

Reading

Children in EYFS will have daily phonics sessions learning rhyming songs to support early language development.

Children in Year 1 will have daily phonics sessions practising phase 3 sounds and building their independence with decoding unfamiliar words. They will also have reading sessions three times per week to further practise decoding.

If your child attends reading in their mainstream class, please refer to their year group bulletin.

Meet the Resource Base team!

Team Leader: Ciara

Teaching staff: Ciara

Support Staff: Jamie, Azena, Aaliyah, Doris, Lucie and Elizabeth

Resource Base

Autumn term 2 2024



Learning theme

This half term, we are going to be learning about festivals and celebrations across the world including: Diwali, Bonfire Night, Christmas and Hanukah.

Mathematics

We will be continuing with our number units and learning about numbers 1-5 (Reception children) including representing numbers in different ways, comparing values and showing 1 more/ less. Children in Year 1 will continue with addition using concrete objects to consolidate their understanding and then begin subtraction. Children in Year 2 will begin learning about multiplication and division including representing these concepts visually and solving simple word problems.

If your child attends Maths in their mainstream class, please refer to their year group bulletin.

Our topic is Festivals and Celebrations



Supporting Your Child's Learning

Please continue to read with your child on a daily basis 5 times per week. Year 1 children will receive their digital phonics book each week, children will also bring home physical reading books which should be read more than once to learn new words. Please also use your login details to access Mathletics and the 'Numbots' section of TTRS.

Writing

Our 'festivals and celebrations topic' will support the children's writing.

We will be learning about lots of different celebrations and writing about how they are celebrated and using traditional tales, such as 'Rama and Sita', to inform our writing.

We will be focusing on forming short sentences and encouraging accurate letter formation.

We also have opportunities for mark making during our free-flow learning sessions.

If your child attends English in their mainstream class, please refer to their year group bulletin.

Interventions

All children in the resource base will access the interventions that are outlined in their EHCP provision. The interventions that we will be doing this term are:

- Sensory circuits
- Fine motor skills
- Zones of regulation
- Attention Autism
- Attention and Listening
- Social skills
- Structured turn taking activities
- Language for thinking (comprehension)
- Language for behaviour and emotions (reasoning and verbal literacy skills)
- Toe by toe (phonics based intervention)
- 1:1 Handwriting



PSHE/ Life skills

This half term, we will be focusing on life skills to promote independence.

This will include: using cutlery, making healthy food, road safety and asking for help

P.E

Most children will attend P.E with their mainstream class. Please refer to their bulletin for more information about which skills they will be covering this half term.

In the resource base, we will be focusing on ball skills including: using our dominant foot to control a ball, basic dribbling, shooting at a target.