

## Meet the Team!

Team Leader: Lucinda

Teaching Staff: Loren, Lucinda, Rachel

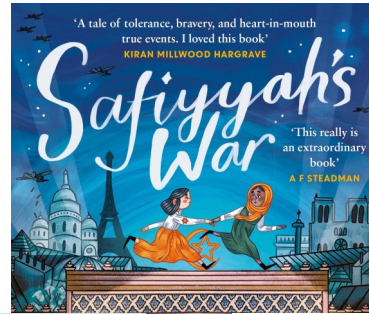
## Year Six

Autumn 1 2025

### Reading

During this half term, we will read 'Safiyyah's War' by Hiba Noor Khan. The children will focus on vocabulary, retrieval and inference questions. This will involve looking at different types of questions and answering questions based on our core text. We will also read a range of short texts to support our learning during Black History Month.

## Conflict and Change



### Science

As part of our science unit, we will be studying light. We will be exploring how light travels and how we see objects around us. We will be investigating sources of light and how light can move in different atmospheres. We will also be carrying out a range of practical scientific investigations.

### Writing

In writing, we will begin by writing diary entries based on our whole school theme 'Our Rights Our Voices.' Then, we will write informal letters, flashback narrative and persuasive pamphlets linked to our core text of 'Safiyyah's War.' We will focus on developing a range of vocabulary and year 6 writing skills.

### History

This half term, we will be focusing on World War 2. We will carry out a historical enquiry and compare historical times with present areas of interest. In addition, we will use chronology to sequence events of World War 2 and use historical sources.



### Mathematics

This term, we will be covering the following topics: place value, addition, subtraction, multiplication, division, and fractions. We shall be learning how to add and subtract whole numbers as well as using the inverse operation to solve calculations.

### Supporting Your Child's Learning

Children need to read at least five times per week. Mathletics and SPaG.com home learning tasks will be set every Friday and weekly spellings will be set. Please see your child's class teacher if you are unable to log on.

### PSHE

In PSHE, we will be focusing on the theme 'Being me in my world'. We will begin by looking at the universal rights for all children. Then we will explore how our actions affect people locally and globally. We will also make choices about our own behaviour and look at how an individual's behaviour can impact on a group.

### PE

Year 6 will need their PE kits on **Tuesday and Fridays**. In PE, they will be learning the key skills of tag rugby. The children will familiarise themselves with attacking skills, evading defenders, catching passes and passing backwards. They will then apply their skills to competitive games.

### Dance

In dance, we will explore professional repertoire by BalletBoyz entitled “England on Fire”, a multi-disciplinary dance production with themes of identity, community, belonging and displace-

### Music

This half term, the year 6 children will be learning about the African-American composer Florence Price. They will listen and reflect on a piece of orchestral music, creating their own pieces of music using instruments and voice based on ideas from the stimulus music. They will perform as an ensemble, learning the musical language as they compose.

### French

This half term, the children will be consolidating their understanding of phonics and the pronunciation of French words.



### Art

Year 6 will research protest art during Our Rights, Our Voices week. They will then explore the techniques used by London based textile artist Lucy Sparrow while working on developing and refining their stitching range.

### Computing

In computing lessons this half term, the children will learn how to use a search engine effectively. They will describe how search engines select results and explain how search results are important. We will also focus on staying safe online.

### RE

In RE lessons this half term, we will be studying Sikhism . We will be developing knowledge to answer the following enquiry questions: How far would a Sikh go for their religion? What is the best way for a Sikh to show commitment to God?

### DT

In DT lessons this half term, the children will be learning about structures. They will test the strength of spaghetti and then apply what they have learned to construct a tower that is at least one metre tall. Then, they will evaluate and adapt their towers.