Torridon Primary School

Meet the Team!

Year Group Lead: Ada

Teaching Staff: Caroline/Craige, Ada, Vivian

Autumn 1 2025

Reading

In reading this term, we will be focusing on key comprehension skills. We will explore new vocabulary, infer and make predictions about texts, as well as retrieve and summarise information from non-fiction and fiction books. We will also read a range of short texts and answer questions to support our learning during Black History Month.

London Evolution

Science

In Science, our topic will be learning about friction, gravity, air resistance and water resistance. We will develop our understanding of gravity, identify the effects of air resistance, water resistance and friction and recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

Writing

In writing, we will be writing a flash forward narrative based on our core text as well completing diary entries and a non-chronological report. We will ensure to use year 5 writing skills like modal verbs, relative clauses and describing characters and settings.

History

This half term, we will be learning about how London has changed over time, with a focus on technology and transport. Our lessons will also enable us to develop key skills associated with historical enquiry. Our significant person this term is Lewis Howard Latimer.

Supporting Your Child's Learning

Children are expected to read daily so please encourage regular reading at home. Please ensure your child logs into their Mathletics, TTRS and spag.com accounts using their login details. Activities are set every Friday. It is important that the children learn their spelling words as this will really help with their reading and writing.

Mathematics

This term, we will be consolidating our understanding of place value up to six digits. We will continue to develop our use of the four operations and apply this to problems. The children will also begin to deepen their understanding of fractions.

PSHE

In PSHE this term, we will focus on Being me in my world. We discuss how we can take on new challenges, our rights and responsibilities as citizens, learn about how our choices impact others and understand what democracy is and how it is used in a school environment.

P.E

Year 5 will need their PE kits on **Wednesdays and Thursdays.** This term, our P.E. will be on a **Thursday** and we will be learning how to play hockey. We will develop skills like dribbling, passing, attacking and defending. We will then incorporate all these skills to play competitive matches.

Dance

In dance, we will be exploring Art and Sculpture as a starting point for dance making, The children will develop choreographic devices within their work.

Music

The children will begin their journey into learning how to play the steel pans. They will learn a warm-up and try this on the different pans (tenor pans, double second pans, double guitar pans and 6-bass pans). They will focus on learning the correct hand technique, which allows the mallets to bounce and create a clean, quiet tone.

French

This half term, we will learn phonetic pronunciations. They will practise their speaking, listening, reading and writing skills.

Art

Year 5 will be revisiting tints, tones and hues in acrylic paint. They will explore Wassily Kandinsky's work and experiment with colour combinations. They will be working collaboratively for several sessions in our new outdoor classroom in Creative Corner!

DT

Pupils will investigate how pulleys and gears work. They will design and make their own pulleys and gears products, selecting and using a variety of modelling materials to create final outcomes.

RE

In RE lessons this half term, we will learn about Buddhism. We will develop our understanding of how Buddhist's believe Buddha's teaching can make the world a better place.

Computing

In computing we will learn about sharing information. The children will develop their understanding of computer systems and how information is transferred between systems and devices. The children will consider small-scale systems as well as large-scale systems.