



Torridon  
Primary School

### Reading

This half term, we will be applying taught reading skills to answer comprehension questions in daily reading lessons. The children will continue to develop their retrieval, inference, vocabulary, prediction and explanation skills. They will also develop their ability to justify their opinion using evidence.

### Writing

In their writing lessons, the children will explore the non-fiction text *Earth Shattering Events*. They will understand the language and text features that make up an explanation text and will write their own explanation text about Volcanoes. They will also be writing a newspaper report and some poetry.

### Mathematics

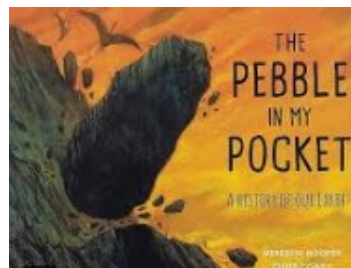
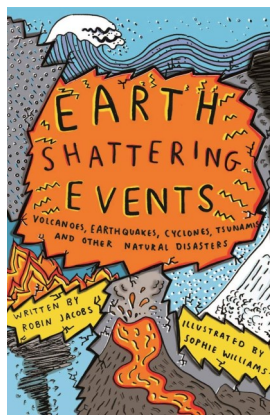
This half term, the children will deepen their knowledge of fractions, they will find equivalent fractions and add and subtract fractions. The children will learn to recognise tenths and hundredths as a decimal. They will divide one and two digit numbers by ten.

### Meet the Team!

Year Group Leader: Lizzie Maryon-Davies

Teaching Staff: Lizzie, Keisha, Sarah, Craige

## *Earth Shattering Events*



### Supporting Your Child's Learning

Children should be reading a book from either school or home every evening. Please ensure your child logs into their Mathletics, TTRS and [spag.com](https://www.spag.com) accounts. Activities are set every week.

It is important that the children learn their spelling words for our weekly tests (Fridays), as this will really help with their reading and writing. Please continue to practise times tables with your child in order to prepare them for their statutory multiplication test.

## Year Four

Spring 2 2025

### Science

We will be investigating Sound. We will identify how sounds are made, recognise that sound is made through vibrations and how distance affects volume, find patterns between the pitch produced by a range of objects. Children will continue to develop their scientific skills through practical investigations.

### Geography

In Geography we will be focusing on what causes natural disasters. We will learn about the layers of Planet Earth, tectonic plates and how their movement causes earthquakes and volcanoes. We will look at how mountains are formed and we will use different case studies to understand the positive and negative impact of earthquakes and volcanoes on communities.

### PSHE

In PSHE this half term our focus is 'Healthy Me'. We will be exploring friendship groups and peer pressure. We will be discussing the facts about smoking and alcohol and learning about how to be confident in ourselves to make the right decisions with our friends.

## PE

Year 4 will continue to have dance lessons on a **Monday**. A 2 week intensive course of swimming lessons will take place for each class instead of normal PE lessons. Children will be initially assessed on their level by qualified instructors, before being grouped according to their skill.

## Dance

During this term in dance, we will be using imagery and sporting actions to create dance choreography. We will use a range of sporting brand adverts to inform our ideas around dance making and its use within media.

## Music

The children will learn to experiment with music technology. They will use BandLab to create compositions that use drum ostinato, loops and composed melodies. The different sections of their compositions will show an awareness of dynamics, duration, texture, tempo and pitch. The children will submit their work digitally at the end of the unit.

## Computing

This term in computing we will learn how to use data loggers to collect data over a short and long period, we will then identify data needed to answer specific questions.



## Art

We are exploring sculpture in the Art room this term, applying our mathematical knowledge to think about measurements and fractions. We will be looking at the work of sculptor Faith Bebbington and exploring how the body moves when making Music.

## DT

In DT lessons this half term we will be learning about structures and how to build a strong structure using geometric shapes.

## French

‘As-tu un animal?’ is the topic in French this half term. By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1<sup>st</sup> person singular to 3<sup>rd</sup> person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.

## RE

In RE lessons this half term we are learning about Christianity and forgiveness. We will be discussing what forgiveness and resentment mean to the children and whether Christians can always forgive.