



Torridon
Primary School

Meet the Team!

Team Leader: Nikki

Teaching Staff: Mariam, Whitley and Nikki

Support Staff: Lia, Maria and Sarah

Year1

Autumn 1 2024

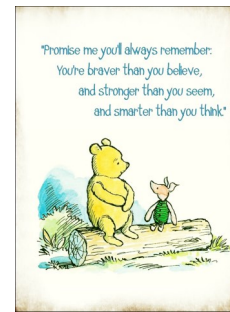
Reading

Phonics lessons will take place every morning and there will be daily guided reading lessons. All children will read with an adult three times per week. Through these sessions, children will increase their independence and confidence by building on their decoding strategies, adding to their banks of sight-read words and developing their comprehension skill with book talk and questioning.

100 Acres of History



Today is my new favourite day



Science

Our focus for this term will be 'Animals Including Humans'. We will be learning to classify animals in different ways by identifying similarities and differences between the animal groups. We will also be observing the changes that happen to the natural world as we move into Autumn, as part of our 'Seasonal Change' unit.

History

This term our learning will be centred around ourselves, each other and our local community. Through the 'eyes' of the Winnie the Pooh characters, we will be investigating the history of our local area, including One Tree Hill, Crystal Palace Park, The Horniman Museum and Forster Park.

Supporting Your Child's Learning

Each week, children will bring home phonics words to practise reading alongside their spellings. Feel free to snip them up and stick them around your home for the week if that supports your child's learning and engagement with the words. Please read with your child at least five times per week. We will add extra titles to the children's e-libraries so they can choose some extra books to read, online. Books should be read more than once to build recognition of new words and improve fluency. To support comprehension, you will find questions to ask your child in the back of their books. Please also continue to access Mathletics.

Writing

In writing, our learning will be focused around the wonderful 'Winnie the Pooh' by A. A. Milne. Through the eyes of the book characters, we will apply our knowledge of phonics, spellings and punctuation to write simple sentences and questions. To help us generate ideas, we will do lots of speaking, listening and drama activities.

Mathematics

In Maths, we will be securing our knowledge of number. This will include exploring numbers and visualising the parts that make up numbers to 20. We will also use a range of resources (eg. Numicon, flip counters, money) and strategies to add and subtract.

PSHE

We will be using quotes and passages from 'Winnie the Pooh' to discuss how we can look after ourselves and each other. On this journey, the characters will be our stepping stone to better understanding ourselves, our relationships and the world around us. As part of our whole school journey towards becoming a 'Rights Respecting' school, we will start to learn about the rights every child should have.

PE

Year 1 will have PE on Tuesdays and Dance on Thursdays. Our first PE unit will be 'Invasion Games ~ Throwing towards a target'.

Please ensure that children come to school wearing their PE kits on Tuesdays and Thursdays.

Dance

In dance, we will be exploring actions and directions linked to dance styles. The children will use music and simple movement patterns.

RE

For RE we will be investigating patterns and rhythms in nature. We aim for children to experience awe and wonder as they reflect on attitudes to life, living things and the world. Children will be introduced to the belief that whilst some people believe the world was a wonderful accident, people of many faiths, and specifically Jews, Christians and Muslims, believe a Creator God, designed the world.



Music

We will be learning about pulse - playing in time.

We will be learning about how the pulse binds the group together as performers, and helps you to play in time with other musicians.

Art

We will be focusing on the quality and importance of line, shapes and tone by looking at the portraits of British artist, David Hockney.

Computing

We will be developing the children's understanding of technology and how it can help them. They will become more familiar with the different components of a computer and develop their keyboard and mouse skills. The children will also start to consider how to use technology safely and responsibly.