

Reading

Children in EYFS will have daily phonics sessions learning Phase 2 and 3 sounds.

Children in Year 1 will have daily phonics sessions practising phase 3 and 5 sounds and building their independence with decoding unfamiliar words. They will also have reading sessions three times per week to further practise decoding.

If your child attends reading in their mainstream class, please refer to their year group bulletin.

Meet the Resource Base team!

Team Leader: Ciara

Teaching staff: Ciara

Support Staff: Jamie, Azena, Aaliyah, Doris, Lucie, Shonda, Kay and Elizabeth

Resource Base Spring 2 2025



Our topic is Water



Learning theme

This half term, we are going to be learning about water including: where water comes from, the uses for water, the water cycle, how water can change and exploring water pollution.

Mathematics

This half term we will be learning about shape space and measure. The children in Reception and Year 2 will be learning how to compare and measure length and height. Children in Year 2 will use centimetres and metres and solving problems using the four operations. They will also be exploring capacity and volume practically and comparing measurements.. Children in EYFS will be exploring time and sequencing events in order.

The EYFS children will be revisiting 2D shapes and learning about 3D shapes. We will identify shapes in the environment and make patterns.

If your child attends Maths in their mainstream class, please refer to their year group bulletin.

Supporting Your Child's Learning

Please continue to read with your child on a daily basis 5 times per week. Year 1 children will receive their digital phonics book each week, children will also bring home physical reading books which should be read more than once to learn new words. Please also use your login details to access Mathletics and the 'Numbots' section of TTRS.

Writing

Our 'water' topic will support the children's writing this half term.

We will be writing lists, captions to say what we have observed and an information leaflet about water pollution.

All children will be focusing on their letter formation, using phonics sounds to spell words accurately and some children will be thinking about punctuation.

We also have opportunities for mark making during our free-flow learning sessions.

If your child attends English in their mainstream class, please refer to their year group bulletin.

Interventions

All children in the resource base will access the interventions that are outlined in their EHCP provision. The interventions that we will be doing this term are:

- Sensory circuits
- Fine motor skills
- Zones of regulation
- Attention Autism
- Attention and Listening
- Social skills
- Structured turn taking activities
- Language for thinking (comprehension)
- Language for behaviour and emotions (reasoning and verbal literacy skills)
- Toe by toe (phonics based intervention)
- 1:1 Handwriting
- Learning about food - a sensory intervention exposing children to new foods



PSHE/ Life skills

This half term, we will continue to encourage the children to manage their own self-care needs independently, we will also be learning about healthy foods and some basic food preparation. The children in Blue Pathway will also learn about the dangers of strangers and about their Autism.

P.E

Most children will attend P.E with their mainstream class. Please refer to their bulletin for more information about which skills they will be covering this half term.

In the resource base, we will be focusing on games involving kicking. The children will learn how to kick a ball at a target, control the ball close to their bodies and engage in competition with their peers.