



Personal, Social & Emotional Development

This term, the children we will be sharing materials and resources with each other, learning to take turns and working together. They will be using teamwork to design, plan and create. The children will be developing

their skills and self-confidence when setting themselves a challenge and will be en. couraged to persevere to achieve their goal.



Maths

Children will become confident in

representing numbers in different

ways, using a variety of re-

sources. We will be exploring

number bonds and different ways

to make numbers. Children will

be encouraged to use their rear

soning skills to verbalise why

and to talk through problems.



The focus of this term is all about using materials and construction to be creative. We will be looking at stories 'The Three Little Pigs' and 'Diggersaurs' to explore how to design and create.

Physical Development

Children will continue to develop their fine and gross motor skills. They will be encouraged to use different tools to develop hand coordination such as digging, building and joining materials in a variety of ways. Children will negotiate space and develop spatial

awareness during dance and focused gross motor sessions. In our phonics sessions children will continue to work on their letter formations.

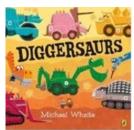


We will be finding out about the real life animals behind the characters of 'The Three Little Pigs'. We will be discovering facts and learning about their habitats. We will also be looking at materials and finding out why things are made from different materials and exploring and discovering how materials can be joined together. We will also be looking at how we know about the past and what clues we can use. In forest school, e are incorporating our topic learning by building houses for the pigs. The wolf has disguised himself in the wind, the children will try to make their houses strong enough so they do

not blow down. The children will all get a turn to become the wolf and start their own mini fire!



Reception Spring 2 2025



Communication & Language

We will continue to focus on listening and attention, taking turns in speaking and listening with each other. We will be sharing the focus books, and encouraging children to answer how and why questions. We will be introduce ing lots of new vocabulary linked to construction and

dinosaurs and encouraging children to use this language when recreating roles and experiences in play.



Expressive Arts & Design

We will be doing lots of designing, build-

ing and creating this term. Children will

design and label their own vehicles and

Literacy

We will be exploring different vehicles, buildings and construction through our focus texts. Children will be encouraged to write signs for construction sites and labels for various vehicles, buildings and materials.

We will be creating story maps for our focus texts and writing about characters we meet in our own fact files! We will continue consolidating phase 3 phonics and looking at 2 syllable words. and will have lots of opportunity to apply this in

0 Warning Construction site Keep out



Understanding the World

buildings. The children will be using and exploring lots of different materials to create their designs. They will explore and discover the best ways to join their materials. The children will be using their role

> play skills to act out and retell stories.

