



Hazelbank Road, Catford, London, SE6 1TG

Headteacher: Manda George

Telephone: 0208 697 2762

Email: [admin@torridonprimary.lewisham.sch.uk](mailto:admin@torridonprimary.lewisham.sch.uk)

18<sup>th</sup> October 2024

Dear parents and carers,

It was lovely to see so many of you at our open evenings this week. We are very proud of how well the children have settled into their new classes and the great progress they have made already this year. The teachers were so happy to share the children's learning with you and we hope you found the meetings helpful and informative.

We have had lots of lost coats, fleeces and jumpers this week. Please remember to make sure your children's clothing is labelled. It makes it so much easier to return items to their rightful owners. We will be reminding children to take good care of their belongings and ask you to do the same at home. Following requests from lots of you, we will be putting lost property out on the playground at the end of the day next week so you can hunt for any missing clothing.

There is a 'Fresh Kits for Kids' uniform give-away from 3.00pm-5.00pm on Friday 1st November at Unit 17 in Lewisham Shopping Centre. It is open to everyone and you can pick up school shoes, basic uniform and school supplies all **ABSOLUTELY FREE OF CHARGE**.

The PTA are calling for contributions to our autumn bake sale on Friday 25<sup>th</sup> November and don't forget it is non-uniform day on Friday too. Children can wear their own clothes for a small donation to the PTA funds. Donations can be made online [here](#) or on the gate on Friday morning.

Whatever you are doing, I hope you have a wonderful weekend.

Very best wishes

Manda George

Headteacher

## Rights Respecting School



During our rights respecting assemblies this week, we have been exploring article 29 and how education can support you to develop your personality, talents and abilities. We also discussed how the article encourages the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

# Amazing Amelia!

Amelia (5L), has decided to take a meaningful step to support the Little Princess Trust, a children's cancer charity.

Recently, she cut her long hair and donated it to be made into a wig for children undergoing cancer treatment. To further support this cause, she has also set up a fundraising page to help the charity continue their incredible work.

All donations made through her fundraising page go directly to the Little Princess Trust, helping them provide wigs free of charge to children who need them. Here is the link to her fundraising page:

[Just Giving Little Princess Trust](#)

Amelia would be so grateful if you could help to spread the word about her fundraising efforts. Any support would mean the world to her and the children who will benefit from it.

Amelia, you are such a thoughtful, kind and caring member of our school and we are all so very proud of you.



## Playground Planter Prep

Allotment club have been working really hard on filling the planters with compost in preparation for our Spring bulb planting.

Working in teams they helped, shared and encouraged each other to complete the heavy load task.



Our next job is planting. We cannot wait to see the beautiful colours develop in our playground next Spring.





# PTA Bake Sale



Calling all bakers!

The PTA needs donations for the Autumn Bake Sale (Friday 25th October at 3.15pm) to raise funds for the school's digital learning campaign.

\*Homemade and shop-bought treats are welcome

\*Must be nut-free




\*Please pre-slice cakes or make individual servings

\*Ingredients must be clearly labeled

\*Bakes can be dropped off at the school office on Friday 25th October or bought at the sale



## Weekly Attendance

Class	Attendance		Class	Attendance		Class	Attendance	
1M	89%		3A	96%		5C	94%	
1N	96%		3G	99%		5L	95%	
1W	98.4%		3S	93%		5V	96%	
2S	98.2%		4K	95%		6A	98%	
2SW	94%		4L	97%		6R	95%	
2E	95%		4S	95%		6L	91%	

Well done to all the classes who won the attendance cup this week!

## Spooky Times at Abbotshall

### Abbotshall Halloween Disco

Friday 25<sup>th</sup> October

Abbotshall's incredibly popular child-friendly Halloween Disco is back! Book your tickets and order your food here <https://abbotshallhlc.org.uk/store> and we'll see you at Abbotshall HLC from 3:30 on Friday 25th October! Please note the cut-off for collecting food orders on the night is 7pm.



**abbotshall**  
HEALTHY LIFESTYLE CENTRE

mini disco

food served till 7pm

- kids' hot dogs
- jackfruit curry with rice
- beef chilli with rice

25th October  
from 3.30pm till the fun stops!

# HALLOWEEN PARTY

to guarantee entry & preorder food, buy a ticket:  
<https://abbotshallhlc.org.uk/store>



# Fundraising



We cannot thank you enough for your support to this term's fundraising efforts for the continuous development of our Forest School and Allotment areas.

Our buckets on the gate raised £55.94 and our Spring bulb lucky dip was a huge success raising £173!

We cannot wait to display all of the amazing flowers next Spring.

Thank you for your kindness and generosity as we continue to enhance our outdoor learning experiences at Torridon.



## Chief Scout's Silver Award for Amelie

Congratulations to Amelie (5V) who has achieved the Chief Scout's Silver Award. This is the top award for Cub Scouts.

As well as all the activity badges she completed, look at all the challenge badges she has achieved.

Well done Amelie – we are very proud of you!



Personal



Teamwork



Team leader



Outdoors



World



Skills



Adventure



# Inclusion Coffee Mornings

The below coffee mornings have been scheduled for this academic year:

## Thursday 5<sup>th</sup> December, 9.00am-10.00am – Social Stories



Social stories can help children develop greater social understanding and help them stay safe. They are short descriptions of a particular situation, event or activity, which include specific information about what to expect in that situation and why. These stories help children feel less anxious, or help them understand what to expect or how to act in a given situation.

## Thursday 30<sup>th</sup> January 9.00am-10.00am – Social Skills

This workshop will be run by our speech and language therapists and will be particularly helpful for any children who have social communication needs. Parents will be able to develop an understanding of how to support a child with their social skills at home.

## Tuesday 23<sup>rd</sup> February 9.00am-10.00am – Family Hubs

Lewisham's Family Hubs are a new way of bringing together the advice and support a family may need, from pregnancy through to young people turning 19 (or 25 if they SEND).

The Hubs will provide space to access support from professionals such as early years practitioners, health visitors, midwives, speech and language therapists and Special Educational Needs and Disabilities (SEND) advisors. Join our meeting to find out what services they offer.



## Thursday 3<sup>rd</sup> April 9.00am-10.00am – Language Development in the Early Years

This workshop will be run by our Speech and Language Therapists (Esther and Laura) and will support parents to understand how to develop children's oracy during their early years (ages 3-5).

## Thursday 8<sup>th</sup> May 9.00am – 10.00am- Language Development for children in KS1 and KS2

This workshop will be run by our Speech and Language Therapists (Esther and Laura) and will support parents to understand how to develop children's oracy during their primary years (ages 5-11).

# Year 1 History

We have been learning about a local superstar, the double Grammy award-winning reggae artist, Maxi Priest. The children have put their amazing computing skills to good use, creating digital portraits and fact files.

## Maxi Priest



Fact File by: Josiah

Age: 63  
British reggae  
singer and writer

**BLACK  
HISTORY  
MONTH**

### Information:

Maxi priest was a singer. His family lived in Jamaica. First he was a carpenter then he was a singer and he sing wild world and he lived in Lewisham. And he sung a lot of songs. He won 2 grammy awards. He made speakers and he is famous.

## Maxi Priest



Fact File by: Kyla-Rae

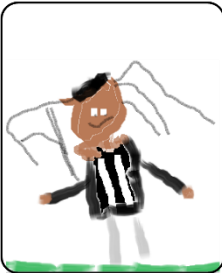
Age: 63  
British reggae  
singer and writer

**BLACK  
HISTORY  
MONTH**

### Information:

Maxi Priest was a carpenter and he made speakers with wood. His family was from Jamaica. He grew up in Lewisham. He was the second famous singer. He sings reggae music. He won 2 grammy awards for his great music.

## Maxi Priest



Fact File by: Tom

Age: 63  
British reggae  
singer and writer

**BLACK  
HISTORY  
MONTH**

### Information:

Maxi Priest was from Lewisham and grew up at Lewisham. Maxi priest was the second best reggae singer and he grew up in Lewisham. He won 2 grammy awards. His family was from Jamaica. He was a carpenter.

## Maxi Priest



Fact File by: Maya

Age: 63  
British reggae  
singer and writer

**BLACK  
HISTORY  
MONTH**

Maxi Priest was from Lewisham. Maxi priest was born in Jamaica and was a wood cut and he was from Lewisham. He was a good singer. He won grammy awards.

## Maxi Priest



Fact File by: Yasmine

Age: 63  
British reggae  
singer and writer

**BLACK  
HISTORY  
MONTH**

### Information:

Maxi Priest was born in Lewisham. His family was from Jamaica. First he was a carpenter. He won two grammy awards. He started singing at people's parties and he made speakers out of wood. He sings reggae music. He has 8 siblings.

## Maxi Priest



Fact File by: Mikolaj

Age: 63  
British reggae  
singer and writer

**BLACK  
HISTORY  
MONTH**

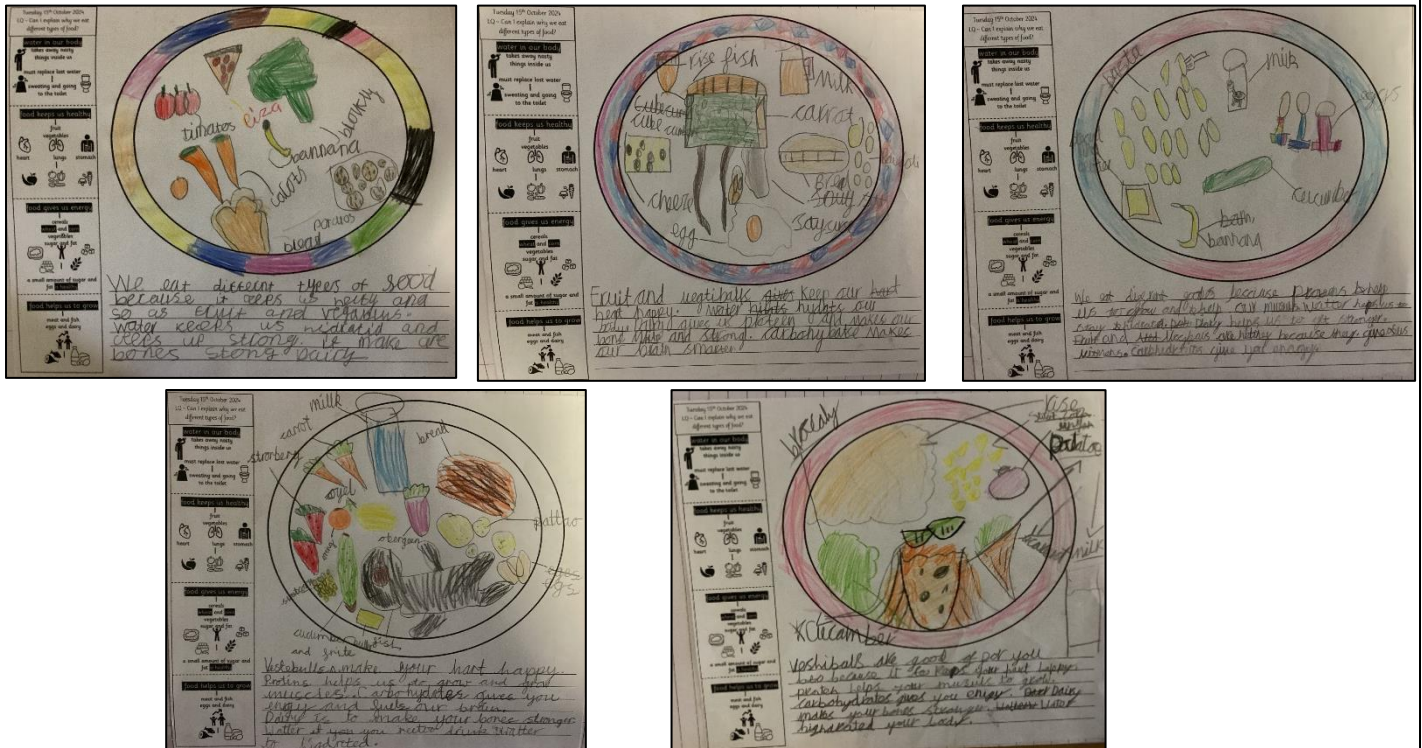
### Information:

Maxi Priest was born in Lewisham. His family was from Jamaica. He was the second famous singer.

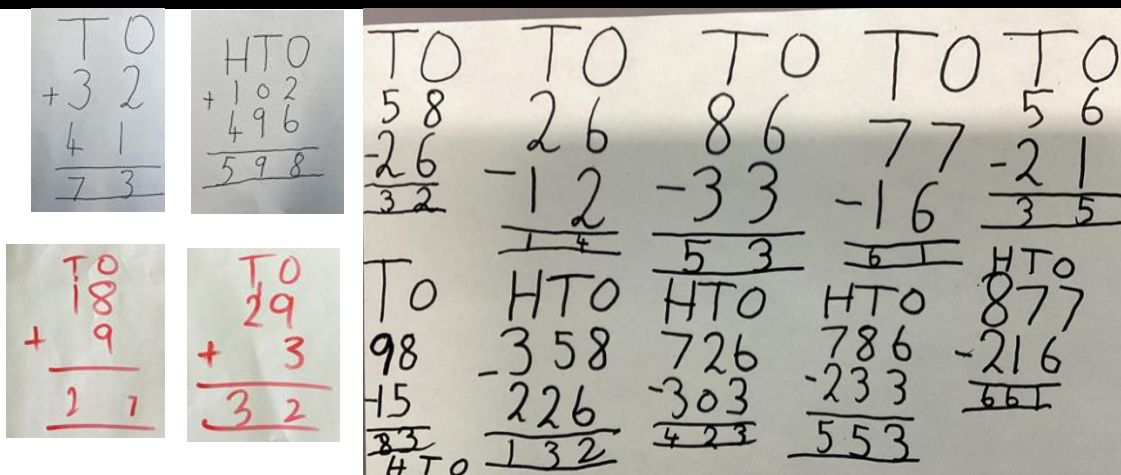


## Year 2 Science

This week during our science learning, year 2 have been looking at different food groups and the importance of having a balanced diet. After looking at the different food groups and how they help our bodies to stay healthy, we then designed our own healthy, balanced meal.



## Year 3 Maths



In year three, we have been using dienes and counters to help our understanding of place value. We have been learning to use the column method to solve problems.

*"I like the column method because it helps me to solve big number problems!"*

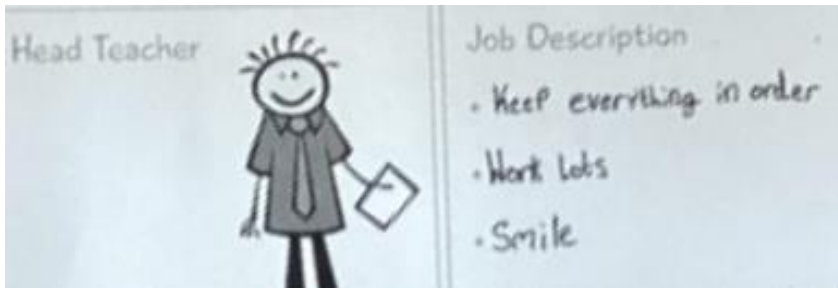


## Year 4 – PSHE

We talked about all the different jobs in our school community. To think of all the jobs, we acted out different ones in a game of charades.

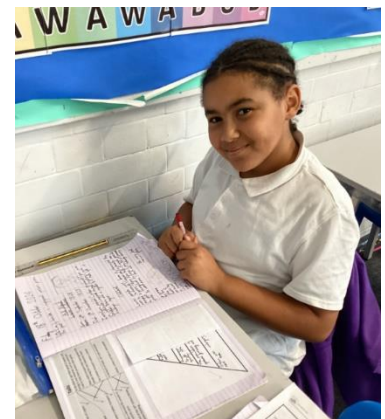
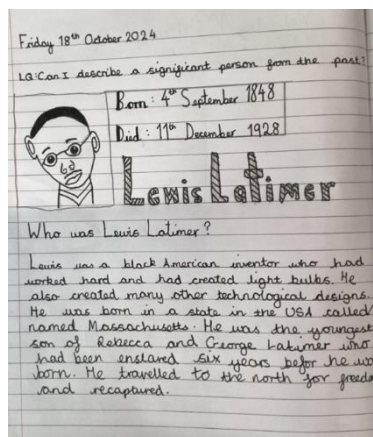
We discussed how important each job was and debated whether some jobs were more important than others.

We reflected our roles as pupils and thought about what our responsibilities were. We agreed that everyone plays an important role in making sure that our school is a nice place to be.



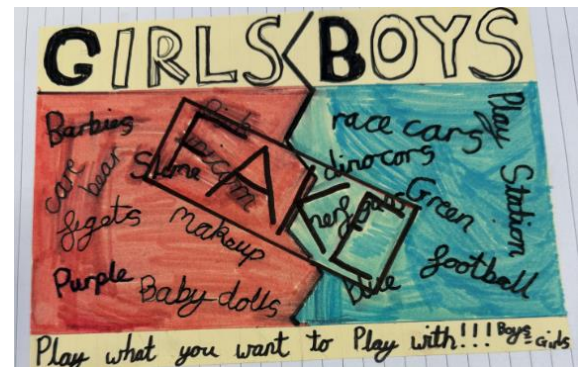
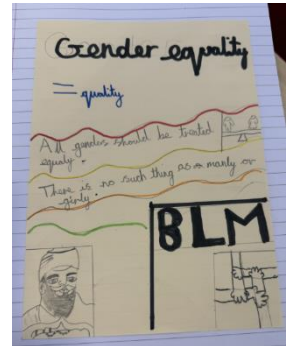
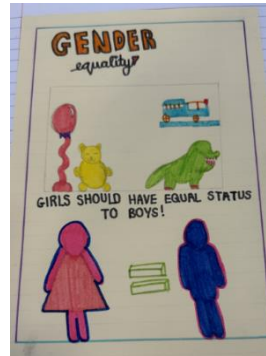
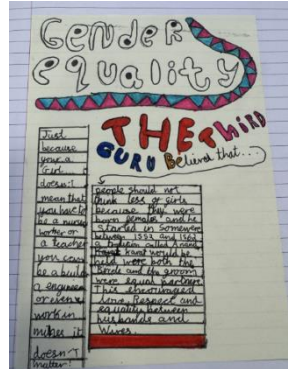
## Year 5 History

This week, our Year 5 students delved into the inspiring life of Lewis Latimer, an inventor and pioneer in electrical engineering. As part of their learning, they created detailed fact files highlighting Latimer's contributions, particularly his work on the incandescent light bulb and his significant role in the development of electric lighting. This project not only celebrated Latimer's achievements but also tied in with Black History Month, allowing students to explore the impact of African American inventors on modern technology. The children demonstrated great enthusiasm and creativity in their presentations, fostering a deeper understanding of history and innovation.



# Year 6 Gender Equality

In our RE learning this week, Year 6 have continued learning about the Sikh faith. We were introduced to Guru Amar Das Ji. He was pioneering in bringing about change for gender equality. We created persuasive posters about equality.



## Resource Base Monster Making



In the resource base, we have been making our own sentences using using describing words to say what we can see. After reading the Gruffalo, we made our own monsters and used communication boards to describe what they looked like.



## Dates for Your Diary

Monday 21 <sup>st</sup> October	Year 5 and 6 basketball tournament
Tuesday 22 <sup>nd</sup> October	4L and 4K to Museum of London Docklands
Wednesday 23 <sup>rd</sup> October	Reception to Year 6 Flu Immunisation
Thursday 24 <sup>th</sup> October	4S to Museum of London Docklands
Friday 25 <sup>th</sup> October	PTA Non Uniform Day PTA Bake Sale
<b>Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November</b>	<b>HALF TERM HOLIDAY</b>
Monday 4 <sup>th</sup> November	Y3 and 4 athletics tournament
Tuesday 5 <sup>th</sup> November	Nursery Library Visit
Wednesday 6 <sup>th</sup> November	Year 3 Royal Ballet live lesson
Friday 8 <sup>th</sup> November	Y5 and 6 athletics tournament
Week beginning 11 <sup>th</sup> November	Anti-Bullying week
Monday 11 <sup>th</sup> November	Year 1 to Horniman Museum
Tuesday 12 <sup>th</sup> November	Nursery and Reception oracy workshop for parents and carers
Friday 15 <sup>th</sup> November	BBC Children in Need Year 5 and 6 football tournament
Monday 18 <sup>th</sup> November	Individual, sibling and class photographs
Tuesday 19 <sup>th</sup> November	Reception and Year 6 height and weight screening
<b>Friday 22<sup>nd</sup> November</b>	<b>INSET DAY – SCHOOL CLOSED TO CHILDREN</b>
Thursday 28 <sup>th</sup> and Friday 29 <sup>th</sup> November	Whole school art exhibition
Week beginning 2 <sup>nd</sup> December	Whole school assessment week
Thursday 12 <sup>th</sup> December	Friends of Torridon PTA School Disco
Friday 13 <sup>th</sup> December	9.00 Year 5 assembly performance 2.45 Year 6 assembly performance
Monday 16 <sup>th</sup> December	9.00 Year 1 assembly performance 2.00 Resource Base assembly performance 2.45 Year 2 assembly performance
Tuesday 17 <sup>th</sup> December	Early Years Nativity performance 9.00am OR 2.45pm
Wednesday 18 <sup>th</sup> December	Christmas Lunch
Thursday 19 <sup>th</sup> December	9.00 Year 3 performance assembly 2.45 Year 4 performance assembly
Friday 20 <sup>th</sup> December	Last day of the autumn term
<b>Monday 23<sup>rd</sup> December – Friday 3<sup>rd</sup> January</b>	<b>CHRISTMAS HOLIDAY</b>
Monday 6 <sup>th</sup> January 2025	First day of the spring tem



## STARS OF THE WEEK



Class	Name	Reason
Nursery FT	Josiah	For joining during carpet times and he is kind to his friends. Well done, Josiah! 😊
Nursery AM	King-La'khai	For playing nicely with his friends and he is helpful during tidy up time. Well done, King-La'khai! 😊
Nursery PM	Ayat	For joining in and speaking to her friends and the adults in Nursery. Well done, Ayat! 😊
Blue Class	Lyra	For demonstrating an amazing enthusiasm for learning and being such a kind friend. Well done, Lyra!
Red Class	Daya	For her fantastic independent writing this week! Daya has a positive attitude to her learning. Well done, Daya! 😊
Yellow Class	Musa	For always trying his best and being a role model to others. Well done!
1M	Josiah	For being so engaged in our learning around our significant person for Black History Month, Maxi Priest. Josiah has shown enthusiasm and learned lots of facts about Maxi Priest. Keep it up! 😊
1N	Tom	For working on his handwriting and presentation and for his excellent computing skills, creating a fact file about our significant person Maxi Priest. Well done! 😊
1W	Uma	For her enthusiasm and participation during our lessons for Black History Month. She produced a brilliant fact file about our significant person, Maxi Priest. Great job Uma!
2E	Myles	For trying really hard with his writing this week. He wrote a lovely letter, using descriptive language AND using full stops! Well done 😊
2S	Anish	For his amazing independent learning this week! It has been so wonderful to see your positive attitude to learning and how hard you have worked during all of our learning this week! Well done Anish 😊
2SW	Josh	For trying his hardest to improve his handwriting. His presentation this week has been beautiful. Well done Josh 😊
3A	Nackai	For writing fantastic examples of compound sentences that are all about our Catford community. Well done for your amazing effort!
3G	Cassia	For trying her best in all of her learning and for presenting her learning so beautifully! Keep it up Cassia 😊
3S	Steviee	For working really hard in maths. Well done for trying your best, keep it up! 😊
4K	Stephen	For showing amazing enthusiasm in our reading sessions this week. He used some key vocabulary and engaged in the class discussions. Well done and keep it up 😊
4L	Zenab	For her excellent behaviour, always trying her best and her newfound enthusiasm for football.
4S	Vivien	For her outstanding effort in writing, using ambitious vocabulary and producing a fantastic persuasive letter. Well done, Vivien!
5C	Radmila	For having a great attitude to her learning and always being keen to participate in lessons.
5L	Ameliia	For being a kind member of 5L. You are always so polite to others. A big well done for being brave and donating your hair to charity!
5V	Fatima	For settling in well into a new school, engaging in her learning and for making many new friends. Well done.
6A	Chisom	For her positive attitude towards her learning. She's a brilliant role model for her peers and the school community. Keep it up!
6L	Kiron	For the well-thought-out use of emotive language that made his diary entry more effective. Well done!
6R	Aksha	For demonstrating a positive attitude in all lessons and superb collaboration during our science experiment. Well done.
RB Blue	Hirav	Well done for being so independent with your timetable and settling into the Resource Base so well. We are very lucky to have you with us!
RB Green	Macey	Well done for making a fantastic monster in our Art lesson this week.



Landsec

FRESH KITS FOR KIDS

enable.  
For happy, healthier communities.  
Not for profit.

# UNIFORM GIVEAWAY

FROM 3 TO 5PM



Ages 3 to  
18

uniform  
basics

Everything  
is free!!

stationery  
and school  
supplies

school  
shoes

**FRIDAY 1ST NOVEMBER**

UNIT 17 COMMUNITY SPACE, LEWISHAM SHOPPING CENTRE,  
OPPOSITE H&M

@bankofthingslewisham



@freshkitsforkids

**STUDY  
SMART**  
Free Online Courses



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\*Please go to our website  
for more detailed  
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**6 Week  
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Mon - Fri**

**Daily sessions**

**1st session 9:30 - 11:30am**

**2nd session 12:30 - 2pm**

**[www.studysmartuk.online](http://www.studysmartuk.online)**

# Biometric Residence Permits are being replaced by eVisas



Apply by  
**31 December**  
at  
[gov.uk/evisa](https://gov.uk/evisa)

Support with eVisa  
application in Lewisham

## Drop in sessions:

### LRMN

Lewisham Refugee & Migrant Network

**All Saints Hatcham Community Centre**  
107 New Cross Rd, London SE14 5FF  
Wednesday, 10:30am–1pm

**341 Evelyn Street**  
Deptford SE8 5QX  
Thursday and Friday, 10am–1pm  
\*Please ring 020 8694 0323  
before attending

citizens  
advice

Lewisham

**Leemore Centre**  
33 Clarendon Rise, Lewisham SE13 5ES  
Monday, 9:45–11.45am

**St. John's Church**  
353 Bromley Rd, Downham SE6 2RP  
Wednesday, 12 noon–2pm

**Perry Rise Baptist Church**  
Perry Rise, Forest Hill SE23 2QL  
Thursday, 12 noon–2pm

For more information please see  
[lewisham.gov.uk/evisa](https://lewisham.gov.uk/evisa)





# What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

## CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

U: Suitable for all ages

PG: For children aged 8 and above; this content shouldn't unsettle them

12A: Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references

15: Suitable only for 15-year-olds and above

18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

## WHAT ARE THE RISKS?

### STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. It is not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

### FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.

### PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

### CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

### PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

## Advice for Parents & Educators

### WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

### REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them; this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

### DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

### USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

### Meet Our Expert

John Inley is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/horror-films-and-age-ratings>



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/www.thenationalcollege



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