



Torridon
Primary School

Meet the Team!

Team Leader: Nikki

Teaching Staff: Mariam, Whitley and Nikki

Support Staff: Riece, Maria and Kisha

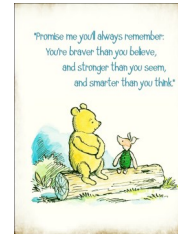
Year1

Autumn 1 2025

Reading

Phonics lessons will take place every morning at 9am. All children will also read with an adult three times per week. Through these sessions, children will increase their independence and confidence by building on their decoding strategies, adding to their banks of sight-read words and developing their comprehension skill with book talk and questioning.

100 Acres of History



Science

Our focus for this term will be 'Animals Including Humans'. We will be learning to classify animals in different ways by identifying similarities and differences between the animal groups. As part of our 'Seasonal Change' unit, we will also be observing the changes that happen to the natural world, as Autumn progresses.

History

This term our learning will be centred around ourselves, each other and our local community. Through the 'eyes' of the Winnie the Pooh characters, we will be investigating the history of our local area, including One Tree Hill, Crystal Palace Park, The Horniman Museum and Forster Park.

Supporting Your Child's Learning

Each week, children will bring home phonics words to practise reading alongside their spellings. Feel free to snip them up and stick them around your home for the week if that supports your child's learning and engagement with the words. Please read with your child at least five times per week. We will add extra titles to the children's e-libraries so they can choose their own books to read online, as well as the physical books they will bring home on a Friday. Books should be read more than once to build recognition of new words and improve fluency. To support comprehension, you will find questions in the backs of the phonics books. All books must be kept in their plastic wallets and returned on **Thursdays**. Please also continue to access Mathletics.

Writing

In writing, our learning will be focused around the wonderful 'Winnie the Pooh' by A A Milne. Through the eyes of the book characters, we will apply our knowledge of phonics, spellings and punctuation to write simple sentences and questions. To help us generate ideas, we will do lots of speaking, listening and drama activities.

Mathematics

In Maths, we will be securing our knowledge of number. This will include exploring numbers and visualising the parts that make up numbers to 20. We will also use a range of resources (Numicon, flip counters, coins...) and strategies to add and subtract.

PSHE

We will be using quotes and passages from 'Winnie the Pooh' to discuss how we can look after ourselves and each other. On this journey, we will think more deeply about our choices and consequences, helpful behaviours, our feelings and our opinions. As we work towards our goal of achieving 'Gold' status as a 'Rights Respecting' school, we will also continue to embed our knowledge of the rights every child should have.

PE

Year 1 will have PE on Tuesdays and Dance on Thursdays. Our first PE unit will be 'Invasion Games ~ Throwing towards a target'.

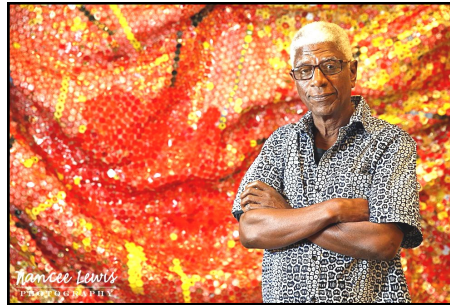
Please ensure that children come to school wearing their PE kits on Tuesdays and Thursdays.

Dance

In dance, we will be exploring actions and directions using tactile and sensory objects. The children will use music and simple movement patterns as well as exploring props and storytelling to create dance sentences, creatively.

RE

In RE, we will be exploring patterns and rhythms in the natural world. Our aim is to inspire a sense of awe and wonder in children as they reflect on life, living things, and the world around them. Through this exploration, children will be introduced to a range of beliefs about the origins of the world. They will learn that while some people view the creation of the world as a remarkable accident, others believe it was intentionally designed by a Creator God. This approach encourages respectful understanding of diverse perspectives and fosters thoughtful reflection on our place in the world.



Music

The children will learn about why playing with a shared pulse is so important in music. They will use clapping, body percussion and small percussion instruments to develop their musical and cooperation skills.

Art

Inspired by the 'Our Rights, Our Voices' topic week, we will be thinking about how our art can have a message. As we learn about Ghanaian artist, El Anatsui, we will be introduced to some basic textile techniques, using a variety of materials. We will also start work in our first school sketchbooks.

Computing

We will be developing the children's understanding of technology and how it can help them. They will become more familiar with the different components of a computer and develop their keyboard and mouse skills. The children will also start to consider how to use technology safely and responsibly.