

PERSONAL STATEMENT: TOM SPENCER

Candidate name	Tom Spencer
<p>Introduce yourself For example, your professional background, how long you have lived in the area, how long you have had children in the school?</p>	<p>I am a senior leader in data & analytics at a large company, with extensive experience in strategy, performance and governance. I have a STEM background.</p> <p>My family and I have lived in the local area for seven years, and my two daughters have been part of Torridon Primary for six years.</p> <p>I am passionate about education and ensuring that every child has the best possible learning opportunities. As a parent, I know the crucial role that schools play in shaping children's futures, and I would love the opportunity to contribute to support the school and local community.</p>
<p>Candidate Statement Part 1: What skills and experience will you bring to the governing board?</p>	<p>As a senior leader in analytics and AI, I have a strong background using in strategic decision making, performance evaluation and resource optimisation - skills that are directly applicable to school governance. My experience leading teams have given me strengths in managing people, fostering collaboration, and ensuring accountability.</p> <p>I am also experienced in financial oversight, understanding how to allocate budgets effectively to maximise impact. This aligns with a key responsibility of the governing board—ensuring financial sustainability while delivering the best outcomes for students.</p> <p>Additionally, I have experience in fostering high performance cultures and promoting proactive ownership within teams. This would help me support the school's leadership in driving continuous improvement. My ability to analyse complex issues, ask the right questions, and work collaboratively makes me well-suited to the role of governor.</p>
<p>Candidate Statement Part 2: Why do you want to be a governor at Torridon?</p>	<p>Torridon Primary plays a vital role in our community, and I want to contribute to its continued success. As a parent, I have seen first-hand the dedication of the staff and leadership, and I want to support their efforts by offering my expertise and commitment.</p> <p>I believe that education should be inclusive, data-driven, and forward-thinking. Schools</p>

	<p>today face challenges such as ensuring high quality teaching, managing budgets effectively, and preparing students for a rapidly changing world. I hope that my professional background would help the governing board make informed decisions that balance short-term needs with long-term goals.</p> <p>As part of a mixed-race family, I value diversity and inclusion. I am passionate about ensuring that all children—regardless of background—receive the best education possible. By serving as a governor, I hope to represent the voices of parents and help shape a positive future for the school and children.</p>
<p>Candidate Statement Part 3 How would you like to contribute to the work of the governing board and the school?</p>	<p>I would actively engage with the governing board by leveraging my strategic, analytical, and leadership skills. I would be keen to contribute to committees focused on teaching and learning or resources, where my expertise in performance evaluation, budgeting, and impact measurement could be particularly valuable.</p> <p>Additionally, I would be interested in taking on a link governor role, focusing on an area such as STEM education, digital literacy, or financial management—helping to align the school's approach with best practices.</p> <p>Beyond formal meetings, I would ensure that I am approachable to parents, helping to maintain a strong link between the school leadership and the wider parent community. I would also support initiatives that enhance parental engagement, ensuring that families feel heard and involved in their children's education.</p> <p>Ultimately, I want to help Torridon Primary thrive—by ensuring that decisions are well-informed, resources are used effectively, and every child is given the opportunity to succeed.</p>