



Torridon
Primary School

Reading

In reading this term, we will be using the script 'Madagascar' to compliment our preparations for the end of year production. We will also have the opportunity to participate in reading for pleasure and summarising texts. We will discover new books from the reading room.

Writing

In writing, the children will write for a range of purposes and audiences. They will write a recount based on their school journey experiences. They will also produce two narratives – suspense sequence based on a short animated suspense tale and an action sequence, based on Madagascar. They will also write to a balanced argument with the aim of persuading.

Mathematics

In mathematics this term, we will be making links with our Geography topic– using 4 and 6 grid references. We will be revisiting the properties of shape. We will discuss how to find the radius and diameter, as well as the area and perimeter. In addition, we will continue to practise our arithmetic skills.

Meet the Team!

Year Group Lead: Ada

Teaching Staff: Ada, Loren, Rachel

Support Staff: Jamie, Tatiana, Mike

New Beginnings



Supporting Your Child's Learning

Please ensure your child logs into their Mathletics, TTRS and spag.com accounts using their login details. Speak to your child's class teacher if you need a new log in. Activities are set every Friday. It is important that the children learn their spelling words. This is handed out every Friday and children are tested on the following Friday. This will really help with their reading and writing. Please encourage children to continue to read daily as this is important for their vocabulary development as well as their writing.

Year Six

Summer 2 2025

Science

In science, we will be focusing on evolution and inheritance. We will explore how living things have changed over time, what DNA is and what it does. We will also look at what evidence Darwin and Wallace share to argue their case for evolution and how animals adapt and evolve to suit their environment.

Geography

In geography, we will learn how to use four and six figure grid references. We will also explore what orienteering is and how to orientate a map. In addition, we will navigate a simple course using controls and set up our own orienteering course.

PSHE /RSE

In PSHE/RSE, we will be focusing on the topic 'Changing me'. We will explain how girls' and boys' bodies change during puberty and become aware of the importance of a positive self-esteem. We will also focus on transition to secondary school.

PE

In PE this term, we will be preparing for Sports day. We will develop a range of techniques for athletics. We will learn how to accelerate from a variety of static positions and perform a jumping sequence with control. We will also learn how to throw accurately. In addition, we will be working on our team building skills.

Dance

This term in dance we will focus on the components of a successful production. We will also be working on choreography to perform during Royal Opera House Create Day 2025.

Music

In Music, we will be learning songs for Madagascar, in preparation for our end of year performance. They will also be learning how mixing is used to enhance and balance the sound of recorded tracks.

Art

This term the children will continue to develop on their prior learning of modelling with clay. They will be creating small clay animals using a single lump of clay and extracting it to develop the form. They will add texture and detail to their forms using a variety of clay tools. We will look at the art of Nick Park, creator of Wallace and Gromit.



French

Children will continue to learn the various ages of members of their families, or fictional family in French. They will continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. Children will understand the concept of possessive adjectives 'mon', 'ma' and 'mes'.

DT

In DT, we will be focusing on structures. We will use various media and recycled materials to build and make props for our production.

RE

In RE, we will focus on the journey of Life and Death. Children will recall their life journeys so far and the milestones they have hit. They will understand that death is a natural occurrence. We will explore how faith and belief communities support those who are bereaved.

Computing

In computing, we will create a program to run on a controllable device. This will involve designing our program, updating variables and using inputs and outputs.