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2nd May 2025

Dear parents and carers,

It has been lovely to see so many of you at our guitar and piano performances this week. The children have been so excited to perform their pieces to you. We are so proud of their performances and how confident they have been. It is fantastic to see our learners all the way from the beginning of their musical journey to those about to embark on their secondary school careers and to see the fantastic progress they are making.

Thank you to everyone who attended the PTA meeting this morning. We are looking forward to the events planned for the summer term. If you were not able to make the meeting, the slides will be sent out early next week.

On Wednesday, we are celebrating the Big Seed Sow Day. Kelley will be in the main playground for children to collect a pot and a seed for the donation of £1 cash to raise money for forest school and our allotment.

Have a relaxing bank holiday weekend. We look forward to seeing the children back on Tuesday 6th May.

Best wishes

Manda George

Headteacher



Rights Respecting School



This week in our rights respecting assemblies, we have been discussing Article 26 and 27 which are all about making sure every child has what they need to grow up healthy and happy. We shared ideas about how families, schools and communities could help support children who might need it. Remember, if we all work together, together we can make a difference.



BIG Sow Day

Torridon are celebrating the
BIG SEED SOW DAY
again this year!

Join us in the main playground AFTER
SCHOOL on Wednesday 7th May where
we are hosting a planting stall.



For the cash donation of £1, you can plant a
pumpkin seed in a pot to take home and grow.

All funds raised will go towards our ever-
growing allotment and forest school.

Instructions:

1. Donate £1, and collect a pot and pumpkin seed.
2. Fill pot with compost.
3. Push seed into pot and re-cover with compost.
4. Pat soil with fingers to secure.
5. Take pot home.
6. Water pot and place on windowsill.
7. Water pot regularly.
8. When seedling is established and the last night frost has passed, plant pumpkin seedling in sunny spot in your garden. Your pumpkin will need space to grow.
9. Water regularly.
10. Enjoy watching your pumpkin grow!
11. In the autumn, when your pumpkin has grown, take a photo and email admin@torridonprimary.lewisham.sch.uk.

PTA Dates

Get involved with upcoming PTA events:

- Sunday, 8th June – Kids' Fun Run in Forster Memorial Park
- Friday, 20th June – INSET Day at LEGOLAND
- Sunday, 6th July – Summer Fair

Can you help make the 2025 summer fair possible? Please join our WhatsApp group and check out our comprehensive review of the 2024 summer fair here.

Well Done, Callie-Rose! 5K Walk Update



Callie completed her autism awareness walk on 27th April. Her target was £100, and she raised a massive £445. She didn't only walk but ran the whole way! She completed 6km.

We are very proud of you Callie!

Sending a massive thank you to everyone who donated and supported her.

Spring Bulb Competition Winners!



Well done to our winners who bought their beautiful spring flowers in to school to display. The children were presented with a certificate and a prize in celebration assembly this week.



Oracy Events – Film Nights and OPAL Playdate

As part of the wellbeing strand of our oracy project, we are organising events for parents, carers and children. These events will enable you to share an enjoyable activity with your child so that we can create wonderful memories and spark engaging conversations.

Family Film Nights

Come and enjoy a film with your family.

Although we will not be charging for this event, we would appreciate any cash donations which will be collected on the door before the event.

Tickets will be released on **Eventbrite** at **6pm** on **Tuesday 6th May**. 100 tickets will be available for each event.

Please note children must attend with their parents and carers. Due to space, only 4 tickets will be available per family. Please ensure you have an account with Eventbrite in order to acquire tickets.



Despicable Me 4- Thursday 15th May, 5pm – Doors 4.45pm

<https://www.eventbrite.co.uk/e/oracy-family-film-night-tickets-1347816729119?aff=oddtcreator>

Dog Man Tuesday 20th May, 5pm - Doors 4.45pm

<https://www.eventbrite.co.uk/e/oracy-family-film-night-tickets-1347839065929?aff=oddtcreator>



OPAL Playdate - Wednesday 25th June, 3.30-4.30

Do you want to attend the biggest playdate ever?

The school will be opening the playground so that children can play with each other and experience OPAL play with their parents and carers.

This will be a great opportunity for you to see what the children have been raving about this term.

Please note that adults must supervise their own children.

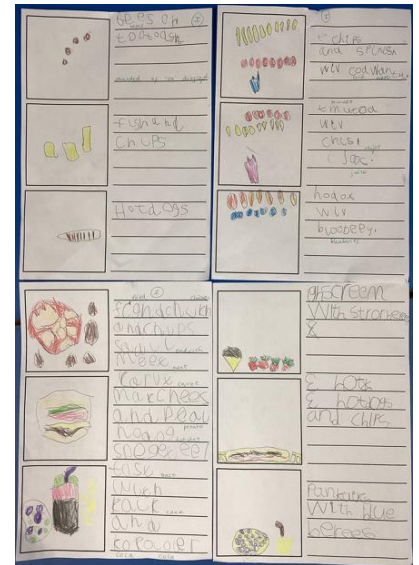
Refreshments will be provided, and there will be a bake sale if you fancy a tasty treat.



Reception – The Hungry Giant



This week, Reception received a letter from the giant – he was upset that a boy named Jack had stolen his belongings without asking... So upset that he completely lost his appetite! Reception were tasked with designing a tasty menu for the giant that would make him feel better – how kind! We think they did a great job... Take a look:



Resource Base – Pizza Express

This week, we got to visit Pizza Express for an exciting, hands-on workshop where we had the opportunity to make our own margherita pizza. As part of the experience, we learned valuable life skills such as food hygiene, preparation and following instructions – while having lots of fun imagining life as a real pizza chef! After all our hard work, we enjoyed eating our freshly made pizzas outside in the sunshine.



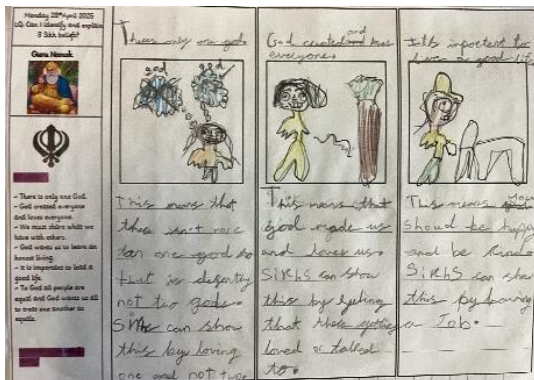
Year 1 – Computing



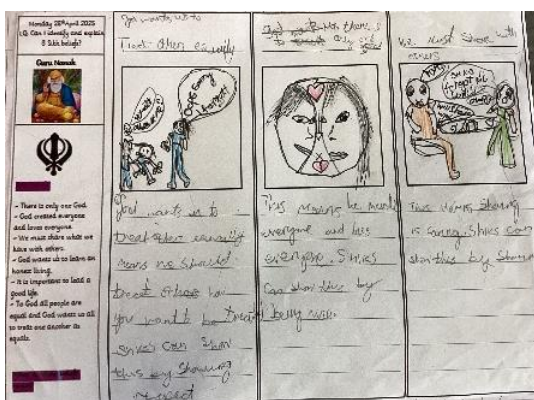
This week, we started our new topic of learning, 'How to Move a Robot!' We talked about what robots are used for and why they do what they do. We learned that we need to give robots clear commands in order to make them move. We had fun commanding our Bee-Bots around the classroom. We can't wait to use them again!



Year 2 – Religious Education



Year 2 are enjoying learning about Sikhism this half term! In this week's session, we picked three of the ten Sikh beliefs to focus on, like sharing with others, treating everyone equally and remembering God. We wrote about each belief and how Sikhs can show them in their daily lives, such as helping those in need, treating everyone with kindness and praying. It was so much fun learning about how these beliefs shape Sikh life. Take a look at our learning!



Year 3 – The Romans



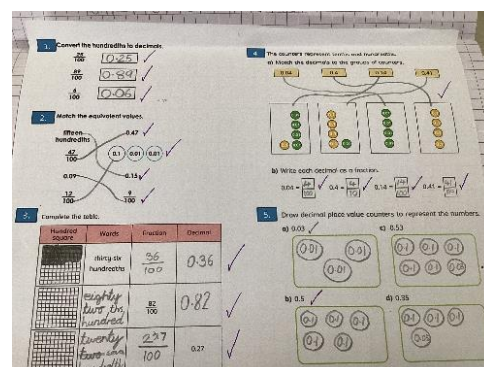
It has been a very historical week in year 3. We kicked things off by visiting the Roman exhibitions in the British Museum where we saw many interesting artefacts. We also took a little detour to see the Ancient Egyptian exhibitions (and all the mummies!) linked to our prior learning. To end a brilliant week, Freshwater Theatre Company brought the Romans to life with an



Year 4 – Maths

Year 4 have spent the past two weeks learning about decimal numbers. We have been exploring the relationships between wholes, tenths and hundredths. We have been linking our knowledge of fractions to decimals to understand that 0.1 is $\frac{1}{10}$ represented as a decimal number and 0.01 is $\frac{1}{100}$ represented as decimal.

We have also been using place value charts to divide 1 and 2-digit numbers by 10 and 100. We learned that we need to move our counters/numbers 1 place to the right when we are dividing by 10 and two places to the right when we are dividing by 100.

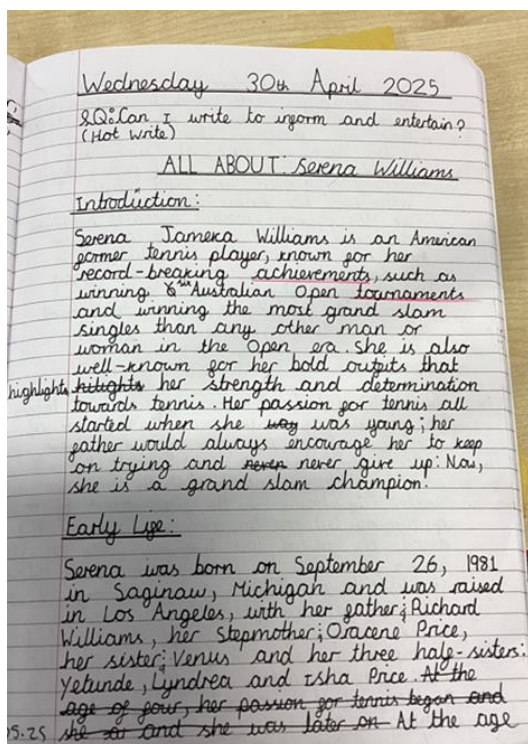


Year 5 – Science

This term, we are exploring the properties of materials in science. This week, our focus was on identifying which materials can dissolve in a solution and understanding the difference between solutions and mixtures. The children made thoughtful predictions about which materials they believed would dissolve and which would not. They actively shared their ideas, worked collaboratively and were fully engaged in the practical experiment. It was a fantastic opportunity for them to apply their scientific thinking and observe changes through hands-on learning. The activity sparked curiosity and led to some excellent discussion about reversible and irreversible changes. We look forward to building on this knowledge in the weeks ahead.



Year 6 – Biography Writing



For the past two weeks, Year 6 have been working towards producing a biography. We have worked to develop our use of subject-specific vocabulary and relative clauses to ensure our writing is precise and detailed. Then, we considered ways to ensure our writing was cohesive. We did this through our use of pronouns, noun phrases and fronted adverbials.

The Hill is Alive with the Sound of Music!

Our musicians have been really busy this week.

On Thursday, our guitarists performed in the guitar recital. There were groups of children playing who had only had 5 to 10 lessons, all the way up to our children who are on grades 1 to 3. All the performers were courageous and played amazingly.

On Friday, it was the turn of our pianists. One of the children had only been taught a few lessons, and some have been learning for several years. They all performed brilliantly and showed the bravery and resilience of our children. Thanks to Alethea, Chris and Samantha for their expert tuition and guidance.

Well done to all of our musicians. Our next music event is the woodwind recital on Monday 19th May at 9.00.



Allotment Club News

It is so good to be back in the allotment area for the new growing season.

Our winter crop is thriving.



This week we have been busy harvesting rhubarb for Reception so they can make jam.

Allotment club and children in year 2 all tasted our homegrowns too!



The children were busy sowing carrot and radish seeds this week while also topping up the soil on our potatoes.



Dates for Your Diary

Monday 5th May	SPRING BANK HOLIDAY
Wednesday 7 th May	BIG Sow Day
Thursday 8 th May	9am SEND Coffee morning – language development
Friday 9 th May	Year 5 Ancient Greece workshop in school
Monday 12 th May	Nursery to Horniman butterfly house
	Year 2 to Tower Bridge
Monday 12 th – Friday 16 th May	Year 6 SATs week
Tuesday 13th May	Year 2 football tournament (DATE CHANGE)
Thursday 15 th May	Family Film Night
Monday 19 th May	9am Woodwind performance for parents and carers
Tuesday 20 th May	Year 5 and 6 boys' cricket tournament
	Family Film Night
Wednesday 21 st May	Reception Bug Man visit
Thursday 22 nd May	Year 5 and 6 girls' cricket tournament
Friday 23 rd May	PTA fundraiser – non uniform day
Monday 26th – Friday 30th May	HALF TERM HOLIDAY
Sunday 8 th June	Family Fun Run (Forster Park)
Tuesday 10 th June	Year 5 and year 6 hockey tournament
Friday 20th June	INSET Day
	PTA Trip to Legoland
Wednesday 25 th June	OPAL playdate 3.15 – 4.15pm
Tuesday 1 st July	Year 6 secondary transition day
Wednesday 2 nd July	Year 6 Royal Opera House Project
Sunday 6 th July	PTA - Summer Fair
Week beginning Monday 7 th July	Whole School Assessment Week
Tuesday 8 th July	Summer Music Concert
Monday July 14 th	Nursery and Reception Sports Day
Tuesday 15 th July	Year 1 and Year 2 Sports Day
Wednesday 16 th July	5.00pm Year 6 prformance
Thursday 17 th July	9.00am Year 6 performance
Friday 18 th July	Year 3, 4, 5 and 6 Sports Day
Tuesday 22nd July	Last Day of Summer Term (2pm finish)



SEN Coffee Morning

Oracy and SEN coffee morning

Thursday 8th May, 9am-10am

Language Development for children in KS1 and KS2

This workshop will be hosted by our Speech and Language Therapists (Esther and Laura) and will support parents to understand how to develop children's language skills during their primary years (ages 5-11).

This workshop will benefit any child who may struggle to form sentences, use the correct words to express themselves and for those who may struggle to understand and follow instructions.

We will explore:

the importance of communication

the challenges faced by children with speech, language and communication difficulties

Developmental Language Disorder - how this diagnosis would impact a child




the impact of speech, language and communication difficulties

how we can support children with speech, language and communication difficulties

We hope to see you there.



Weekly Attendance

Class	Attendance_		Class	Attendance		Class	Attendance	
1M	93%		3A	98%		5C	92%	
1N	97%		3G	96%		5L	95%	
1W	96%		3S	96%		5V	96%	
2S	95%		4K	94%		6A	89%	
2SW	98%		4L	97%		6L	90%	
2E	97%		4S	93%		6R	93%	

Well done to all the winning classes this week! Keep up the good work!

Free Taster Activities


KIDS VOGUE STARS
 PERFORMING ARTS

Ballet
classes

Wednesdays at the
 Corbett Community Library
 103 Torridon Rd, London SE6 1RQ



Call to Book your FREE first session

4.15-4.45 Ages 3-4
 4.45 -5.15 Ages 5-7
info@kidsvoguestars.co.uk
 07943 719496

The Rock Project
 School of Rock & Pop

AGED 7-18?
WANT TO PLAY IN A BAND?

JOIN OUR BRAND NEW WEEKLY SESSIONS IN ISLE OF DOGS!

Saturdays @ George Green's School
 AGES 7-11: 1.30-3.30PM
 AGES 11-18: 3.45-5.45PM





FREE TRIAL SESSION!
 Booking Essential

- ▶ All abilities welcome!
- ▶ Instruments can be provided
- ▶ Learn bass, guitar, drums or vocals
- ▶ Fill in our online enquiry form now (OR code) to be sent full info and then get booked in!
- ▶ Learn in your lessons - play in a band each week - gig for friends and family every July!

SCAN HERE
 to fill out our enquiry form



LEARN - PLAY - GIG

f THE ROCK PROJECT ISLE OF DOGS
www.therockproject.com

STARS OF THE WEEK

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Class	Name	Reason
Nursery FT	Esa	For being confident and speaking to the adults and his friends. Well done, Esa! 😊
Nursery AM	Josiah O	For sharing ideas during carpet time and for playing nicely with his friends. Well done, Josiah! 😊
Nursery PM	Harith	For being kind and playing nicely with his friends. Well done, Harith! 😊
Blue Class	Johannah	For being so brave at forest school and taking care of the minibeasts. Well done, Johannah!
Red Class	Aurora	For her fantastic writing this week! Well done 😊
Yellow Class	Nazir	For working hard in phonics and applying it to his writing. He also is very helpful especially at tidy up time! Well done!
1M	Aaranya	For trying hard in our writing lessons. Aaranya is remembering to rehearse her sentences before writing them down. Keep it up! 😊
1N	Anthony	For sharing his good ideas and being so focused on the carpet. He has also been working on his spellings and making his writing neater. Keep up the great work! 😊
1W	Desire	For working on his target to finish his learning task on time. This week, he has used his timer to try and complete his writing in the given time. Keep up the positive practice!
2E	Samantha	For having a fantastic behaviour towards her learning. She has been so focused in lessons and has produced amazing pieces of learning. Well done 😊
2S	Maisie	For her beautiful presentation and her fantastic attitude to learning. Well done for always trying, and keep up the great work! 😊
2SW	Maeve	For trying really hard to improve her spelling in her writing learning. Maeve has been very focused and determined to make her writing even better. Well done, Maeve! 😊
3A	Niveesh	For your incredible focus during our hot write. Well done. 😊
3G	Noah	For his dedication to improving his writing and developing his independence. Keep it up. 😊
3S	3S	For excellent behaviour during our trip to The British Museum. Well done for representing our school in such a positive manner! 😊
4K	Dee-Dee	For showing fantastic growth in her confidence and focus in her learning. Dee-Dee has been working hard in lessons, showing great determination. She is also a brilliant role model by reminding everyone not to litter. Well done Dee-Dee! 😊
4L	Georgina	She is always confident and committed to her learning and has shown great effort this week.
4S	Havana	For showing great independence in maths lessons and for growing in confidence to share her arithmetic answers.
5C	Sukhpal	For putting in more effort in his learning and participation in lessons.
5L	Mohammad Ibrahim	For settling well into Torridon and trying hard with phonics and learning English words. Well done!
5V	Reggie	For settling in well into a new class, making friends and adding value to our class.
6A	Carlelle	For displaying the core value of excellence in his information writing this week by including all the key features of a biography about Henry VIII. Keep it up!
6L	Niromika	For always demonstrating a positive attitude to learning and being a great role model for her peers. This week, she has written a biography about King Henry VIII and has made sure to include all the necessary features. Well done!
6R	Daniel	For consistently demonstrating excellence in all areas of the curriculum and aiming to improve his learning. He is an exemplary member of the class and actively involves himself in class discussions. Well done!
RB Blue	The Whole Class	All of blue pathway for how well you represented Torridon Primary School while traveling to Pizza Express and when you were there at Pizza Express. We are very proud!
RB Green	The Whole Class	All of green pathway for how well you represented Torridon Primary School while traveling to Pizza Express and when you were there at Pizza Express. We are very proud!

Lionesses at the Den!

Millwall Lionesses host Ashford United on Sunday 4th May (1:30pm kick-off) at The Den and it's the perfect Family Fun Day!

Before Ted Jones' side face Ashford in SE16 there will be an opportunity for attendees to have fun at our Fan Zone which will be situated next to The Spitfire Bar which will also be open. There will be bouncy castles and fun games to be involved in, making it a great day out for our Junior Lions and Lionesses. The Spitfire Bar will be open throughout the day - and we would like to remind you that The Den is a cashless stadium and you will need to show your ID if you plan to purchase alcohol.

Millwall's Club Shop will also be open for you to buy your favourite Millwall memorabilia.

Following full-time there will be a meet and greet session with our Lionesses players where you will be able to pose for photos and get their signatures. We would love to see as many of you there, backing our Lionesses in their final match of the 2024/25 campaign!

To get your free tickets, fill this form out -

https://docs.google.com/forms/d/1Jp94ITXD4K-iUwB6bP_gwozUW2ISsv1Pikh-Dc4aEsA/edit?usp=drive_open

Sound Steps – Free Piano/Keyboard Taster



Free Children Piano/Keyboard Taster Available Now

- Weekly 1 hour lessons available Monday to Sunday for children aged 5-13
- Children learn to read, write and play music in every lesson. we also provide keyboard at every lesson
- Termly Exams and certificate along with opportunities to sit at internationally recognised exams and perform at live events



Contacts us Now by Email, Phone, Whats App or via our Website/QR Code to Book Your "FREE TASTER SESSION"



e:office@soundstepsmusic.co.uk t:07926 371583
www.soundstepsmusic.co.uk



FREE TASTER SESSION AVAILABLE ACROSS THE FOLLOWING AREAS AND ONLINE



Kent Centres



Limited Spaces Available For Next Term



Contacts us Now by Email, Phone, Whats App or via our Website/QR Code to Book Your "FREE TASTER SESSION"



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www.soundstepsmusic.co.uk

10 Top Tips for Parents and Educators SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviour and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday

The National College