

Reading

This half term, the children will revise all key reading skills. They will review how to predict, retrieve, infer, explain and summarise. As a class, we will be reading our core text, 'The Girl Who Stole an Elephant,' which is a historical story set in Sri Lanka. Children will visit the school library once a to choose a book of their choice to read for pleasure.

Writing

In writing, the children will be developing their persuasive and creative language skills inspired by our core text 'The Girl Who Stole and Elephant'. The children will produce a range of outcomes this half term including: persuasive letters, diary entries and holiday brochures.

Mathematics

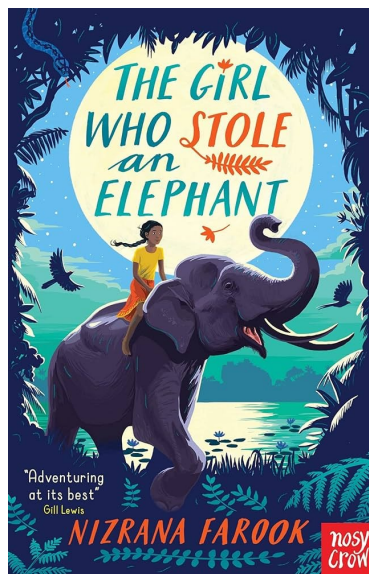
This half term, the children will learn about time, length and perimeter. We will identify, recognise, compare and order angles and explore 2-dimensional shapes and symmetry. The children will also learn about position and direction on a co-ordinates grid. We will continue arithmetic and problem-solving.

Meet the Team!

Year Group Leader: Lizzie

Teaching Staff: Lizzie, Craige, Sarah, Keisha

The International Explorer



Supporting Your Child's Learning

Children should be reading at least 5 times in a week. Please ensure your child logs into their Mathletics, TTRS, Timetables.com and spag.com accounts using their login details. Activities are set every Friday. It is important that the children learn their spelling words weekly, as this will really help with their reading and writing.

Year Four

Summer 2 2025

Science

In Science, we will be revising all of our learning this year. A part of this we will review the knowledge organisers from each topic, complete a range of quizzes and enjoy some practical investigations. This will also allow us to consolidate our learning in each of the topics and fill in any gaps in our learning.

Geography

In Geography we will be learning about environmental regions. We will identify and explain the environmental regions of Europe and North and South America. We will learn about the different climate zones around the world.

PSHE

In PSHE lessons this half term, children will be learning relationship and health education. The topic will be growing and changing. Children will explore the human life cycle and identify some basic facts about puberty.

PE

Year 4 will have dance lessons on a **Monday**, and PE on a **Friday**. We will be focusing on Athletics in preparation for sports day at the end of the term. Children need to wear their PE uniform on those days.

Dance

In dance this term we will be international dance explorers. We will select actions to create choreography and develop our work using directions.

Music

Year 4 will be learning about the instruments and traditions involved in the classical music of India. They will be using Indian Raga (scales) and drones to compose music based on the Alap & Gat structure that is commonly used in Indian Classical Music.

French

We'll focus on '*Ma Famille*' (my family). Children will extend their knowledge of how to introduce themselves and will learn how to present the different members of their family.



Art

During the next term all the children will be working with a variety of sculptural materials to create pieces of collaborative art focusing on body movements in Sport and Dance. The children will be learning about disabled artist and teacher Faith Bebbington and focusing on using recycled materials for sculpture.

DT

In DT lessons this half term we will be exploring the difference between freshly made food and mass-produced food. The unit will focus on common foods that are part of a healthy diet.

RE

In RE this half term we will be learning about the Buddhist faith. We will learn about their key beliefs, explore what makes us the Buddhist community and what happens at a Buddhist temple.

Computing

This term in computing we will explore the concept of repetition in programming using the program Scratch. We will look at the difference between count-controlled and infinite loops, and use their knowledge to modify and create a game which uses repetition, applying stages of programming design throughout.