



Hazelbank Road, Catford, London, SE6 1TG

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6th June 2025

Dear parents and carers,

I hope you all had a lovely half term break. It has been fantastic to see you all back at school this week.

Yesterday, we welcomed the BBC cameras into school. They were keen to see some of the work we have been doing to develop oracy at Torridon. They plan to show the piece on BBC London News next week. Look out for an email confirming which day.

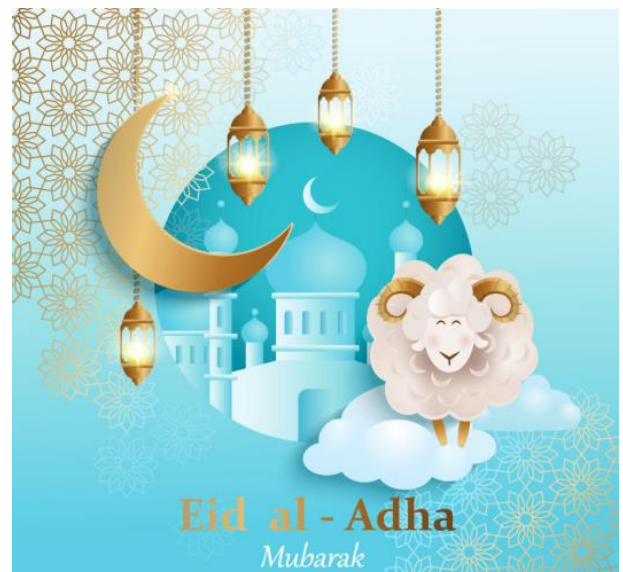
We hope that lots of you will be joining us for our Fun Run on Sunday. The children were very excited to get their T-shirts this afternoon. There is still time to register if you have not already done so. It looks like we are going to have some lovely weather so do come along if you can.

I know that many of you will be celebrating Eid ul-Adha this weekend. I wish you well and hope you enjoy your special time with loved ones.

Kind regards

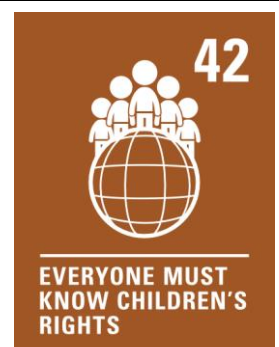
Manda George

Headteacher



Rights Respecting School

During our Rights Respecting Assemblies this week, we had lots of discussions about the importance of Article 42 – the right to know our rights! We talked about why it is so important for children to learn about their rights and to help others understand them too. We all agreed that knowing our rights helps us feel confident, safe and cared for.



Torridon Fun Run 2025 – Sunday 8th June

Torridon's Fun Run is back for 2025



Look out for a sponsorship form in children's bags.

Unfortunately, we didn't receive our usual business sponsor this year, so anything you can spare will be hugely appreciated to cover the cost of the T-shirts. You can also donate online: <https://gofund.me/f80d8e7e>

If you can volunteer an hour on the day, please sign up here:

https://docs.google.com/forms/d/e/1FAIpQLSe7GybVxEZVc724AAqU03IDXoGf_a7mFvx8DYVfFYZNLLAZ_g/viewform?usp=dialog

Don't forget to register!

<https://docs.google.com/forms/d/e/1FAIpQLSccE2OnhhX8xT4mdkSnT1DXYljBKyc9yKpMXSlvjH81zUx3bw/viewform?usp=dialog>

Forest School Summer Camp

We are very excited to announce that Kelley, our qualified Forest School Leader, plans to run a 2-week summer camp in our woodland this summer!

Places will be limited to 30 and can be booked daily or weekly. Places are available for children, Reception-Year 6.

Camp will run from Monday 4th August-Friday 15th August 2025 at 10am-3pm.

Our daily rate will be £40 per child (£30 for children eligible for pupil premium funding). Childcare vouchers are accepted.

Children should bring a packed lunch.



Children will spend their day outside in our woodland embracing nature. Each day there will be free play, den building, tree climbing, team games, stories and songs, craft activities, tool work, campfire snacks.

Booking is NOW available on your child's PARENT PAY account.



OPAL PLAY DATE

You are invited to come for the afternoon on **Wednesday 25th June 2025** to play with your children in the school grounds. During your visit, you'll have the chance to explore the exciting variety of play opportunities your children engage in every day, from building with loose parts to imaginative role play and creative problem-solving activities. You'll also get to try out some of the equipment yourself and see how OPAL transforms play into a powerful tool for learning and growth.



This is more than just play. It's about nurturing your child's independence, confidence, and ability to collaborate with others in a fun and supportive environment.

If possible, please bring a loose part donation to help with den making, for instance: a tyre (washed), clean wood (no nails), tarp, plastic pipe (no sharp edges), plastic crates (no sharp broken bits). We are also always looking for ride-on toys, scooters, old suitcases and small world items.

Schedule:

3:30pm– 4:15pm Free play session with children

4:15pm-4:30pm Tidy up and home time

We would love to see as many of you as possible join us for this exciting event.

Please dress for the weather and be ready to join in the fun!



Sugar Reduction – The Chartwells Story

SUGAR REDUCTION: THE CHARTWELLS STORY



DID YOU KNOW? CHILDREN ARE EATING 2 TIMES MORE SUGAR THAN THEY SHOULD*

Fuelling pupils with nutritious and delicious food is our number one priority. We are committed to meeting the School Food Standards and promise that our menus will never include banned sugary snacks or drinks, which typically account for half of children's sugar intakes.

As advocates of the Public Health England sugar reduction programme we are proud to have gone beyond the 20% reduction targets in all categories for recipes on our menu.

OUR NEW SPRING/SUMMER 2025 MENU HAS ACHIEVED A 61% REDUCTION IN SUGAR ON OUR DESSERT LINE!



OUR CHOCOLATE
BROWNIE
CONTAINS OVER
50% VEGETABLES

OUR AMBITION TO REDUCE SUGAR HAS BEEN ACHIEVED BY:

- Reformulation of popular recipes to reduce total sugar content
- Reduction in portion sizes of high sugar items, staying within the School Food Standards portion guidelines
- Working with suppliers to reduce sugar content in products
- Innovative development for new desserts
- Analysing menus year on year to ensure reduced sugar content
- Raising awareness of sugar consumption through a range of nutrition education initiatives

DID YOU KNOW? OVER 50% OF OUR PRIMARY MENU DESSERT RECIPES CONTAIN FRUIT OR EVEN VEGETABLES!

Chartwells' pledge to reduce the sugar in children's diet doesn't end there! Our nutrition team are also on hand to deliver nutrition education sessions, supporting children to understand how to make their own balanced dietary choices, to best prepare children for a healthy life beyond the school gates. For further enquiries or bookings, please contact your local Chartwells manager or email: Chartwells.CSU@compass-group.co.uk

For more information on our sugar journey please contact: menu@chartwells.co.uk



THE FACTS

- Excess sugars linked to tooth decay, obesity and type 2 diabetes
- Free sugars add calories to diets without nutritional benefit
- Harvesting sugar beet is using prime agricultural land - a crop which we should be eating less of
- Reformulation has the potential for a huge, positive impact on our food system and health

ALL CHARTWELLS SCHOOL DESSERTS ARE...

✓ School Food Compliant

✓ Achieved over 61% reduction in total sugars since 2016

✓ Tasty and delicious

✓ Over half contain fruit or vegetables

**<https://www.nhs.uk/healthier-for-nations/food-facts/sugar/#:~:text=Kids%20are%20having%20over%20twice%20as%20much%20sugar%20as%20they%20should>

NUT FREE SCHOOL

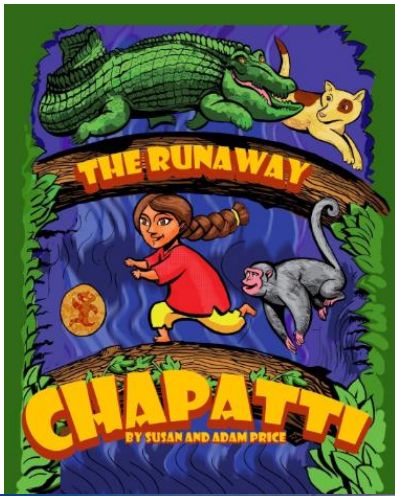
Please remember, Torricon is a Nut-Free school. We do not allow nuts or nut products in school lunch boxes.

Please make sure children do not have any of the following in their packed lunch:

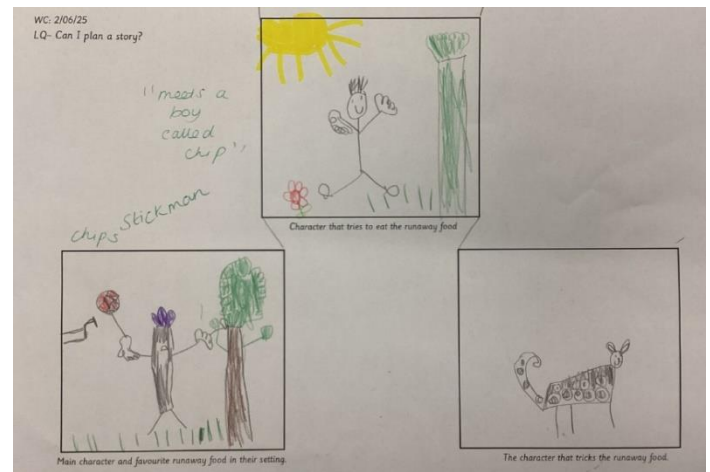
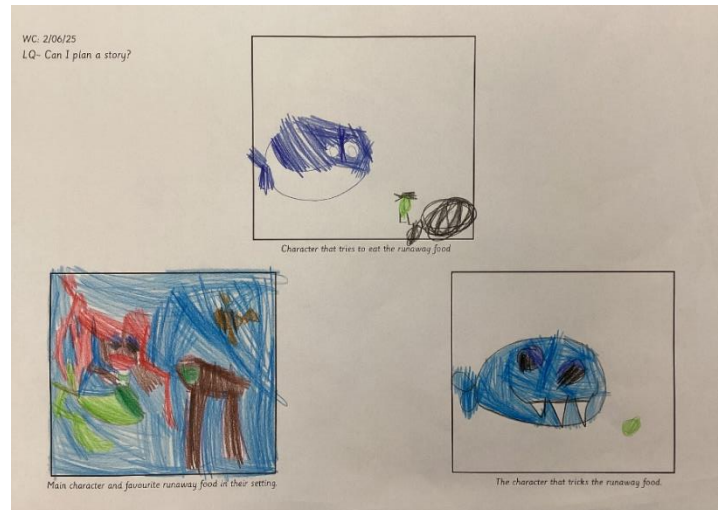
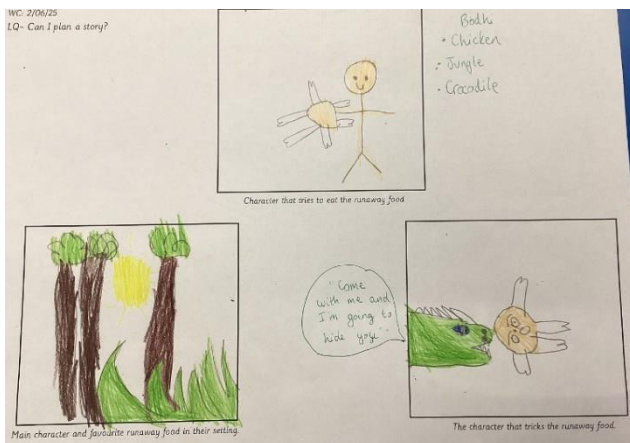
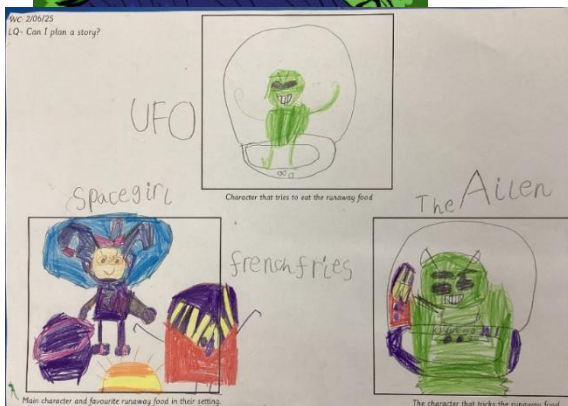
- Packets of nuts
- Peanut butter sandwiches
- Nutella sandwiches
- Fruit and cereal bars that contain nuts
- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nuts
- Any home cooked meals for packed lunches which contain nuts



Reception – writing



This week, Reception have started a new story @'The Runaway Chapatti.' We are creating our own stories, thinking of our own runaway food, story setting and characters that might try to eat our delicious treat! Have a look at our plans;



LEGOLAND BOOKING – DEADLINE EXTENDED

There is still time to book for the PTA Legoland trip on 20th June. The PTA will continue to accept orders via our [SumUp shop](#) until **Monday, 9th June**.

Resource Base – Heroes

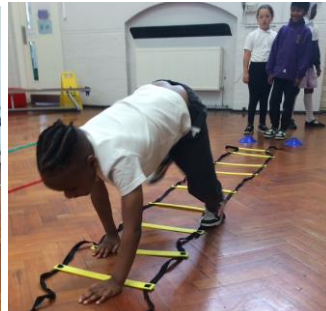
This week, we've been reading *A Superhero Like You* by Dr. Ranj Singh, a heart warming picture book that celebrates the real-life heroes among us. Lily, the story's main character, dreams of becoming a superhero—not the caped kind, but one who helps others and makes the world a better place. Through Lily's journey, we've learned about the incredible work done by key workers such as doctors, teachers, paramedics, scientists, and carers. Inspired by the story, we've been role-playing various jobs, using adjectives to describe the qualities needed to perform them.

In addition, we have welcomed some baby caterpillars, to watch another amazing metamorphosis happen in front of our eyes.



Year 1 – PE

Year 1 are learning athletics skills in PE this term. We learned that agility is being able to move quickly yet efficiently, which takes a lot of athletic skill. We had fun moving around the obstacle course, balancing, travelling and controlling our movements in a variety of ways. Year 1 are super excited to get ready for Sports Week!



Year 2 Kite Making

This half term, Year 2 has started an exciting new topic: *Inside India*! On our return to school we were greeted with...kites! There were kites in the playground, on the railings, in the round house but the most kites of all were inside and outside of our classrooms. We then discovered that every year in India there is a special kite festival! As a result, Year 2 thought it would be a brilliant idea to host our own kite festival at Foster Park, therefore this week we made our own kites. We carefully thought about the designs and decided it would be a wonderful idea to include some traditional Indian Rangoli patterns.



Year 3 – Drama

We have been reading 'The Journey' by Francesca Sana. It is a moving and thought-provoking story. We discussed what it would be like if we had to leave our homes, knowing that we might not ever come back, and how this would make us feel. We also thought about what belongings we might be able to take with us. We then got very creative and acted out scenes inspired by the book.

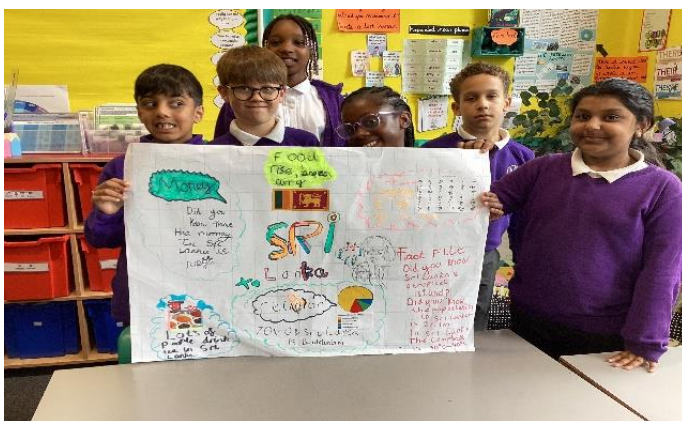
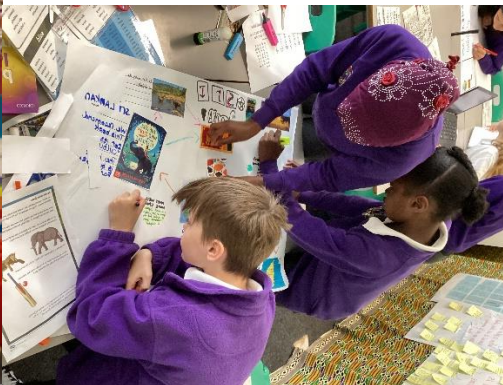


Year 4 – Exploring a Setting

This week in Year 4, we began our exciting journey into our new class text, *The Girl Who Stole an Elephant*. To help us understand the setting of the story, we explored the beautiful country of Sri Lanka.

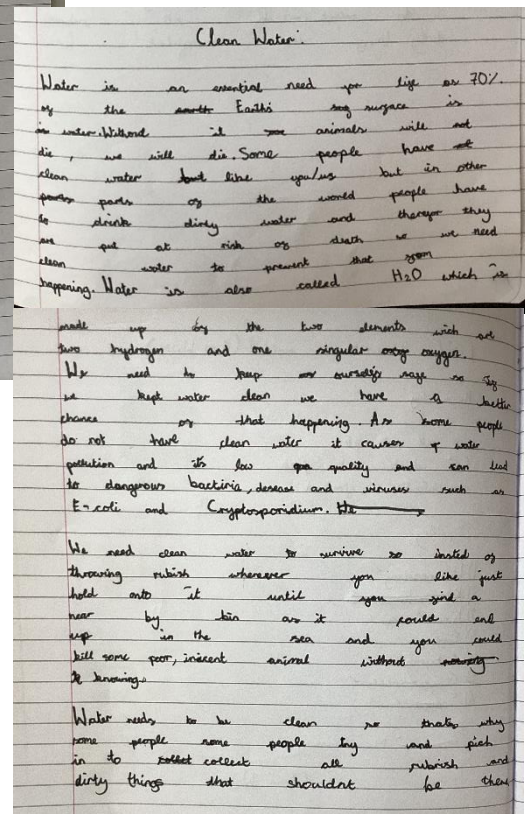
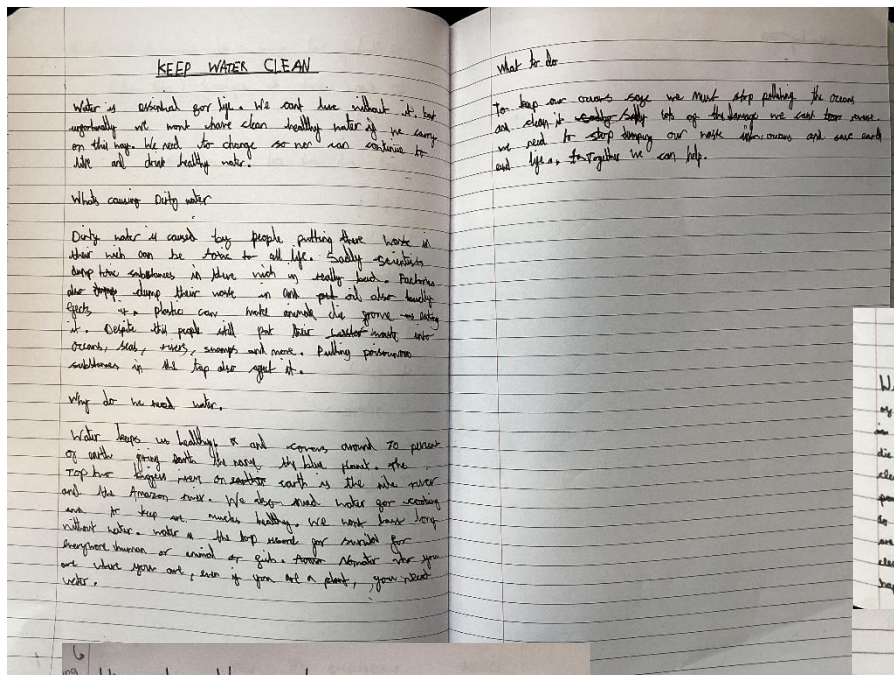
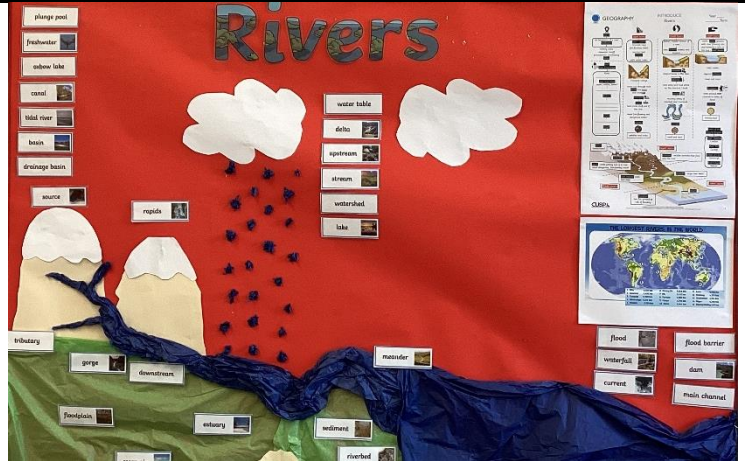
We shared what we already knew, and some children brought in fascinating items from home to show the class. We also looked at colourful pictures, read interesting fact files, and used the internet to discover even more about Sri Lanka's culture, wildlife, and landscapes.

To bring our learning to life, we worked in teams to create vibrant posters, which are now proudly displayed on our learning wall. It was a fantastic way to kick off our new topic!



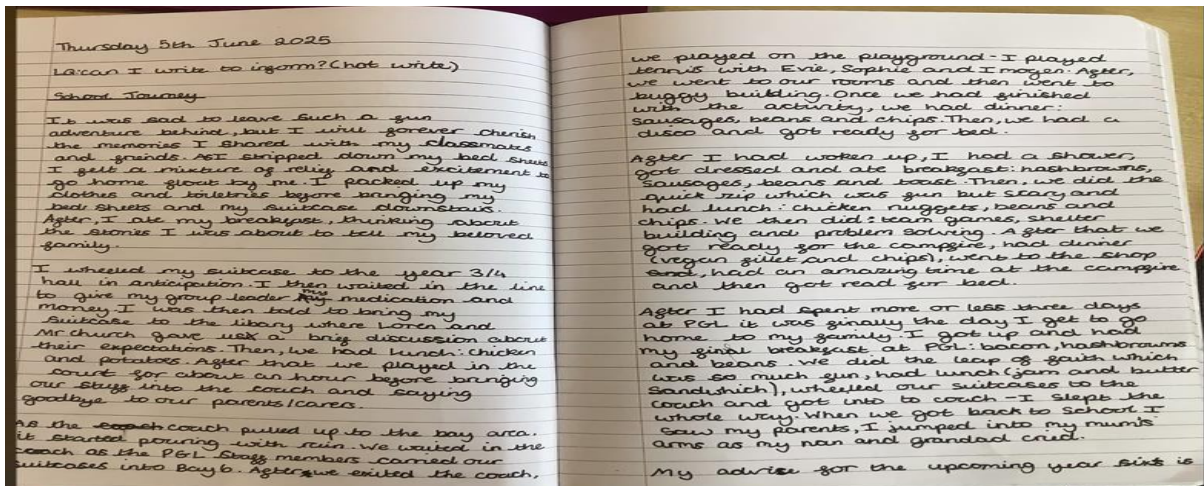
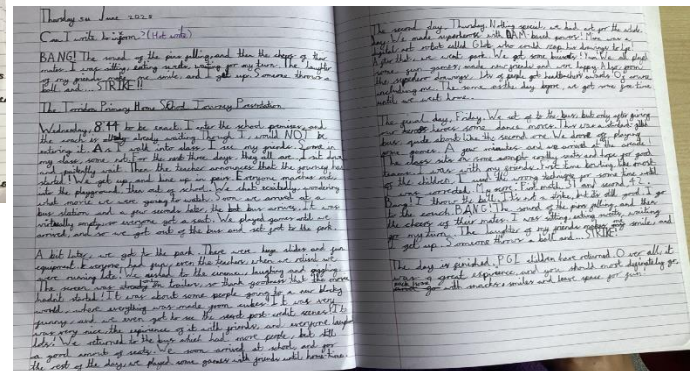
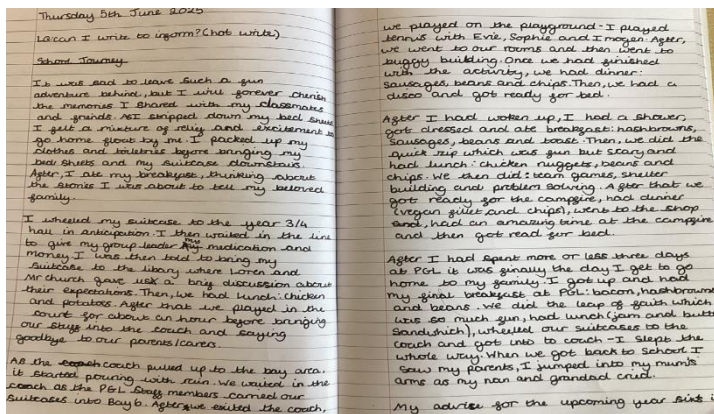
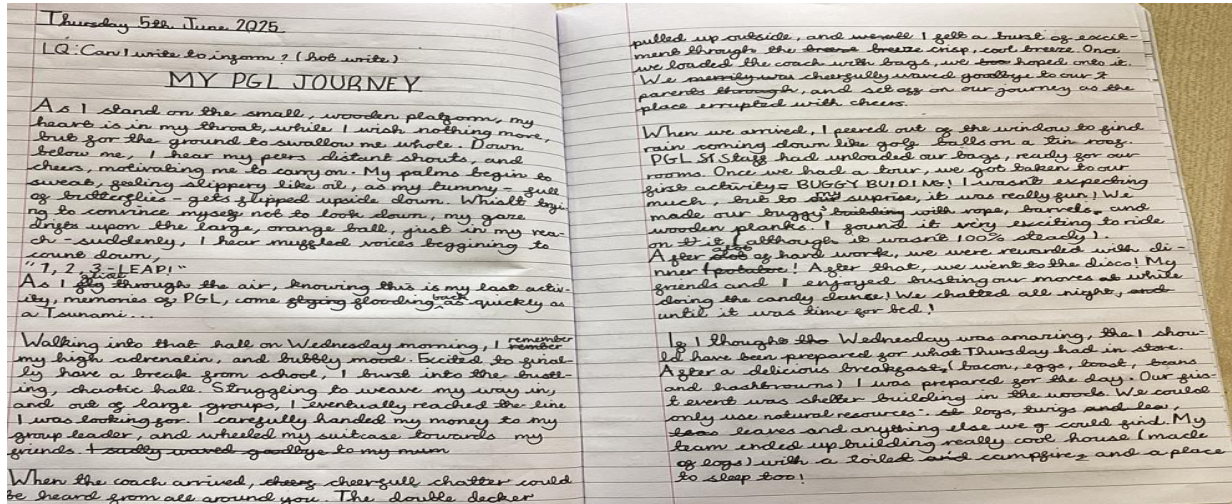
Year 5 – Water Conservation

The topic in year 5 this half term is 'Rivers'. In writing, specifically, we are working towards writing an explanation text on the importance of water conservation. Below is our first attempt at our explanation text.



Year 6 – Writing

Year 6 children are still buzzing from the excitement of their school journey experiences. They have spent this week writing a recount about this once in a lifetime event. They used a range of devices to build cohesion and they also included all the key features needed for this piece of writing.

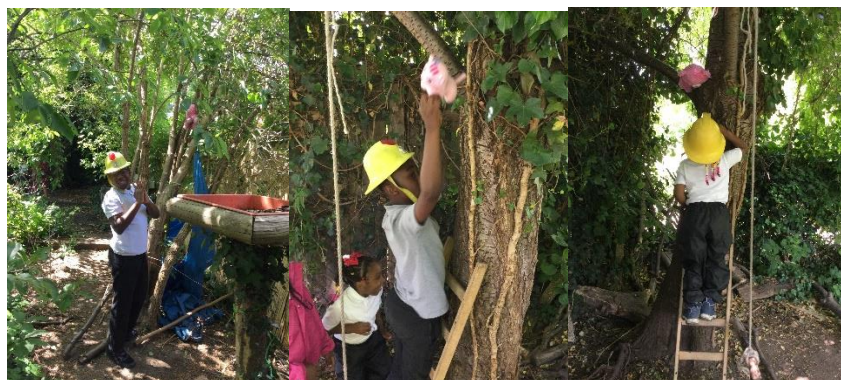


Forest School News

It has been an absolute joy to welcome the Year 5 children to Forest School this week. The children were buzzing with excitement and eager to explore our woodland. They enjoyed activities from tree climbing, found ladybirds, looked at animals, fished for newts in the pond and so much more. We are all excited and looking forward to next week.



The Resource Base are learning about Real life Superheroes this term. The children were brave firefighters this week climbing ladders to save the cat who was stuck up a tree!!



Share a Story: Parent and Carer reading Sessions in Nursery

As some of you may know, we have been involved in a whole school oracy project this year. We have been working together with a range of professionals to support the development of children's speaking, listening and communication skills. We are excited to announce that, from **Friday 13th June**, nursery parents and carers will be invited in every Friday to share a story with their child or a small group of children. This will help to develop children's oracy skills through reading.



There are two possible sessions that you could attend every Friday:

Session 1: 8.55 am – 9.10 am

Session 2: 3.00 pm– 3.15 pm



Nursery and Reception Coffee Morning

Thursday 12th June 9.00am-10.00am – Language Development in the Early Years

This workshop will be run by our Speech and Language Therapists and will support parents to understand how to develop children's language skills during their early years (ages 3-5).

This workshop will benefit any child who may struggle to form sentences, use the correct words to express themselves and for those who may struggle to understand and follow instructions.

Through this workshop we will explore:

what speech, language and communication is

what typical language development looks like

Developmental Language Disorder - how this diagnosis would impact a child

strategies to support Language Development

language development opportunities
in the home



Dates for Your Diary

Sunday 8 th June	Family Fun Run (Forster Park)
Week beginning Monday 9 th June	Year 4 Multiplication Tables Check Year 1 Phonics Screening Check
Thursday 12 th June	Year 6 to Laserquest Year 6 bake sale Parent and carer coffee morning (EYFS)
Friday 13 th June	KS2 athletics tournament Year 4 cricket tournament Year 2 kite festival – Forster Park Year 6 bake sale
Thursday 19 th June	Year 6 to Greenwich Park
Friday 20 th June	INSET Day PTA Trip to Legoland
Friday 27 th June	Year 6 bake sale
Wednesday 25 th June	OPAL playdate 3.15 – 4.15pm
Tuesday 1 st July	Year 6 secondary transition day
Wednesday 3 rd July	PTA – Litter Pick 5pm Year 5 secondary transfer meeting
Sunday 6 th July	PTA - Summer Fair
Week beginning Monday 7 th July	Whole School Assessment Week
Tuesday 8 th July	Summer Music Concert Year 6 Royal Opera House Create Day
Friday 11 th July	Nursery Teddy bear's picnic Year 6 multigenerational project celebration
Monday 14 th July	Nursery and Reception Sports Day
Tuesday 15 th July	Year 1 and Year 2 Sports Day
Wednesday 16 th July	5.00pm Year 6 performance
Thursday 17 th July	9.00am Year 6 performance
Friday 18 th July	Year 3, 4, 5 and 6 Sports Day
Monday 21 st July	Year 6 leavers' party
Tuesday 22 nd July	9.00am Year 6 leavers' assembly
Tuesday 22 nd July	Last Day of Summer Term (2pm finish)
Monday 1 st and Tuesday 2 nd September	INSET DAYS
Wednesday 3 rd September	First day of the autumn term



STARS OF THE WEEK

Class	Name	Reason
Nursery FT	Oliver	For his brilliant group work during his talk boost session. Well done, Oliver! 😊
Nursery AM	Cassia	For her fantastic drawing and writing in her card this week. Well done, Cassia! 😊
Nursery PM	Ayat	For joining in during carpet time and for playing nicely with her friends. Well done, Ayat! 😊
Blue Class	Raielle-Renise	For working so hard on her independent writing and consistently being a role model to her peers. Well done, Raielle!
Red Class	The whole class	For being absolutely fabulous this year! Thank you for being so kind and caring. I am very proud of all of you
Yellow Class	Melvin	For always trying his best and for settling wonderfully into yellow class. Well done, Melvin 😊
1M	Adam	For his enthusiasm towards his learning. Adam is always ready to share his insightful ideas with the class. Well done, Adam!
1N	Saint	For the fantastic progress he has made with his reading, writing AND maths! This is all down to his determination and positive attitude. His love for learning shines out, especially in maths. Keep up the great work! 😊
1W	Kyro	For his fantastic attitude to learning this term. He has been so enthusiastic about participating in class and trying his best at his learning. We love to see how much he is enjoying school!
2E	Adem	For his growing enthusiasm towards his learning. Adem has been more focused and determined with his learning resulting in lovely pieces that both he and I can be proud of. Well done, Adem, keep it up 😊
2S	Margot	For always trying her best with her learning and being kind to her peers. Well done Margot, keep it up! 😊
2SW	Gregory	For his excellent manners and for always being so polite to his peers and the adults in the classroom. Well done Gregory, keep it up! 😊
3A	Niveesh	For making sensible choices in the classroom, and for trying hard to improve his focus during lessons. Well done 😊
3G	Hazel	For her fantastic contributions to group and class discussions. Well done Hazel! 😊
3S	Malakhi	For being great help during our school trip. Well done Malakhi! 😊
4K	Mordecai	For showing outstanding focus in lessons this week and contributing brilliant ideas during our class discussions. Mordecai also impressed us by creating a fantastic dual-coded word bank in Reading, using his own beautifully drawn pictures as symbols. Well done 😊
4L	Gabi	For ending the week differently and being motivated to being independent and dedicated to his learning and offering great contributions in lessons. Well done, Gabi! 😊
4S	Perla	For showing great aspiration to improve in all areas at learning at school and at home. Well down Perla! 😊
5C	Sajithya	For challenging herself in maths this week and always having a positive attitude to learning. Well done!
5L	Evan	For improving his handwriting this week. Well done and keep it up.
5V	Reggie	For demonstrating excellent learning behaviour. Well done 😊
6A	Harley	For being extremely helpful in and around the classroom, and towards his peers, especially when it comes to technology- supporting them to find and save their learning on clicker.
6L	Naoki	For coming back to school with a fantastic attitude to learning, especially with your focus in writing lessons. Keep up the good work!
6R	Daniel	For consistently demonstrating integrity and commitment to all learning. He has produced a superb recount demonstrating awareness of the reader. Well done.
RB Blue	Riley	For being extremely helpful in Green Pathway and for excelling in his maths work. Well done Riley.
RB Green	Josh	For always being very kind and caring towards his friends and for supporting one of his friends when he was feeling sad in the lunch hall. Well done Joshua and thank you for being so kind.

Year 6 Bake Sale 12th and 13th June

BAKE SALE!!!

DATES: Thursday 12th June – Friday 13th June

IF YOU CAN, PLEASE BRING ON THE DATES ABOVE:

- Cakes
- Cupcakes
- Cookies
- Biscuits
- Tarts/pastries






PLEASE DO NOT BRING ANY NUT BASED PRODUCTS

If you are interested in buying some bakes, make sure you bring some money!

PRICES RANGE FROM 20P - £1.50



Weekly Attendance

Class	Attendance		Class	Attendance		Class	Attendance	
1M	93%		3A	96%		5C	88%	
1N	94%		3G	94%		5L	96%	
1W	94%		3S	91%		5V	95%	
2S	89%		4K	94%		6A	94%	
2SW	95%		4L	93%		6L	88%	
2E	93%		4S	92%		6R	89%	


Well done 1W and 3A for winning the attendance cup the second week in a row! Well done to the winning classes nearly reaching to 100%!

Dance Ability for disabled dancers

TRINITY LABAN

Dance Ability

for disabled dancers



Classes


for disabled children
& young people

Saturdays
Laban Building
Creeside
SE8 3DZ

A fun and creative weekly class, for young dancers with cognitive and/or physical disabilities, or who identify as neurodivergent.

Led by an experienced inclusive dance artist, we use props, music and movement to boost confidence, physicality and social interaction skills.

Recommended for 5–8 yr olds (school yrs 1–3)



Visit our website to find out more: trinitylaban.ac.uk
Contact: childrensprogramme@trinitylaban.ac.uk
020 8305 9390

Summer Camp Beaumont

The Torridon community can quote LOCALSCHOOL25 at checkout to redeem a 10% discount. The offer is valid until 31st August 2025.

BOOK YOUR SUMMER DAY CAMPS TODAY!



Use code **LOCALSCHOOL25** for 10% off

www.campbeaumont.co.uk

Trustpilot
★★★★★
Rated excellent.

Ofsted
Registered



Scan to find your nearest camp!

Why choose Camp Beaumont?



44 years
45 years of childcare experience



Monday to Friday
8.30am – 5.30pm



Early Riser (8am) and
Extra Slice (6pm) available



DBS
All team members are
trained and enhanced
DBS checked



50+
activities
More than 50 activities
available



FLEX
Flexible payment
options available with
FLEX



Pay with childcare
vouchers or tax-free
childcare



Klarna.
Klarna available at
checkout

Get in touch:

PROUD PARTNERS OF

CHARITY NO. 1152205

Search Camp Beaumont and follow us!
  bookings@campbeaumont.co.uk
 01603 851 000

LSE Family Day



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

16-21 JUNE

LSE FESTIVAL 2025



FAMILY DAY

Free activities for
children of all ages

LSE Campus, Houghton St,
WC2A 2AE

SATURDAY 21 JUNE
10AM-1PM



Sustainable crafts

Storytelling

Biscuit-decorating

Mono print poster making

AI adventures

Designing future worlds

Face painting

REFRESHMENTS FROM
THE PLAZA CAFÉ AND
FOOD STALLS



Open Mornings / Evenings



TOWNLEY
GRAMMAR SCHOOL



Summer Open Evening
5pm - 8pm
Wednesday 2nd July
Save the Date!

Open Evening for Prospective Year 7 students joining us in September 2026
An opportunity for prospective students to visit the school and gather information about what we have to offer. Ticketed Event - further details and instructions on how to book your place are on our website: <https://www.townleygrammar.org.uk/event-directory/open-evening/>

Address: Townley Grammar School, Towley Road, Fitcham, Kent DA14 7JH
Tel: 01893 8300 8300 | Email: admissions@townleygrammar.org.uk | Web: www.townleygrammar.org.uk

SCAN THE QR CODE!




Harris Boys' Academy
East Dulwich



OPEN EVENING
FROM 5PM-7PM
Thursday 18th September 2025
Booking required

OPEN MORNINGS
FROM 9AM-10.15AM
Monday 22nd September 2025
Monday 29th September 2025
Monday 6th October 2025
Booking required



Ofsted
Outstanding
Provider

Photo taken by Coverbox



Please visit our website
www.harrisdulwichboys.org.uk
to make your booking.

Harris Boys' Academy, East Dulwich, Peckham Rye, London SE22 0AT
e: info@harrisdulwichboys.org.uk t: 0208 299 5300
@ harris_boys_east_dulwich X @HarrisEDB

Harris Federation

Enjoy Books Together



Enjoy books together!

Join our new book activity sessions with your child. These fun and interactive sessions have been designed by Coram Beanstalk to support parents to:

- Discover the **joy and fun** of sharing books together
- Build **new skills** in reading aloud to your child
- **Encourage your child** to explore and enjoy a range of books

Sessions are for children aged 2 - 5 and are free to attend.

These activity sessions are designed for both parent and child to attend together. Families attend all three sessions.

Date & location:
Wednesday 11 June, Wednesday 18 June and Wednesday 25 June, 10am-11am
Downham Family Hub
Shrofford Road, Bromley, BR1 5PD

Interested in attending?

Register using the QR code or visit:
[Books Together Lewisham Application Form](#)



For more information contact:
Leila Dantes-Michael
020 8314 3940 / 07392 862138
lis@lewisham.gov.uk

This project aims to reach families with young children who are most likely to start school with lower levels of emergent literacy than their peers. It will focus on developing reading skills for both parents and children, so it becomes a habitual activity in the home environment, increasing children's literacy skills.

Parents/carers and their children aged between 2 to 5 years old attend a series of three sessions taking place once a week. These reading activity sessions are a fun environment for parents to learn new skills and techniques when reading with their children.

The Books Together will be delivered in Downham Family Hub and will be an easy access to parents from Torrington school.

Online Safety - Emojis

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🌿 (dandelion emoji) or 💊 (pill emoji) might suggest drug use, while 🌧️ (cloud with rain emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷🔥🍷 (wine + fire + wine emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojiexplains.com or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🧑 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- | | |
|---|--|
| 🙄 (Down face) Lookshness or clowning around | 😍 (Smiling face with heart eyes) Over-affectionate or 'simping' |
| 😎 (Cool face) Cool, stylish or ruthless | 👁️ (Eyes) Watching drama unfold |
| 🔥 (Hot face) Intense attraction or excitement | 👑 (Crown) Greatest of all time (G.O.A.T.) |
| 😭 (Weeping face) Emotional, unbothered | 😏 (Smiling face with smug expression) Confidence, sassiness, or indifference |
| 👑 (Crown) 'Slaying', as in doing great | 🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour |

POTENTIALLY CONCERNING EMOJIS

- | | |
|---|---|
| 🍷 (Wine glass) Slang for pornography (avoids censorship algorithms) | 🌧️ (Cloud with rain) Often used to convey emotional struggle or sadness |
| ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine | 🐍 (Snake) Can represent betrayal or being 'two-faced' |
| 🧑 (Person) Related to cocaine use | 💧 (Water droplet) Sometimes used to reference violence or self-harm |
| 🌿 (Dandelion, herb, maple leaf) Can symbolise cannabis | ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil |
| 💊 (Pill) May reference drug use or prescription misuse | 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles) |

Meet Our Expert

Keith Bruni is a globally renowned emoji expert and the Editor in Chief of emojiexplains.com, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Queen's School of Business and Technology.

