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 $14^{th}$  June 2024

Dear parents and carers,

It was lovely to see so many of you at the Fun Run on Sunday. We had such a fantastic day and were very happy to cheer on all the children who ran, walked or skipped their way round the course. Huge thanks to Hannah and our wonderful Friends of Torridon PTA for organising everything and making sure the day ran so smoothly.

It has been a very busy week for the children in years 1, 2 and 4. They have been working very hard during their statutory assessments – phonics for Year 1 and Year 2 and Multiplication Tables for year 4. They have all tried so hard this week and we are extremely proud of them.

I had a very special treat this week when the children from the allotment club brought me a gift of our very first harvest of new potatoes. They were absolutely delicious! Thank you allotment club. I look forward to seeing what our next harvest will bring.

Next week we are welcoming some visitors from Sky Arts who will be coming in to do some filiming for their Access All Arts week. We are really looking forward to showing them how much we love the arts at Torridon – we hope they will be suitably impressed.

Please remember that we have an INSET day next Friday and school will be closed to children. The teachers will be busy planning our community celebration event which will be taking place on Wednesday 24<sup>th</sup> July. Look out for more details in the weeks to come.

For those of you celebrating Eid al-Adha at the weekend, I hope you have a wonderful time with family and friends.

Warmest wishes

Best wishes

Manda George

Headteacher



## Hurray Fun Run Participants!

Congratulations to all the children who took part in last Sunday's Fun Run in Forster Park - we are very proud of their amazing efforts. And many thanks to the parents and carers for your support - cheering, encouraging and/or running alongside your child. There was a great turn-out and lovely community atmosphere, alongside the Friends of Forster Park Community Picnic. We have already rasied £1,257 of our £2,000 target for new outdoor equipment. You can still support the children's brilliant efforts here:

https://www.gofundme.com/f/torridon-fun-run-2024

A big well done to all who took part, with special mention to our top 2 boy and girl finishers. We look forward to next year's event.

	1 <sup>st</sup> Boy	1 <sup>st</sup> Girl	2 <sup>nd</sup> Boy	2 <sup>nd</sup> Girl
Nursery / Reception	Beauden	Thea	Noah	Shiloh
Year 1 & 2	Bobby	Salome	Oscar	Rae
Year 3 & 4	Eddie	Ariana	Rome	Libby
Year 5 & 6	Joshua	Imogen	Nicholas	Sophie



# Fun Run Photos



# Year 6 Bake Sale and Ice-lollies Sale

In order to raise money for our production, we are planning a bake sale and icelollies sale on Friday 28th June 2024.



Prices will start from 50p. Please come and visit our stands. We look forward to treating you.



### Torridon Summer Fair – Sunday 14<sup>th</sup> July

### Help plan the Summer Fair

Friends of Torridon PTA is thrilled to announce that we're planning a Summer Fair for Sunday, 14<sup>th</sup> July! The event can only go ahead with a team of volunteers to plan and run it. Can you help make it happen? Join the Summer Fair Planning Committee WhatsApp group or email friendsoftorridonpta@gmail.com to get involved.



You can find out more about the programme here.

# Torridon Summer Fair – World Food Stall



## Nursery – Fruit and Vegtables

This term in Nursery we are learning about being healthy. We have looked at fruits and vegetables. This week the children cut up different vegetables and added them to couscous. The children enjoyed eating the yummy, healthy snack!



### Year 1 – There's a Rang-tan in My Bedroom











This week, Year 1 have been learning about the perils of living in the rainforest with Rang-Tan, the little Orangutan, who told us her home was being destroyed so that we can have lots of palm oil in our food and shampoo. We were very concerned about it so we have been making posters and writing letters to try and persuade Mr Greedy-Pants to make better choices for animals, the planet

and ourselves.



# Year 2 - Taj Mahal

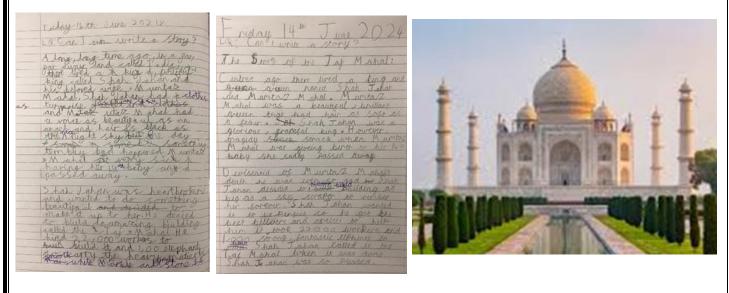
### Shah Jahan



This week in year 2, we have been retelling the story of how and why the beautiful, majestic Taj Mahal was built. Did you know that it was built in India by King Shah Jahan to remember his wife, Mumtaz Mahal, who had died giving birth to their 14th child?

### Mumtaz Mahal





### Year 3 – The Effect Sugar Has On Our Teeth

In year 3, we looked at the effect sugar has on our teeth. We chose eggs to replicate our teeth because the shell of the egg is similar to the enamel on our teeth. We placed eggs into jars of water, cola and orange juice. We all made predictions about what we thought would happen to the egg shells. After a week, we emptied our jars and saw the effects of the sugar. Have a look at the results of our eggsperiment!







# Year 4 - Writing



To explore the setting of this term's core text, 'The Girl Who Stole an Elephant,' we shared our knowledge of what we

know about Sri Lanka. Some children brought in items to show and we looked at pictures and read fact files to find out more. We then collaborated in teams to make informative posters for our learning walls.



# Year 5 - Parkour

This term in dance lessons, Year 5 have been exploring the actions and skills of



Parkour working in teams inside and outside the classroom. This week the challenge was to refine and adapt choreography in an urban environment.



### Dance – Breakdance Workshop



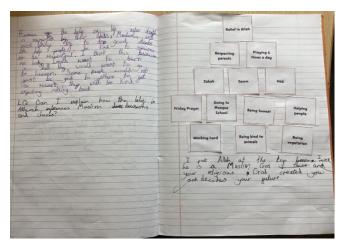
This week 5L took part in a Breakdance workshop led by students from Forest Hill School. Year 5 learnt Breakdance vocabulary and then created a dance battle with a partner. All children in



Year 5 will experience a Breakdance workshop this term and we are delighted to have the opportunity to be working with Forest Hill School.

### Year 6 - RE

This week, Year 6 have been learning about how belief in Akhirah influences Muslims' decisions and choices.



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They have developed a greater understanding of how Jihad can be interpreted differently and they gave their balanced views of Jihad and Akhirah.

## Resource Base – Structured Games

This week, Blue Pathway and Green Pathway have been learning how to play structured games they can replicate independently during playtime and lunchtime. They learned how to play Duck Duck Goose and Stuck in the Mud. The children watched closely as the adults modelled the game and then tried to follow the rules independently. They had a great time helping and cheering each other on.



### Forest School After School Club



This week the children have been busy designing their own stepping stone.



Using mosaic tiles the children created an individual design to brighten up the pathway at Forest School.

Once the concrete has set the children will dig into the ground



to set the stepping stones in place. We are excited to see the colourful creations when they're finished!

## Allotment Club update





This week the children were busy harvesting our potatoes, spring onion and lettuce.



The children took some potatoes and spring onion home to cook with their family.

Nursery and Reception will be using the potatoes and spring onion for cooking this week as part of their learning.

Our strawberries are beginning to ripen and we found enough for the children to eat 2 each!



Da	tes for Your Diary		
Monday 17 <sup>th</sup> June	RNLI assemblies		
	9am – secondary transfer coffee morning for Year 5		
Wednesday 19 <sup>th</sup> June	parents who have children with an EHCP		
	Sky Arts Filming (Access All Arts)		
Thursday 20 <sup>th</sup> June	Green Pathway – local area walk		
Thursday 20 Suite	5pm – Year 5 secondary transfer meeting		
Friday 21 <sup>st</sup> June	INSET DAY – SCHOOL CLOSED TO CHILDREN		
Monday 24 <sup>th</sup> June	Year 6 transition workshops		
Thursday 27 <sup>th</sup> June	Green Pathway to soft play		
Thursday 27 June	Year 2 Bollywood dance workshop		
	Strings and String ensemble performance		
Friday 28 <sup>th</sup> June	Year 1 trip to the Tate Modern Museum		
	Year 6 to Forster Park		
Tuesday 2 <sup>nd</sup> July	Create Day with the Royal Opera House		
Tuesday 2 July	Year 6 secondary transition day		
Wednesday 3 <sup>rd</sup> July	9am Year 5 Steel Pans performance		
Thursday 4 <sup>th</sup> July	9am – Year 3 Ukulele performance		
Friday 5 <sup>th</sup> July	Drum Fun performance		
Fillady 5 July	Year 4 to Catford Broadway Theatre		
Week beginning Monday 8 <sup>th</sup> July	Whole school assessment week		
Week beginning Monady 8 July	Year 6 Bikeability sessions		
Monday 8 <sup>th</sup> July	Welcome meeting for new nursery and reception parents		
	and carers		
Tuesday 9 <sup>th</sup> July	Green pathway – local area walk		
Friday 12 <sup>th</sup> July	Year 6 picnic – Forster Park		
Sunday 14 <sup>th</sup> July	Summer Fair		
Monday 15 <sup>th</sup> July	Nursery and Reception sports day		
Tuesday 16 <sup>th</sup> July	Year 2 Recorder performance		
Wednesday 17 <sup>th</sup> July	Whole school summer music concert		
Thursday 18 <sup>th</sup> July	Year 1 and 2 sports day		
Friday 19 <sup>th</sup> July	Year 3, 4, 5 and 6 sports day		
Monday 22 <sup>nd</sup> (9.15am)	Year 6 production		
Tuesday 23 <sup>rd</sup> July (5.30pm)			
Wednesday 24 <sup>th</sup> July	Community Celebration Event		
Thursday 25 <sup>th</sup> July	Last day of term – 2pm finish		



### **Resource Base Samba**

Resource base blue pathway children took the samba drums out for some exercise today. Some of them were quite nervous, but they all played to a delighted impromptu reception class as they returned from forest school.









### Weekly Attendance

Class	Attendance	Class	Attendance	Class	Attendance	
1M	94%	3A	98%	5C	94%	
1N	92%	3G	87%	5L	94%	
1W	95%	35	95%	5S	98%	
2S	96%	4A	90%	6A	93%	
2SW	100%	4L	91%	6C	94%	
2V	97%	4S	89%	6L	97%	

Well Done to All the Classes Who Won The Attendance Cup This Week!

### STARS OF THE WEEK





Class	Name	Reason
Nursery FT	Cairo	For writing his name independently and he knows all his numbers from 1-10. Well done,
		Cairo! 🕹
Nursery AM	Emmanuel	For good listening and helping during tidy up time. Well done, Emmanuel! 🐵
Nursery PM	Ahmed	For being confident during carpet time and working hard with his name writing and
		numbers. Well done, Ahmed! 🐵
Blue Class	Aaron	For his amazing contributions to class discussions during our topic 'Where in the world?'.
Red Class	Tabitha	For being so brave and trying lots of new food this week! Well done Tabitha 😂
Yellow Class	Asia	For fantastic independent writing and using her own ideas. Well done!
1M	Harley	For her creative ideas and for contributing during our class discussions this week. Keep it up, Harley! ③
1N	Timoteus	For impressing us so much with his excellent attitude to learning. Even though he has only just joined us, he has already shown enthusiasm for reading, writing and maths. Keep up the great work!
1W	Kylan	For writing a fantastic letter to persuade others to save the rainforests. He used his own ideas and worked independently. Well done Kylan!
25	Nackai	For his hard work at making contributions during our carpet sessions. It has been wonderful to see your engagement and how well you have used our talk for learning strategies during our class discussions! Well done Nackai 🐵
2SW	Nova	For the kindness that she has shown towards her peers. It has been lovely to see her offering help to her classmates. She has been such a good role model. Well done Nova, keep it up! ③
2V	Salome	For always having an excellent learning behaviour and being a role model for other children. Well done Salome, keep it up. ③
3A	Sophia	For being incredibly focused this week during your learning.Well done ③
3G	Cairo	For his fantastic contributions in maths. Well done Cairo! 🐵
35	Isaiah	Well done for fantastic learning all week. Keep it up! 🕲
4A	Mila	For being so helpful to others. Thanks Mila!
4A 4L	4L	
4L 4S		For working so hard on their Times Tables Check! Keep up the good work ③ For being a caring and considerate member of the class, who always works hard to
43	Harmony	ensure her classmates feel loved and welcomed. Well done, Harmony! ③
5C	David	Well done to David for his wonderful contributions in our writing learning this morning.
5L	Riley	For your excellent efforts in writing. You developed good ideas for your explanation text on water conservation. Well done!
55	Patricia	For immersing herself fully and settling in remarkably well. Her positive attitude and willingness to engage with her learning and peers have been exemplary. Bien hecho!
6A	Ismael	For working hard in writing and using the Year 6 writing framework to assess his learning. Well done!
6C	Sukhmani	For always demonstrating an ambitious attitude and showing an aspirational attitude when editing her writing.
6L	Ibrahim	For his beautiful and ambitious vocabulary in writing. Well done!
RB Blue	Kenny	Well done for being so polite and working on greeting children and adults this week.
RB Green	Knox	Well done for fantastic independent reading. Great learning Knox!

### Top WoWs for week beginning Monday 10th June 2024









Recorders - performance here we go!



Recorders - performance here we go!







Summe



Sumn



Instrument lessons









Singing assembly

Year 6

Instrumental



Singing assembly



Summer



Summer



Instrumental

# Year 5 EHCP – Coffee Morning

We will be holding a coffee morning with Rafia Banire (our SEN caseworker) to discuss the secondary school application process for children with an Education Health and Care Plan.

We look forward to seeing you on Wednesday 19th June 2024 at 9am.

For more information, please email Sai: <a href="mailto:senco@torridonprimary.lewisham.sch.uk">senco@torridonprimary.lewisham.sch.uk</a>

# Join Lewisham Parent & Carer's Forum

Lewisham Parent and Carer's Forum is represented by a group of parent carers who have a child/ren or young person/s with a disability or additional need, living in the Borough of Lewisham.

Our aim is to encourage parents and carers to participate and engage to get the best services for our children, working with the local authority, education, health and social care, together with support groups and universal organisations.

Complete our Subscription Application Form – <u>http://bit.ly/38G1YzC</u>

## **Open Evenings**

	CHRIST'S HOSPITAL ASCHOOL LIKE NO OTHER OPEN MORNING INVITATION
<section-header><section-header><section-header><text><text><text><text><text></text></text></text></text></text></section-header></section-header></section-header>	SATURDAY 7 SEPTEMBER Year 7, Year 9 and Sixth Form Entry







### **Community Events**



# **Online Safety**

### 10 Top Tips for Parents and Educators FAR annh (o) 2

school sports, fair play and friendly competition are important for character development. Fair pla imbodies respect and integrity while good-natured competition balances rivalry with camaraderie This guide addresses potential challenges — like the pressure to win — and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes. lor character development. Fair play

ORANGE N LGREEN TEAM

### LEAD BY EXAMPLE

nts, corrers and teachers should try to pHy fair play, demonstrating respect for cents, coexcloss and officiels. Children, ently learn by observing adult behaviour, playing a senise of four play sets a powerful dent for them to follow in their seen actions d all the field.

### EFFORT OVER OUTCOME

her than basing their entire performan other they win ar not. This lasters a p data, where the journey and the proc presenter are valued just as much as i result, it also reduces the pressure to casts, which can be a harmful pulloo

## SET CLEAR EXPECTATIONS

which clear guide mess and expectations no whoar belone, during and other spontling to Enjoying that children understand what saliened acceptable conduct helps preven inderstandings and promotes a positive, etiful atmosphere.

### HIGHLIGHT

perion in othering success. Success isn' about individual achievements, but obsut well the team communicates, encourages to ther and works together towards a mon goal A strong focue on cooperation ers comproderie and mutual support

### DISCUSS ACCEPTING 5 DEFEAT

Help children to understand that they can't aim every context - that loarng accessionally is a natural part of both sport and life in general. Teaching them to accept defect gracefully and learn born their mitokas permotes realisment, humility and the ability to bounce back stronger now setbacks. Taking a lass in anext statics of also as admirable traft and can help children and young people gamer respect in their future life.

### Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupits. She passionately believes in the impact that PC, sport, and activity can have on children.

source see has remember as a coupled page at https://nationalcollege.com/prides/bios/lycolm/pathon

#### ENCOURAGE INCLUSIVE 6 PARTICIPATION

Promote an environment where all children les welcome and values, regardless of their skill level. Prioritise the impersance of participation and enjoyment serv internet, creating a supportive atmosphero where overy child can thrite and develop their admine at the es without unnecessory pressure

#### FOSTER CONFLICT 7 **RESOLUTION SKILLS**

each children bow to reselve conflicts exocituity and respectfully, both on and all the eid Plaviding them with challegies for effective ommunication and problem, solving helps uid stronger relationships and enhances their billity to navigate childranges, which can be a uge boon to them throughout their adult lives

#### TEACH RESPECT 8

Emphasize to children the Importance of respecting everyone invelved in the game, regardiess of the outcome. Respect for your learning and the outcome, request for your learning the second officials beings to create a positive, inclusive spers environment where everyone can feel valued

**GIVE CONSTRUCTIVE** FEEDBACK

r feedback that focuses on areas for escoment rather than unfiltered articism to what a child has done well and ashibe who improve, rather than simply point on comings. Incouraging a growth min of highlighting progress helps children t realop confidence, resilience and a deal intisue striving for occellance.

### **CELEBRATE GOOD** 10 SPORTSMANSHIP

Try to useful selety drawing attention to children's physical performance on the field. Recognize and celebrate acts of sportsmenchip fair play and kindness, too. By partighting positive behaviour, you reinforce the importance of such conduct and insplice children to practice this in the hume, creating a culture of respect and comproduce while the inspart comparises that in the source conduct for them.



Nationa College

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