 24 months prior to sitting KS2 SATs.

- The proportion of children achieving the expected standard in RWM is above the national average.
- KS2 teacher assessment in writing is very similar to last year's results when 71% of children reached the expected standard and 12% achieved greater depth. Teacher assessment is slightly higher in science than last year when 81% met the expected standard.