

Primary School PE and Sport Premium at Torridon Primary School 2024-25

The DfE Vision for the Primary PE and Sport Premium is for all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The funding has been provided to ensure impact against the following 5 Objectives and Indicators:

- 1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

It is for schools to decide how the Sports funding is spent. 2024/25 The government allocation for Sports funding to Torridon Primary School is £21,285.

Expenditure Summary – this a brief summary of where and to whom the money has been allocated too. Please see below for a full breakdown of the spend and the intended outcomes:

		Cost
Cost Membership to Lewisham School Games	Competition access to Lewisham borough games	£500
Cost for membership to The PE & School Sports Network	CPD for PE lessons, lessons sequences and resources.	£3,500
Developing oracy in the playground with OPAL (Outside Play And Learning in the playground to increase physical exercise	OPAL to increase exercise and risk taking during playtime and lunchtime for ALL children.	£14,000
Sports week	Introduce new activities to the children and workshops for them to participate in	£4,000
		Total: £22,000

Key Achievements and Areas for Further Improvement

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Continued membership with the PE and school sports network to develop teacher knowledge and CPD -Every class in KS1 and KS2 allocated two hours of timetabled PE - Specialist dance teacher continues to deliver specialist high-quality dance provision across the school - Improved standards of teaching and learning (particularly in Gymnastics which was a previous target area) - Curriculum maps and unit planning are in place. - Swimming provision in place and a high percentage of children are predicted to meet the expected standard in swimming each year - Active extra-curricular clubs are on offer for pupils (football, multi-sports, dance, American football). -Events in the school calendar such as sport week, sports day are delivered annually - Year on year the school is improving its participation levels in competition as part of the Lewisham Games partnership - PE leader in place leading to an improvement in teaching and learning plus an increase in the profile of PE and school sport - Specific dance sessions to be delivered in EYFS and across the school 	<ul style="list-style-type: none"> - Increase active minutes available to pupils and a greater awareness amongst pupils and families of how active children should be everyday (60 minutes – 30 minutes outside of school and 30 minutes in school) - Increase the confidence of teachers who are new to the profession including ECTs and NQTS+1. - An improvement in the quality and breadth of equipment to deliver high quality PE sessions. - Introduce new sports to Torridon that the children wish to participate in. - An investment in ensuring resources and support are accessible to teachers to support them deliver a broader range of sport and activity lessons. - A greater engagement in the school games partnership leading to an increase in numbers of pupils accessing competition - To further promote nutrition at home.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	31%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Academic Year: 2024/25		Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To enable for all SEND pupils to consistently access PE and Sport provision and identified as lacking fundamental movement skills - To run a number of sports clubs for 3 days a week. -To improve the facilities to engage children in active play at break and lunchtimes – sandpit, mud café, large parts and storage 	<ul style="list-style-type: none"> Scheduled weekly intervention programme with inclusion team and specific members of TLSA working alongside SEND support staff - Children who are struggling to meet expected standards to be targeted. - OPAL activities and sport leaders to increase exercise during playtimes; 	£14,000	<ul style="list-style-type: none"> -As a result, SEND pupils to receive support from confident staff in curriculum PE to allow them to access learning and develop skills -A large number of pupils will attend a range of different sports clubs. -A large number of children will be engaged in active play during breaktimes. 	<ul style="list-style-type: none"> - Support staff continue intervention programme after the initial interventions and have the confidence to support pupils in the future -permanent structures will be installed for pupils in the future to ensure physical outdoor play
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To embed pupils in KS2 to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school as 'sport leader'	fortnightly meeting with the children with leading TLSA	£0	-A large number of pupils are volunteering to be part of the sport leader group. -More children are participating in the sport leader activities being led in the playground.	Sport leaders train the next sport leaders
Impact <ul style="list-style-type: none">				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils experience high quality teaching and learning in PE	<p>-Staff who are new to teaching and lack experience with teaching PE to be given support that enables them to increase their confidence and competency from PESSN.</p> <p>-part of the PE and schools sport network to develop teacher's CPD. Staff from the network to come in and team teach with members of staff</p> <p>-Staff use and adapt the PE and school sport network have created schemes of learning for staff to use.</p>	£3,500	- As a result, pupils receive high quality teaching and learning in PE because members of staff have increased their knowledgeable and confident. More pupils are achieving end of year and Key stage objectives (through teacher assessment).	PE leaders to work with staff post training to provide planning and teaching support.
Impact <ul style="list-style-type: none"> 				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

-An improvement in range and quality of PE equipment accessible to all pupils to be made - New sports to be introduced (extra-curricular) to increase engagement in physical activity eg American football -Range of dance styles embedded into the curriculum, links with Royal Opera house - Live dance 2025 attended by two dance groups.	An inventory of required equipment to be made with focus on additional equipment that will enhance provision (broader range of experience) - New after-school clubs introduced -dance curriculum reflects diverse community -two dance groups perform at the Catford Broadway	£100	PE lead to complete an audit. PE lead to survey pupil voice.	Children experience sports / dance styles that they have not experienced. Children to perform in a professional setting
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Impact

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend the Lewisham Games competitive games timetable	PE team to organise who attends the events.	£500	Half termly tournaments via Lewisham Games.	Children participate in competitive games competitions.
Inter-class competitions held through out the school year at the end of each half term.	PE team to organise half termly competitions within year groups.		Boys and girls football teams to play at Blackheath during the football season.	
Platform Cricket Project – year 4		£800		

Impact <ul style="list-style-type: none">				