



Hazelbank Road, Catford, London, SE6 1TG

Headteacher: Manda George

Telephone: 0208 697 2762

Email: admin@torridonprimary.lewisham.sch.uk

13th June 2025

Dear parents and carers,

Well, it certainly feels like summer has arrived this week! Temperatures are expected to remain high next week. Please make sure your child is wearing sunscreen and you send them to school with a labelled water bottle and sun hat.

We had a lovely time at Forster Park last Sunday for our fun run. Thank you to Hannah, Rita and our wonderful PTA Volunteers for making sure the day ran so smoothly.

It was lovely to see some of you at our Speech and Language coffee morning this week. I hope you found it useful? We have already started to plan our workshops for next academic year. If you have any ideas or suggestions for future workshops, we would love to hear your thoughts. Please speak to a senior member of staff or send an email to admin@torridonprimary.lewisham.sch.uk

Please remember next Friday is an INSET Day so school will be closed to the children. I know lots of you have booked to attend the PTA Fun Day at Legoland. I hope you have a fabulous time.

Have a super weekend

Warm wishes

Manda George

Headteacher



Rights Respecting School



**PROTECTION FROM
HARMFUL WORK**

This week during our Rights Respecting Assemblies, we learned about World Day Against Child Labour which links to article 32 and 35. We had some wonderful discussions about why all children should be protected from dangerous work and never taken from their families. We also discussed how we can help to make the world a fairer place for everyone.



**PREVENTION
OF SALE AND
TRAFFICKING**

Fun Run Success – Thank You and Well Done



A huge well done and thank you to everyone who took part in our Fun Run last Sunday– what a fantastic day! We had an amazing 187 runners on the day, all full of energy and enthusiasm.

Although we didn't have our usual sponsor this year, we're still hoping to cover the cost of the children's T-shirts, so if you're able to make a small donation, it's not too late. Every little helps and is greatly appreciated. <https://gofund.mef80d8e7e>

Congratulations to everyone who crossed the finish line – whether you ran, jogged, or walked, you should be proud of yourself. Congratulations to our top three finishers in each group

Nursery/Reception -

1st place [Lizeta & Liam]

2nd place: [Lyra & Bobby]

3rd place: [Tilly & Kidjani]

Year 1-2

1st place [Darcey & Milo]

2nd place: [Shiloh & Sarvan]

3rd place: [Eve & Taran]



Year 3-4

1st place [Libby & Bobby]

2nd place: [Elsie & Oscar]

3rd place: [Salome & Bjorn]



Year 5-6

1st place [Imogen & Joshua]

2nd place: [Ariana & Edward]

3rd place: [Holly & Yacine]

A big thank you to all the volunteers and supporters who helped make the event such a success. Thank you once again for all your support, see you next year.



Chartwells – Allergy Menus Meeting

We would like to invite you to a meeting at Torrington regarding our allergy-aware school menu. This meeting will take place on **Monday 23rd June at 9.00am.**

The purpose of this meeting is to discuss children's dietary needs, allergies or food intolerances. If you would like to understand more about our allergy menu, we strongly encourage you to attend.

We look forward to seeing you there and working together.

Chartwells Team



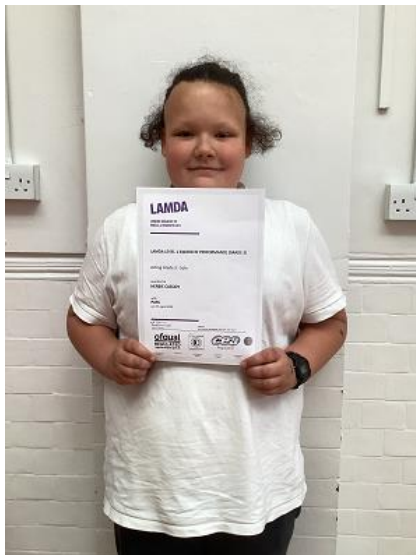
Inset Day at LEGOLAND

Thanks to the 41 Torrington families who purchased tickets to LEGOLAND, the PTA has raised over £600!

Official tickets were sent via email on Thursday, 12 June; check your inbox or junk mail for a message from friendsoftorringtonpta@gmail.com.



Well Done Herbie!



We are so proud of Herbie for achieving his LAMDA acting Grade 3 – Solo certificate! Keep reaching for the stars Herbie!

Torridon Primary School Summer Fair

Planning for the 2025 Summer Fair is in full swing. We can't wait to welcome you and your family on Sunday, 6th July, for a day full of fun, food, and friendship.

Join the planning committee

A few of our key areas still need coordinators. Responsibilities include recruiting a volunteer team to run the stall/activity, overseeing setup and breakdown, and working with event coordinators Megan Wybrew and Teresa Dybeck to plan and source supplies. In particular, we need coordinators to run Prize Central, Ticket sales, Inflatables, and Live Entertainment. Reach out to Megan at friendsoftorridonpta@gmail.com or join our [Planning Committee WhatsApp group](#) if you'd like to get involved.



Want to run a new stall at the fair? We'd love to hear your ideas. Please note, all revenue from the fair will be retained by the PTA to benefit the school, but we will happily cover all reasonable expenses.

Volunteer

The Summer Fair is a large scale event that requires support from lots of volunteers on the day. To fully open all of our stalls, we need about 50 people helping out at any given time throughout the 4-hour event. Can you help make the fair happen? Fill in our [Volunteer Sign Up form](#).

Donate

Over the coming weeks we'll gratefully accept the following donations:

- **Games prizes:** Sweets, soft drinks, alcohol, condiments, toiletries, household products, toys, craft supplies, games, etc. - anything you or your children would be happy to win at the fair. Consumables must be unopened, non-perishable, and in date.
- **Raffle prizes:** High quality products, experiences, or vouchers. We can offer promotion to any business donors in gratitude for their support.
- **Plastic Tat Amnesty:** Leftover or gently used party bag fillers
- **Uniforms:** Any item of official Torridon uniform, branded or unbranded, in good condition, free of stains and holes, and freshly laundered
- **Books:** Any genre for children or adults in new or good used condition

On the day of the fair we'd welcome food donations to sell on our Bake Sale and World Food stalls. All contributions must be nut free and accompanied by a list of ingredients. Any non-disposable crockery should be labelled with your name and contact details for return.

- **Baked goods** - Homemade or store bought sweet treats, ideally pre-portioned (e.g., cupcakes or pre-sliced cakes)
- **Savoury dishes** ready to eat

World Food Stall



Reception – Where in the World

As part of our new topic for this term 'Where in the world', the Reception classes have been transformed into an Indian restaurant, Jamaican beach and Russian house! Every child has revelled in role play this week as they have learned interesting facts, designed flags, crowns and made artistic creations of special landmarks such as the Taj Mahal and St Basil's Cathedral. We have loved watching them use their vivid imaginations and build oracy in these new role play areas.



Resource Base – Story Mapping

We've had a super time story mapping and retelling the story of 'A superhero like you'. We have even retold the story in our own words.

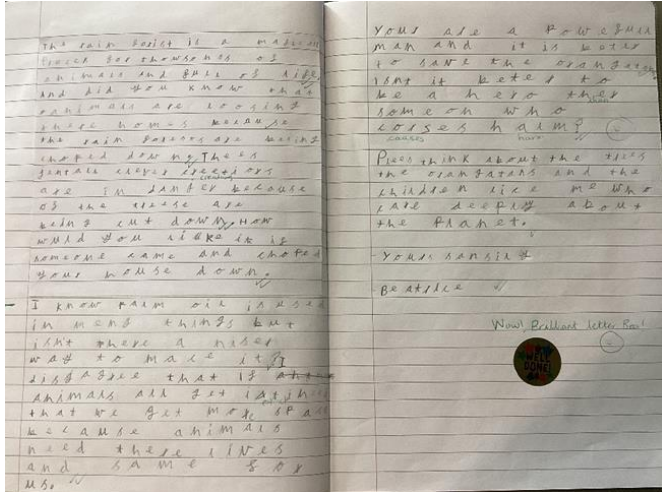
In maths, we've taken a big step from addition to subtraction.

We've been exploring how the whole number becomes smaller when we take something away. To help us understand, we've used real-life objects to solve subtraction problems in a hands-on and meaningful way.



Year 1 – Save the Orangutans – Say No to Palm Oil!

Year 1 have been writing letters to Mr Larry Fink, the CEO of BlackRock, urging him to stop cutting down rainforests for palm oil.



Year 2 – Let's Go Fly a Kite



Today was the day we had all been waiting for... Year 2's Kite Festival! After all of our hard work designing and making our kites, and writing our invitations, the afternoon turned out to be everything we hoped for and more. A huge thank you to all the parents—and to Claire—for flying our kites with us and for making it even more special. We had the best time ever!



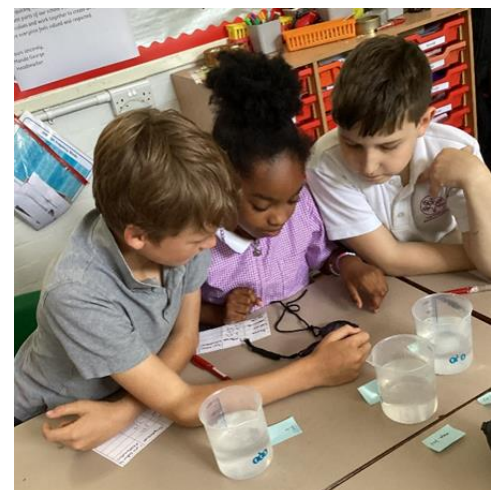
Year 3 – London Docklands Museum

Last week, year 3 visited the London Docklands Museum as part of our geography topic 'A New Home'. The museum was very interactive; we smelt spices from all over the world, pretended to drink tea in a Victorian kitchen and dining room, and even lifted heavy barrels as if we were workers at the dockyard! It was fascinating to learn about the history of trade and migration in the heart of the docklands, and we are now curious to learn more about our topic.



Year 4 – Science – States of Matter

This week, we conducted an experiment to observe the process of a solid changing to a liquid and vice-versa. We chose equipment (thermometers, measuring beakers and stopwatches) that we thought would help us to record the changes accurately. We collected data and presented it in a methodical way.

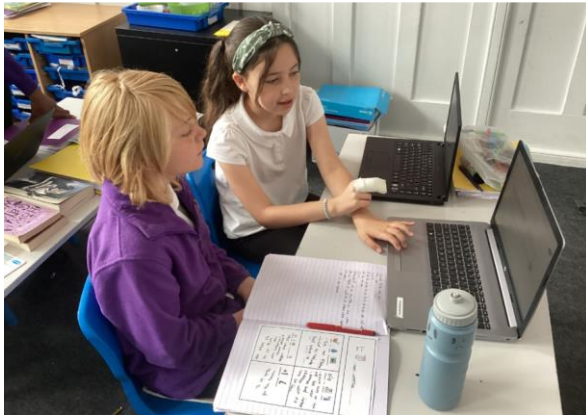


Year 5 – Writing

This week, our Year 5 pupils have been busy planning their own explanation texts all about water conservation. As part of their writing lessons, the children used laptops to research key facts and ideas, developing their understanding of why saving water is so important.

They organised their information under clear subheadings: What is water conservation? Reasons to Conserve Water, and Ways to Conserve Water. This structure helped them to present their findings clearly and logically, while also practising their use of formal language and technical vocabulary.

We're incredibly proud of the thoughtful work they've produced and the enthusiasm they've shown for protecting our planet's precious resources!



Year 6 – Laser Quest



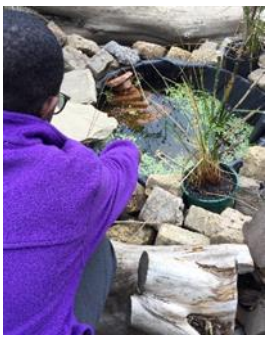
As part of celebrating their efforts in SATS and throughout the year, year 6 enjoyed one of their trips: Laser Quest Bromley. They competed, bonded, laughed and have made memories that will last a lifetime.



Forest School News



This week was Year 6's turn to finally join Forest School! The children were overjoyed to embrace our woodland after waiting so long for their turn. They were very competitive to be the highest tree climber as well as the greatest newt catcher!



The Nursery children found our first ever stag beetle this week! They were very brave and gentle when stroking our new friend.

Year 1 have been continuing their learning on plants and trees by carrying out a 'I spy' activity spotting growth and habitation within Forest School.

Forest School has developed so much over the past 2 years and we can now proudly say that EVERY child at Torridon Primary school has experienced our woodland this academic year!



Allotment Club News

The children were very busy this week weeding around our playground trees to ensure our young trees are able to get as much nutrients from the soil as possible.

Our trees have grown so much in the short time we have had them and it is wonderful to see our all of the children across the school take such good care of them.



Forest School Summer Camp



We are very excited to announce that Kelley, our qualified Forest School Leader plans to run a 2-week summer camp in our woodland this summer!

Places will be limited to 30 and can be booked daily or weekly. Places are

available for children, Reception-Year 6.



Camp will run from Monday 4th August- Friday 15th August 2025 10am-3pm.

Children will spend their day outside in our woodland embracing nature.

Each day there will be free play, den building, tree climbing, team games, stories and songs, craft activities, tool work, campfire snacks.

Booking is NOW available on your child's PARENT PAY account

Our daily rate will be £40 per child (£30 for children eligible for pupil premium funding). Childcare vouchers are accepted. Children should bring a packed lunch.

St Andrew's Church - Creative Arts Activities

This week 6A visited St Andrew's Church for the second week of Creative Arts activities as part of a multi-generational project with our local community. The children and adults had to draw and create their own character filled with hopes for the future.



OPAL PLAY DATE



You are invited to come for the afternoon on **Wednesday 25th June 2025** to play with your children in the school grounds. During your visit, you'll have the chance to explore the exciting variety of play opportunities your children engage in every day, from building with loose parts to imaginative role play and creative problem-solving activities. You'll also get to try out some of the equipment yourself and see how OPAL transforms play into a powerful tool for learning and growth.

This is more than just play. It's about nurturing your child's independence, confidence, and ability to collaborate with others in a fun and supportive environment.

If possible, please bring a loose part donation to help with den making, for instance: a tyre (washed), clean wood (no nails), tarpaulin, plastic pipe (no sharp edges), plastic crates (no sharp broken bits). We are also always looking for ride-on toys, scooters, old suitcases, dressing up clothes and small world items.



Foster Park Cricket Festival

Today, Year 4 attended the Platform Cricket Festival at Forster Memorial Park. 16 children played against other local schools for first place. At the end of an extremely competitive tournament, Torridon were the winning champions! All of the children who took part demonstrated great skills learned in their PE lessons, and they were super supportive of each other. They all learned that winning takes more than just talent: good communication, teamwork, determination and a positive attitude towards challenge. Well done Year 4!



Share a Story: Parent and Carer reading sessions in Nursery

Share a Story: Parent and Carer reading sessions in nursery.

Our first Share a Story sessions were held today, and they were a roaring success!

These reading sessions have been organised as part of the Talk Matters initiative we have in school to promote children's oracy skills.

It was wonderful to see parents and carers reading with the children at school. The children loved showing their families all the new books we have for the sessions.



We look forward to seeing you at future sessions.

Share a Story is every Friday:

Session 1: 8.45am – 9.10 am

Session 2: 2.55 pm – 3.15pm



We are proud to be a Talk Matters school.
Talk to us about this programme today.

VRU

Dates for Your Diary

Thursday 19 th June	Year 6 to Greenwich Park
Friday 20 th June	INSET Day
	PTA Trip to Legoland
Monday 23 rd June	Allergy Menu's Meeting - Chartwells
Thursday 26 th June	Year 1 to Wild Cat Wilderness Centre
Friday 27 th June	Year 6 bake sale
Wednesday 25 th June	OPAL playdate 3.15 – 4.15pm
Tuesday 1 st July	Year 6 secondary transition day
Thursday 3 rd July	PTA – Litter Pick
	5pm Year 5 secondary transfer meeting
Sunday 6 th July	PTA - Summer Fair
Week beginning Monday 7 th July	Whole School Assessment Week
Tuesday 8 th July	Summer Music Concert
	Year 6 Royal Opera House Create Day
Friday 11 th July	Nursery Teddy bear's picnic
	Year 6 multigenerational project celebration
Monday 14 th July	Nursery and Reception Sports Day
Tuesday 15 th July	Year 1 and Year 2 Sports Day
Wednesday 16 th July	5.00pm Year 6 performance
Thursday 17 th July	9.00am Year 6 performance
Friday 18 th July	Year 3, 4, 5 and 6 Sports Day
Monday 21 st July	Year 6 leavers' party
Tuesday 22 nd July	9.00am Year 6 leavers' assembly
Tuesday 22nd July	Last Day of Summer Term (2pm finish)
Monday 1st and Tuesday 2nd September	INSET DAYS
Wednesday 3 rd September	First day of the autumn term



Corbett Estate Community Yard Sale

If you are interested in selling and to be on the map then contact us at:

Corbettakesake@outlook.com

Corbett Estate Community Yard Sale



Collect and organise your unwanted household items and sell them in front of your house!

A map will be created and shared nearer the date.

Saturday July 12th, 9am - 2pm

Football Trials



MILLWALL LIONESSES GIRLS ACADEMY 2025/26 TRIALS

MILLWALL LIONESSES ACADEMY ARE LOOKING FOR TALENTED YEAR 5 GIRLS FROM LEWISHAM AND SOUTHWARK



TRIALS TAKING PLACE ON
WEDNESDAY 18TH JUNE



YEAR 5




Scan here
to register
your interest



STARS OF THE WEEK

Class	Name	Reason
Nursery FT	Dilara	For being very helpful during tidy up time and for being caring and kind to your friends. Well done, Dilara! 😊
Nursery AM	Cody	For trying new foods this week and sharing his ideas during carpet time. Well done, Cody! 😊
Nursery PM	Kima	For her fantastic drawing and name writing this week. Well done, Kima! 😊
Blue Class	Za'kai	For putting lots of effort into improving his writing this week and always listening to instructions. Keep it up, Za'kai :)
Red Class	Kalai	For trying really hard with his listening this week. Well done Kalai, keep it up! 😊
Yellow Class	Yacouba	For working hard on his story plan. Well done!
1M	Brandon	For his new and improved positive attitude towards his learning. Brandon is trying his best to stay focused in all lessons and is making good progress in our writing lessons. Keep it up, Brandon!
1N	Yasmine	For always doing her best and for setting such a great example to others with her behaviour. She has great ideas to share and always does so with patience and consideration for others as she is an encouraging listener too.
1W	Esmee	For her improved independence when spelling out sounds, and for not giving up!
2E	Temi	For trying her hardest in all she does. Temi has a great, positive attitude and she has been sharing the joy around 2E. Well done 😊
2S	Max	For his excellent Kite Festival invitation! Well done for making it so persuasive and for including some lovely joins in your writing! Keep it up Max 😊
2SW	Carter	For his kindness and compassion. He is always so kind and caring towards everyone! Well done Carter! Keep it up! 😊
3A	Josiah	For writing an excellent informal letter, inspired by the book 'The Journey'. Well done 😊
3G	Jeremiah	For having a positive attitude towards learning and trying his best to improve the presentation of his writing.
3S	Amira	For trying to improve the style and presentation of her handwriting. Keep it up 😊
4K	Malaysia	For being a great contributor to all class discussion and input in all lessons. Thank you for being an enthusiastic and curious learner.
4L	Kasvin	For always being a motivated and independent learner. Kasvin is dedicated to being responsible and an amazing helper in the classroom! Well done!
4S	Kayla	For great effort in all subjects, especially writing where she has been using new and exciting vocabulary and improving her handwriting.
5C	Nethul	For entertaining the class yesterday at Forest School. The children absolutely enjoyed his performance. Well done, Nethul!
5L	Sophie	For being so kind to others this week. You have been a good friend and always show empathy and understanding. Well done
5V	Jevon	For working really hard to improve his spelling test results. Well done and keep it up.
6A	Sapphy	For being so respectful and polite during our school trip to Laser Quest. This has demonstrated our core values of respect, excellence and community. Keep it up!
6L	Ariz	For his attention to detail and enthusiasm when planning his suspense writing.
6R	Jordan	For demonstrating a keen awareness of vocabulary in his writing and for using description of setting and character to create atmosphere.
RB Blue	Kenny	For his extra effort he demonstrated in PE and for showing his resilience to keep going. Well done Kenny!
RB Green	Munsar	For working really hard on his emotional regulation and for seeking support when he needs it. Keep it up Munsar.

Weekly Attendance

Class	Attendance_		Class	Attendance		Class	Attendance	
1M	99%		3A	99%		5C	90%	
1N	97%		3G	96%		5L	96%	
1W	97%		3S	98%		5V	100%	
2S	96%		4K	98%		6A	94%	
2SW	95%		4L	97%		6L	96%	
2E	96%		4S	93%		6R	94%	

Well done 3A for winning the attendance cup A third week in a row and 5V for reaching 100% attendance! Lets keep on pushing for 100% next week!

Summer Reading Challenge

Can you read six library books this summer holiday?

Lewisham Libraries invites all primary school children to join this year's Summer Reading Challenge at their local library, starting 5th July.

Participants earn rewards for telling us about the books they have read (Slime! Colour-swap crayons! Magic seed bees! Medals!) *and* there will be nature-inspired events and activities to enjoy.

It's all **free** so sign up at your local library from 5th July.

Summer Reading Challenge



Celebrate the Downham Centenary with Helios

Join us for a special moment in Downham's Centenary celebrations as we welcome Helios – a spectacular seven-metre-wide sculpture of the sun by internationally acclaimed artist Luke Jerram.

Brought to Downham through a partnership between Lewisham Council and the National Trust, Helios is touring the UK in 2025 as part of the Trust's new strategy launch. Downham is proud to be the only non-National Trust-owned site on the tour.

Inspired by solar science and mythology, Helios offers a detailed, immersive view of the sun's surface, including sunspots and swirling solar winds. Created using over 400,000 NASA images, the sculpture invites reflection on our connection to nature, time, and the cosmos.

- Durham Hill, BR1 5EW
- Thursday 19 – Sunday 22 June
- Open daily 7am – 11pm
- Solstice Special: Early opening and light up from 3.30am on Saturday 21 June
- Sunday 22 June activities:
11am - 12pm sunflower seed planting,
1pm - 5pm drop in community craft quilting workshop, 1pm - 5pm drop in family clay workshop



The Helios sculpture is a large, glowing, textured sphere of the sun, displayed in a grand, high-ceilinged hall with large windows and classical architectural details.

 National Trust

See the sun
like never before
with Luke Jerram's

Helios

At Durham Hill, near Downham Health & Leisure Centre,
7-9 Moorside Rd, Bromley BR1 5EW from 19 - 22 June.

With rippling lights, solar imagery and sounds of the sun recorded by NASA, join us and explore *Helios*: a 7-metre-wide art installation co-commissioned by the National Trust.

Visit www.nationaltrust.org.uk/visit/london/hellos-downham
to find out more

 Lewisham

 Downham 100

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Online Safety – AI Safety

What Parents & Educators Need to Know about **GENERATIVE AI SAFETY**

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College

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