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13th September 2024

Dear parents and carers,

I will start with an apology. We have had some technical issues with our ICT network this week, so we may not have been able to respond to your emails as quickly as we usually would. All has been resolved now, so we will be back to normal service. Apologies for any inconvenience this may have caused.

It was lovely to see so many of you at our welcome meetings this week. I hope you found them useful. For those of you who were unable to attend in person, we have sent the slides out via email. If you have any questions or would like to know more about any of the items covered, please get in touch with a member of the team who will be more than happy to meet with you.

The children have continued their learning about sustainability this week. We had a visit from Water Aid who led a special assembly with year 3 and year 4.

The launch of our new wraparound provision has been very successful. If you would like to know more about the provision and book places for your children, please contact the school office:

admin@torridonprimary.lewisham.sch.uk

Best wishes

Manda George

Headteacher



Greenhouse – Small Change, Big Difference

small change...
BIG difference!

Our collection buckets will be on the gates next week for any small change that you can spare!

Every penny raised will go towards our project to improve our greenhouse.

Thank you for your continued support.



Instrumental Lessons

We currently have spaces for **recorder**, **saxophone** and **clarinet** lessons.

Recorder can start from reception up. Saxophone and clarinet can start from year 4, dependent on height.

Recorder



Clarinet



Saxophone



We also have spaces for **guitar** for children from year 2 up.

Lessons are also available on **violin**, and this is for children from reception up.

Violin



Guitar



Piano has a waiting list, but, if you apply now, you will be on the waiting list for when space comes up. Year 1s and above can start piano.



Drum fun – large group drumming, for reception up to year 3 is also available.

Drum kit – solo or paired lessons are also available.

If you wish to apply for any of these lessons, please visit the music page on the school website and fill out the form: <https://www.torridonprimary.lewisham.sch.uk/curriculum/creative-curriculum/music/>

If you have already applied for a lesson, you can check your child's position in the waiting list by entering the unique code that you were emailed when you applied for the lesson.

Happy Moon Festival



Happy mid autumn festival to those members of our community marking this occasion next week!

Resource Base – Sustainability Week

This week, we have been thinking about sustainability and how we can take care of trees. We read the book 'The Lorax' and saw the Onceler cutting the trees which the children decided was 'not kind to trees'. They said that watering trees and growing new ones was the best way to be kind to them.



Reception – School Resources

Reception children have been thinking about sustainability when using our school resources. We have been making sure all the pen and glue lids are on when we have finished. We make sure to put our paper in the recycling bin and our food scraps into our compost bins.



Year 1 – Forests

As part of sustainability week in year 1, we have been describing how wonderful forests are and talking about the importance of saving trees. We designed our own truffla tree forests using mixed media, collage and drawing.



Year 2 – Writing Letters



This week, year 2 has been learning more about sustainability. We received a letter from the Lorax asking us to persuade the Once-ler to stop destroying Thneedville. We included commands and a range of conjunctions to make sure our letters were powerful and detailed enough to stop the naughty Once-ler from causing any more destruction. It was so much fun!

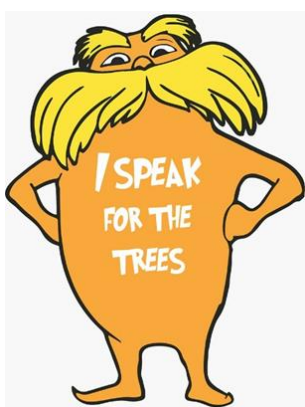
Year 3 – Saving Water



As part of sustainability week, year 3 children have been thinking about clean water and sanitation. We talked about the importance of saving water and how we keep it clean. We carried out an investigation using a range of materials to clean some very dirty water! We worked in groups and shared our scientific ideas. Fingers crossed that it works.



Year 4 – Trees



This week, year 4 have been taking part in lots of exciting activities to do with sustainability. Inspired by the whole school core text, The Lorax, we have been writing poems about things that are affected by harmful human actions like pollution and deforestation. We have been giving these things a voice, just as the Lorax does for the trees! We even went to look at all the different species of tree at Forster Park. In science, we have been conducting an investigation into air pollution in and around the school

by hanging up plates covered in Vaseline and seeing how many dirt particles stick to them.



Year 5 – Water Pollution

As part of sustainability week, year 5 researched the many causes of water pollution and the disastrous effects it can have on the environment, including both the animal life beneath the water and humans too. The children went on to create posters informing the public of the many different ways they can help to reduce water pollution and make the world a healthier place to live in.



Year 6 – Sustainability

Year 6 children have been learning about the importance of sustainability. We started by exploring the concept and the aims of the sustainability agenda. We went on to investigate our carbon footprints and also designed informative booklets on things that we can do to become more sustainable at school, at home, and in our community.

L.Q.C Can I explore the importance of sustainability?
Sustainability is making sure that Earth can provide for all living things.

Why is it important?
It is important to be sustainable because it means that there are enough resources for all living things.

How did it come about?
In 2015 the United Nations decided to set 17 sustainability goals to make sure there are enough resources for future generations.

Renewable resources
Renewable resources are resources that come from a source that can infinitely renew itself (wood, paper, leather).

Unrenewable resources
Unrenewable resources are resources from a source that cannot replenish.






Dates for Your Diary

Thursday 26th September	9.00am SEND Coffee Morning
Friday 27th September	9.00am PTA Annual General Meeting
Week beginning 7th October	Year 6 assessment week
Tuesday 15th and Thursday 17th October	Parent and carer open evenings
Tuesday 22nd October	4L and 4K to Museum of London Docklands
Wednesday 23rd October	Reception to Year 6 Flu Immunisation
Thursday 24th October	4S to Museum of London Docklands
Monday 28th October – Friday 1st November	HALF TERM HOLIDAY
Week beginning 11th November	Anti-Bullying week
Friday 15th November	BBC Children in Need
Monday 18th November	Individual, sibling and class photographs
Friday 22nd November	INSET DAY – SCHOOL CLOSED TO CHILDREN
Week beginning 2nd December	Whole school assessment week
Friday 20th December	Last day of the autumn term
Monday 23rd December – Friday 3rd January	CHRISTMAS HOLIDAY
Monday 6th January 2025	First day of the spring tem

Weekly Attendance

Well done to all the classes who won the attendance cup this week! It's been a great start to the first full week back!

Class	Attendance		Class	Attendance		Class	Attendance	
1M	96%		3A	99.26%		5C	94%	
1N	98%		3G	99.29%		5L	98%	
1W	91%		3S	96%		5V	96%	
2S	95%		4K	99.8%		6A	96%	
2SW	95%		4L	96%		6R	93%	
2E	98%		4S	94%		6L	86%	

Term Dates 2024 - 2025

AUTUMN TERM 2024

INSET DAYS	Monday 2 nd and Tuesday 3 rd September 2024
First Day of Autumn Term	Wednesday 4 th September 2024
HALF TERM HOLIDAY	Monday 28 th - Friday 1 st November 2024
INSET DAY	Friday 22 nd November 2024
Last Day of Autumn Term	Friday 20 th December 2024
CHRISTMAS HOLIDAY	Monday 23 rd December 2024 – Friday 3 rd January 2025

SPRING TERM 2025

First Day of Spring Term	Monday 6 th January 2025
INSET DAY	Friday 17 th January 2025
HALF TERM HOLIDAY	Monday 17 th - Friday 21 st February 2025
Last Day of Spring Term	Friday 4 th April 2025
EASTER HOLIDAY	Monday 7 th – Monday 21 st April 2025

SUMMER TERM 2025

First Day of Summer Term	Tuesday 22 nd April 2025
BANK HOLIDAY	Monday 5 th May 2025
HALF TERM HOLIDAY	Monday 26 th May – Friday 30 th May 2025
INSET DAY	Friday 20 th June 2025
Last Day of Summer Term	Tuesday 22 nd July 2025
Children do not come to school on INSET Days	



STARS OF THE WEEK



Class	Name	Reason
Nursery FT	Razzaq	For settling well into Nursery and making good friendships. Well done, Razzaq.
Nursery AM	Rafael	For being very helpful during tidy up time and his fantastic counting skills. Well done Rafael! 😊
Nursery PM	Kima	For being kind and helping her friends. Well done, Kima! 😊
Blue Class	Whole Class	For settling in Reception quickly, showing great listening skills when following instructions and being nice to each other by making new friends. Well done Blue class 😊
Red Class	Whole Class	For settling in Reception quickly, showing great listening skills when following instructions and being nice to each other by making new friends. Well done Red class 😊
Yellow Class	Whole Class	For settling in Reception quickly, showing great listening skills when following instructions and being nice to each other by making new friends. Well done Yellow class 😊
1M	The Whole Class	For settling into year 1 so beautifully! They have all worked hard to learn the new routines and have shown great effort in everything they do. Keep up the great work! 😊
1N	The Whole Class	They have already impressed us so much with their enthusiasm for learning. Keep up the great work! 😊
1W	The Whole Class	For settling into year 1 so well. Everyone has tried their best to learn the new routines and they have already impressed me with their learning. Well done 1W! 😊
2S	Eliana	For a positive attitude in the classroom and beautiful handwriting. Thank you for always putting your hand up and setting a good example 😊
2SW	Oghene	For being helpful and kind towards others and always putting in 100% in every task.
2E	Mohana	For having amazing handwriting and showing capability for working independently on tasks. Well done Mohana!
3A	Prince	For being a great role model around the school and demonstrating how to be sensible and hardworking.
3G	Anice	For her beautiful presentation and for her positive attitude towards learning. Well done!
3S	Isaac	For having a fantastic start at Torridon. Thank you for being part of our school community. 😊
4K	Josann	For demonstrating honesty by handing in money found in the classroom. Well done for being a role model.
4L	Matthew	For his fantastic efforts in our poetry lessons and good behavior this week. Well done Matthew!
4S	Anais	For being a brilliant ambassador and role model for the school, showing all the core values at all times. Well done for an amazing start to year 4!
5C	Julia	For her perseverance and settling into year 5 nicely. You have displayed our core value of 'community'. Well done. Keep it up!
5L	Amy	For writing an excellent persuasive letter using a range of persuasive techniques! You have also been proactive in sharing ideas and answering questions in class. Well done!
5V	Kenny	For his determination to learn and eagerness shown in every lesson. Well done for setting a good example!
6A	6A	For a great start in year 6, displaying the core value of excellence in all areas of her learning. Keep it up!
6C	Savain	For consistently demonstrating a positive and proactive attitude to learning. Well done!
6L	Ethan	For demonstrating excellence in all areas of the curriculum and superb independent inferences. Well done.
RB Blue	Naoki	Well done for a fantastic start to the year. You have shown great focus and determination on your learning in year 6 and in the resource base.
RB Green	Munasar	You have been a star this week! We are so proud of how sensible you have been going into year 2. Keep it up!

Fun Activities



blue tennis

AUTUMN TERM 2024
EXCLUDING HALF TERM (2 WEEKS)

SATURDAY TENNIS LESSONS
SPACES AVAILABLE ON OUR WEBSITE

7th September to 14th December 2024 excluding half term (2 weeks)
8.30am to 9.00am Blue Ball/Tots tennis including games 3-5 years
£6.95 pp per lesson on a per term basis 13 sessions for £90.35
9.00am to 9.45am Red Ball 5-8 years
9.00am - 9.45am Orange Ball 8-10 years
9.45 to 10.30am Yellow/Green Ball 11 years + Adults
£7.95 pp per lesson payable on a per term basis only for 13 sessions for £103.35
Grouped in age & ability - equipment provided - bring water & PE kit
If raining blue tennis operate a weather weather programme & use the main building or pavilion if available
LTA qualified coaches with DBS + first aid certification

Visit our website to 'Book & Pay' <https://clubspark.lta.org.uk/bluetennis/Coaching/Junior>
For further information contact Martin on 07528 319723 or email martin@bluetennis.co.uk
Lessons held at Kent County Cricket Ground Worsley Bridge Road Beckenham BR3 1DR



SOUNDSTEPS
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- Weekly 1 hour Lessons available Monday to Sunday for Children aged 5-13.
- Children Learn to Read, Write and Play Music in every lesson. We also provide the Keyboard at every lesson!
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e: office@soundstepsmusic.co.uk t: 07926 371583
www.soundstepsmusic.co.uk



RHYTHM GENERATION
Generating musical rhythm across generations for decades & counting

EDUCATION:
schools (taster days - PPA cover - music projects)
private & 1 to 1 tuition - music ensembles
holiday camps - children & youth clubs

ENTERTAINMENT:
private parties - public events
commercial - fund raisers
community gatherings

TEAM BUILDING:
staff development - team away days
conferences - training sessions
breakouts

Tel: (+44) (0)7746 493 792
Email: cheikh@rhythmgeneration.co.uk
Web: rhythmgeneration.co.uk
[/rhythmgeneration](https://www.facebook.com/rhythmgeneration)
[/rhythm_generation](https://www.instagram.com/rhythm_generation)

Online Safety

What Parents & Educators Need to Know about QR CODE SCAMS

WHAT ARE THE RISKS?

QR code scams (also known as 'quishing'), involve the malicious use of Quick Response (QR) codes to deceive people into revealing personal information or downloading harmful software. These scams exploit QR codes' convenience and widespread use – for example, in adverts, restaurant menus and public notices, with criminals installing fake QR codes which direct users to bogus sites.

PAYMENT SYSTEMS

Cybercriminals may seek to change a QR code that's related to a legitimate payment service, such as in a restaurant. If a customer scans the QR code expecting to order and pay for goods or services (such as a meal in this case), they may be directed to a site controlled by the scammers. Entering their payment details would then allow the criminals to defraud them.

DISCOUNTED GOODS

A poster promises goods or services at a discounted cost, requiring people to scan a QR code to register and pay. The poster, however, is malicious, and there is no discount. Again, providing your payment details would allow the criminal to access your funds. This scam is reasonably common and is often found in car parks in major cities.

PRIZE DRAWS

A QR code is provided for a prize draw, advertised on a poster which is likely on display in a public space. Scanning the QR code will result in being asked to provide further information (such as your email address, name, address or phone number), which is then used by criminals for further social engineering attacks or even identity fraud.

WIFI CONNECTION

Scanning a QR code may be the means of connecting to the Wi-Fi network in a hotel or other public area. This is usually legitimate, but if the QR code is a fake, it could result in criminals viewing your browsing history and even your login details. These can subsequently be used for phishing attacks and identity fraud – and even financial fraud, if they're able to access your banking credentials.

FAKE EVENTS AND TICKETS

A poster highlights news regarding an upcoming event, or regarding an additional allocation of tickets for a sold-out concert or other performance. It directs the user to scan a QR code for more information, to register or possibly to pay. The QR code then leads to a fake site hosted by scammers, aiming to gather data on the user for future attacks or to exploit or defraud them immediately.

Advice for Parents & Educators

BE VIGILANT

QR codes are becoming more prevalent, and cyber criminals are increasingly seeking to use them to steal information and commit fraud. As such, it is important to remain aware of the risks. Always consider these safety concerns before scanning a QR code and avoid doing so unless you're certain it's legitimate. Be sure to keep your device's operating system updated as well, to keep you protected from known safety risks.

CHECK FOR SIGNS OF TAMPERING

Where QR codes are printed or displayed, check for any sign of tampering: as a sticker with a new QR code being placed over the top of the previous code, for instance. Where there are signs of tampering, you should consult a member of staff (if you're in a hotel or restaurant, for example) or simply avoid scanning the code altogether.

CHECK THE URL

Most phones now show the web address or URL which a QR code connects to, and they typically require users to accept being taken to this address before progressing. Check that the web address matches that of the site or service you're expecting to access via the QR code you've scanned. If it seems dubious in any way, don't click on it.

USE TRUSTWORTHY SOURCES

Consider the source of the QR code and its trustworthiness. A QR code for payment in a restaurant, for example, is likely to be legitimate if you can see it printed on every menu; a random poster pinned up in the street or in a building's corridor is more likely to be fraudulent. If you're unsure, err on the side of caution and don't scan the code.

USE THE DEFAULT QR CODE SCANNER

Most mobile devices come with the ability to scan QR codes built into the camera app. Where possible, you should seek to use this default functionality and avoid the use of third-party QR scanning apps which may have themselves been tampered with or compromised. Stick to reputable methods.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

The National College