



Meet the Team!

Team Leader: Ada

Teaching Staff: Loren, Rachel, Ada

Year Six

Autumn 1 2024

Reading

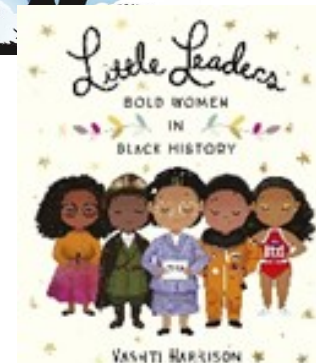
During this half term, we will read 'Goodnight Mister Tom' by Michelle Magorian. The children will focus on vocabulary, retrieval and inference questions. This will involve looking at different types of questions and answering questions based on our core text. We will also read a range of short texts to support our learning during Black History Month.

Conflict and Change



Writing

In writing, we will begin by writing poetry linked to the environment and 'Sustainability'. We will familiarise ourselves with simple, compound and complex sentences. Then, we will write a persuasive letter linked to our core text of 'Goodnight Mister Tom'.



Science

As part of our science unit, we will be studying light. We will be exploring how light travels and how we see objects around us. We will be investigating sources of light and how light can move in different atmospheres. We will also be carrying out a range of practical scientific investigations.

History

This half term, we will be focusing on World War 2. We will carry out a historical enquiry and compare historical times with present areas of interest. In addition, we will use chronology to sequence events of World War 2 and use historical sources.

Mathematics

This term, we will be covering the following topics: place value, addition, subtraction, multiplication, division, and fractions. We shall be learning how to add and subtract whole numbers as well as using the inverse operation to solve calculations. There will also be a focus on times tables.

Supporting Your Child's Learning

Children need to read at least five times per week. Mathletics and SPaG.com home learning tasks will be set every Friday and weekly spellings will be set. Please see your child's class teacher if you are unable to log on.

PSHE

In PSHE, we will be focusing on the theme 'Being me in my world'. We will begin by looking at the universal rights for all children. Then we will explore how our actions affect people locally and globally. We will also make choices about our own behaviour and look at how an individual's behaviour can impact on a group.

PE

Year 6 will need their PE kits on **Monday and Fridays**. In PE, they will be learning the key skills of Hockey. The children will familiarise themselves with dribbling using a hockey stick and passing effectively to a teammate. Towards the end of the half term, there will be a PE tournament.

Dance

In dance, we will explore the links between war and dance. The children will learn and develop professional repertoire by Christopher Bruce and create group work based on his work "Shadows" which explores human suffering as a consequence of war.

Music

This half term, the year 6 children will be learning about the African-American composer Florence Price. They will listen and reflect on a piece of orchestral music, creating their own pieces of music using instruments and voice based on ideas from the stimulus music. They will perform as an ensemble, learning the musical language as they compose.

French

This half term, the children will be consolidating their understanding of phonics and the pronunciation of French words.



 SUSTAINABLE
DEVELOPMENT GOALS



Art

Year 6 will be delving deeper into the world of colour mixing and paintbrush manipulation while looking at the work of Russian painter Wassily Kandinsky. They will be focusing on how colours convey emotions and thinking about how to make art more personal. creating our own mixed media self-portraits.

Computing

In computing lessons this half term, the children will learn how to use a search engine effectively. They will describe how search engines select results and explain how search results are important. We will also focus on staying safe online.

RE

In RE lessons this half term, the children will learn about Buddhism. They will learn about Buddha's teaching and how the Buddha can be seen as the perfect person.

DT

In DT lessons this half term, the children will be learning about structures. They will test the strength of spaghetti and then apply what they have learned to construct a tower that is at least one metre tall. Then, they will evaluate and adapt their towers.