

Reading

Children in EYFS will have daily phonics sessions learning rhyming songs to support early language development.

Children in Year 1 and 2 will have daily phonics sessions practising phase 3 sounds and building their independence with decoding unfamiliar words. They will also have reading sessions three times per week to further practise decoding.

If your child attends reading in their mainstream class, please refer to their year group bulletin.

Meet the Resource Base team!

Team Leader: Ciara

Teaching staff: Ciara

Support Staff: Jamie, Azena, Aaliyah, Doris, Lucie and Elizabeth

Resource Base

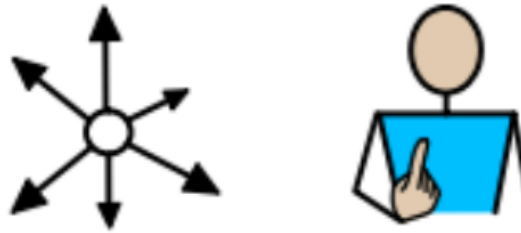
Autumn term 1 2024



Learning theme

This half term, we are going to be learning about ourselves: our likes and dislikes, how to describe ourselves and people that are important to us.

Our topic is All About Me



Mathematics

We will be looking at similarities and differences between objects and learning how to compare their size, height and capacity using keywords. We will also be learning how to read and represent numbers to 5 (EYFS), 20 (Year 1) and 100 (Year 2).

If your child attends Maths in their mainstream class, please refer to their year group bulletin.

Supporting Your Child's Learning

Please continue to read with your child on a daily basis 5 times per week. Year 1 children will receive their digital phonics book each week, children will also bring home physical reading books which should be read more than once to learn new words. Please also use your login details to access Mathletics and the 'Numbots' section of TTRS.

Writing

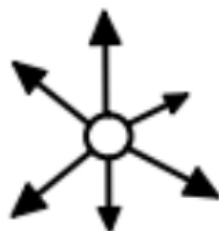
Our 'All about me' topic' will support children in their early stages of writing with learning how to write their name, make comments and share ideas and answer simple questions about a story. We will also be encouraging our more confident writers to form all letters accurately and punctuate their sentences correctly.

If your child attends English in their mainstream class, please refer to their year group bulletin.

Interventions

All children in the resource base will access the interventions that are outlined in their EHCP provision. The interventions that we will be doing this term are:

- Sensory circuits
- Fine motor skills
- Zones of regulation
- Attention Autism
- Attention and Listening
- Social skills
- Structured turn taking activities
- Language for thinking (comprehension)
- Language for behaviour and emotions (reasoning and verbal literacy skills)
- Toe by toe (phonics based intervention)



PSHE/ Life skills

This half term, we will be learning about families, friendships and relationships. The children will learn the difference between trusted adults and strangers.

P.E

Most children will attend P.E with their mainstream class. Please refer to their bulletin for more information about which skills they will be covering this half term.

In the resource base, we will be focusing on throwing with accuracy, catching and balancing.