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26th April 2024

Dear parents and carers,

It has been another fantastic week at Torridon. We have been thinking about 'integrity' this week and I have issued lots of headteacher's awards to children who have been spotted going above and beyond for others even when they have not been asked to. It makes me very proud indeed to see how polite, helpful and kind our children can be.

On Tuesday, I was lucky enough to be treated to some delicious rhubarb crumble which the children in Reception made using rhubarb from our very own allotment! On Friday, you will have the chance to plant and buy your very own sunflower to take home for a small donation. All donations will go towards the future development of the allotment and Forest School areas.

Thank you to all of you who responded to our expression of interest survey regarding our new after school wraparound provision launching in September. You had lots of very helpful thoughts and suggestions to share. I am collating your queries and will be issuing a FAQ response next week. I have also been talking to the children to find out what they would like to see in their new club.



In the meantime, the survey will remain open until next Friday so if you would like to know more about the offer or wish to reserve a space in the provision, you can do so by accessing the QR code here:

Hard copies of the survey are also available in the school office.

Next week, year 1 are off to the Ragged School Museum and we have history workshops for children in year 2, year 4 and year 5. Reception are having a visit from lots of lovely minibeasts on Monday and some children in key stage 2 will be taking part in an 'ultimate frisbee' tournament on Friday. It is definitely true to say that there is never a dull moment at Torridon! We look forward to telling you all about it in our next newsletter.

Have a lovely weekend.

Best wishes

Manda George

Headteacher



RHS BIG SEED SOW

Torridon Primary are taking part in this year's
BIG SEED SOW.



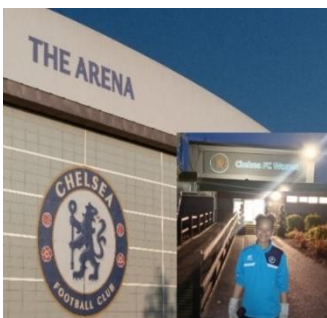
We will be hosting a planting stall in the playground after school
on **FRIDAY 3rd MAY.**

You are invited to plant a sunflower seed in a pot to take home for
a cash donation of **£1.**



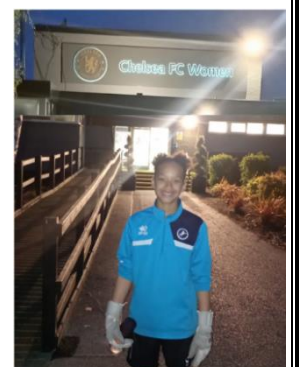
All funds raised will be used for our ever-growing Allotment and
Forest School.

Chelsea Training Session



Last week Isla (Y5) was invited to attend a training session at Chelsea's training ground. They were so impressed with her talent that they have offered her a contract to train with the Under 12s.

We are so proud of you Isla!



Pass It On Torridon!

Friends of Torridon PTA will be running a uniform & book sale in the playground at pick-up on Friday 10th May 2024.

**** PTA are making a call for donations of any used school clothes and books which can be passed on to other families****

If your little one is not so little anymore and last year's uniform no longer fits, please pass it on!. Likewise, if you have a couple of books in good condition that you would like someone else to enjoy, pass them on!

Donations can be left with the office team.

On the day, we will also have a drop off point for local food bank donations. **Please only bring food on the day!**



Bean Planting in Reception

This week, reception planted their very own beans. We wonder if they are magic and will turn into beanstalks? We are keeping a 'bean diary' to track our beans growing process.

The cup is made from plastic!

cup beeh

wotter tishoo

IVC: 22/04/2024 EHLHF
Q: Can I write a Bean diary?

Cup beens
Wotter tishyoo

pull ti

put tishyoo in the
cup. The eh ad wotter
and the beeh.

cup beeh

tishoo wotter

Get a tissue and wet it. Then put it in the cup and get a bean and put it in side ways. Then put it near it is window until it grows.

IVC: 22/04/2024
Q: Can I write a Bean diary?

Cup wotter
tishoo beeh

First put the tishoo in the cup
the eh ad wotter
ahh a beeh.

World Earth Day

The children of Torridon understand the importance of caring for the environment in which we live and were proud to take part in activities on Monday that help protect our amazing Earth.



The Nursery children planted 2 apples trees which were donated to us.



The Reception children used rhubarb from our allotment and made a rhubarb crumble.



The Year 1 children made seed bombs using clay, soil and wildflower seeds. The seed bombs were taken home to spread in home gardens or our local parks.



Year 1 – Perfect Plants

Year 1 have been have lots of fun in science, planting Cosmos seeds in old toilet rolls and, to our astonishment, some of the seedlings have already started to appear! We made predictions about how they would change over time and we will take great care of them as we observe them grow.

Can I plant my own garden flower and observe its growth, over time?

	Week 1	Week 2
Week 3	Week 4	

Equipment needed:
toilet rolls
Scissors
tape
Compost
Seeds

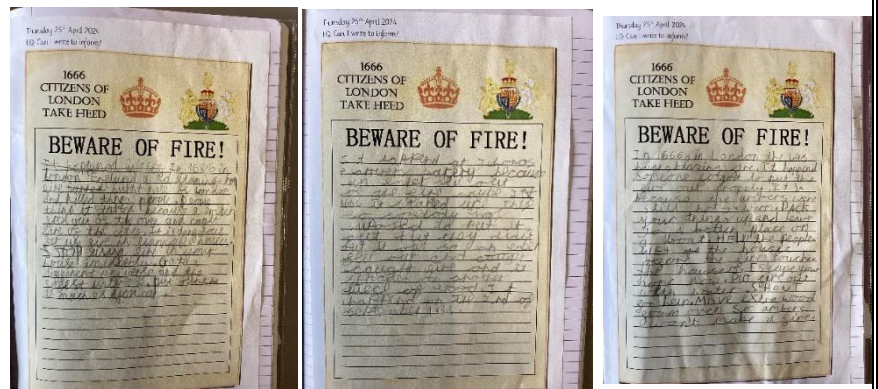
What do plants need to grow?
Water
Sun
air

I predict that week 2 it will grow a stem
I predict that week 3 it have big leaves, I predict that week 4 it will bloom into a flower.



Year 2 Fire Safety

This week, year 2 have been learning about the great fire of London. After reading about the unsafe and unclean way Londoners used to live their lives in 1666, we created a poster which advised them on how to stay safe around fires.



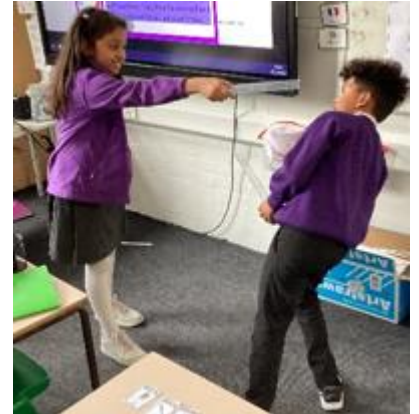
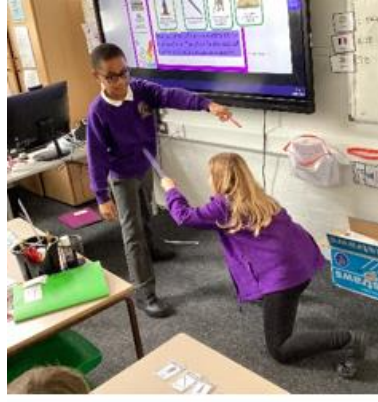
Year 3 Trip To The British Museum

This week, year 3 went on a very exciting trip to The British Museum to support our learning of the Romans. We were all fascinated by the many Roman artefacts on display. We looked at stone and metal sculptures of emperors and gods, jewellery, silverware, pottery and glass.



Year 4 History

In Year 4 we had great fun acting out our timeline of Vikings in Britain. We ordered dates in chronological order then used freeze frames to show battles and truces.



Year 5 Computing

In Year 5, our children are delving into the fascinating world of computing with hands on exploration of microbits. Through engaging projects and interactive learning, they're given the opportunity to create and code. Stay tuned for more updates on their innovative creations. This week, we created beating hearts and various other icons using coding.



Resource Base Learning

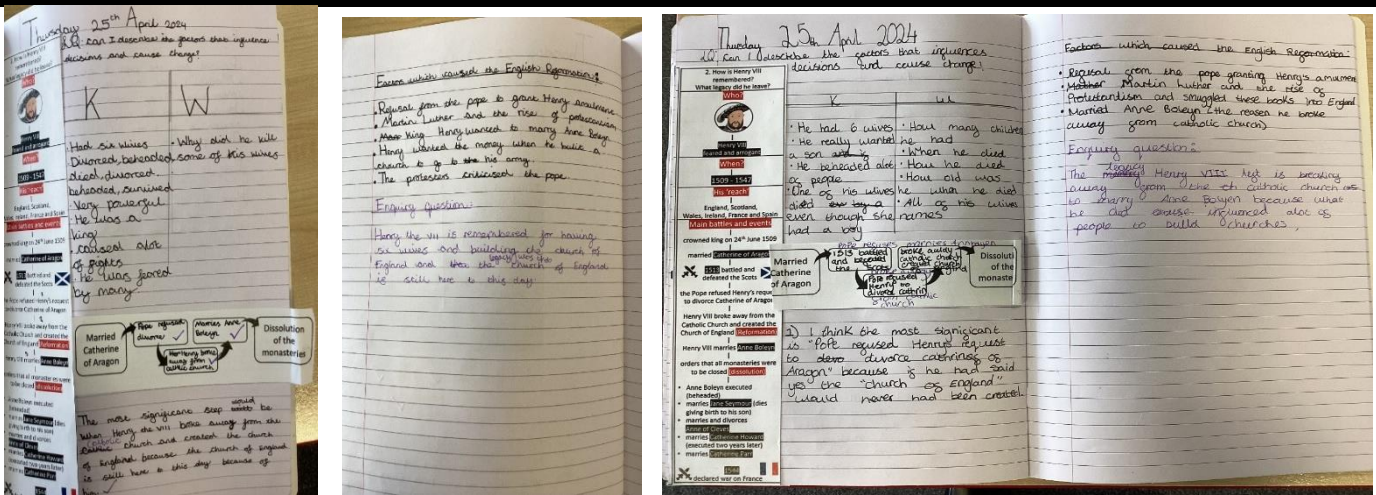


Green Pathway went to Bellingham Leisure Centre for a SEN soft play session. The children had a fantastic time and were so kind and friendly to children from other schools.



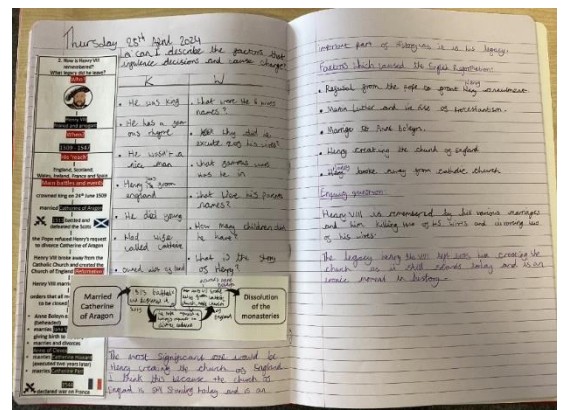
Blue Pathway had an important lesson on forgiveness. They used a social story to understand situations where they might show forgiveness and had a great discussion about how difficult this can be. The children were all so mature and showed great understanding to what their responsibilities are when it comes to forgiving others.

Year 6 History



In history this week, we learned about Henry VIII and his legacy. First, we used our prior knowledge to write down facts we already knew about him. Following that, we wrote down things we would like to learn about him. We looked at some significant events between two iconic moments in his life; using the information on our knowledge notes. Finally, we wrote what we thought was the most significant factor and the factors which caused the English reformation.

Sariah 6A



Dates For Your Diary

Monday 29 th April	Reception Minibeast Workshop
Tuesday 30 th April	Year 5 Ancient Greece Workshop
Wednesday 1 st May	1N to The Ragged School Museum
Thursday 2 nd May	History Workshops – Year 2 and Year 4
Friday 3 rd May	Year 5 and 6 frisbee tournament
	1W to The Ragged School Museum
Monday 6 th May	BANK HOLIDAY – SCHOOL CLOSED
Thursday 9 th May	1M to The Ragged School Museum
	Blue Pathway – Tate Modern Workshop
Friday 10 th May	Year 5 hockey tournament
Week beginning 13 th May	YEAR 6 SATS WEEK
Wednesday 15 th May	Year 4 to London Symphony Orchestra concert
Thursday 16 th May	5pm Year 6 School Journey drop in session
Monday 20 th May	9am – Piano performance for parents and carers
Tuesday 21 st May	9am - Guitar performance for parents and carers
	Year 5 and 6 girls' cricket tournament
Wednesday 22 nd May	Year 3 and 4 tennis tournament
Wednesday 22 nd – Friday 24 th May	Year 6 School Journey
Thursday 23 rd May	Reception vision and hearing screening
Friday 24 th May	Year 5 and 6 boys' cricket tournament
Monday 27 th – Friday 31 st May	HALF TERM HOLIDAY
Wednesday 5 th June	Year 5 and 6 tennis tournament
Sunday 9 th June	FAMILY FUN RUN – Forster Park
Thursday 20 th June	5pm Year 5 secondary transfer meeting
Friday 21 st June	INSET DAY – SCHOOL CLOSED TO CHILDREN
Tuesday 2 nd July	Create Day with the Royal Opera House
Wednesday 3 rd July	9am Year 5 Steel Pans performance
Thursday 4 th July	9am – Year 3 Ukulele performance
Friday 5 th July	Drum Fun performance
Monday 8 th July	Welcome meeting for new reception parents and carers
Week beginning Monday 8 th July	Whole school assessment week
Monday 15 th July	Nursery and Reception sports day
Wednesday 17 th July	Summer music concert
Thursday 18 th July	Year 1 and 2 sports day
Friday 19 th July	Year 3, 4, 5 and 6 sports day
Monday 22 nd and Tuesday 23 rd July	Year 6 production
Thursday 25 th July	Last day of term – 2pm finish

Top WoWs for week beginning Monday 22nd April 2024

Wow
WORLDWIDE WATERS

Year 1



Heroes



Heroes



Heroes



Heroes



Heroes

Year 2



Recorder - repertoire gathering



Recorder - repertoire gathering



Recorder - repertoire gathering

Year 3



Playing the Blues



Playing the Blues



Playing the Blues



Playing the Blues



Playing the Blues

Year 4



Summer 1-Clay
birds-Magdalene
Odundo



Summer 1-Clay
birds-Magdalene
Odundo



Summer 1-Clay
birds-Magdalene
Odundo



Summer 1-Clay
birds-Magdalene
Odundo



Summer 1-Clay
birds-Magdalene
Odundo

Year 5



Practice makes Perfect



Practice makes Perfect



Practice makes Perfect



Practice makes Perfect



Practice makes Perfect

Year 6



Music Technology - Mixing and
Effects



Music Technology - Mixing and
Effects



Music Technology - Mixing and
Effects



Music Technology - Mixing and
Effects



Music Technology - Mixing and
Effects



Moments that Matter

Too many children in Lewisham are starting school with language and communication skills that lag behind their peers.

This can have an impact through childhood and beyond. For example, children with poor vocabulary skills at age five may be up to twice as likely to be unemployed in their 30s.

Evidence shows that small interactions between parents / carers and small children can have a significant and positive impact on the development of early communication and language skills, laying a strong foundation for a child's journey through education and their adult life.

That's why we've developed a campaign – Moments that Matter - to encourage parents and carers to engage in small activities that help support their child's development.




These simple Moments that Matter are designed to seamlessly fit into parents and carers' everyday lives, making it easy to create special, meaningful moments wherever they are. Through colourful eye-catching creative artwork and messaging that has been co-produced with local mums and dads, we'll encourage the borough's parents to embrace these simple activities, knowing that each one contributes to their child's future.

The campaign is led by Lewisham Council in partnership with Lewisham and Greenwich NHS Trust. Please [Click Here](#) for more information.



Lewisham and Greenwich
NHS Trust

Weekly Attendance

Class	Attendance		Class	Attendance		Class	Attendance	
1M	95%		3A	96%		5C	97%	
1N	89%		3G	95.5%		5L	94%	
1W	96%		3S	95.7%		5S	88%	
2S	98%		4A	98%		6A	94%	
2SW	97.2%		4L	98.6%		6C	98%	
2V	97.2%		4S	96.4%		6L	93%	

Well done to all the classes who have won the attendance cup this week. Keep up the good work!



STARS OF THE WEEK



Class	Name	Reason
Nursery FT	Devarni	For sharing his fantastic knowledge about minibeasts and spiders with the class. Well done, Devarni! 😊
Nursery AM	Thivani	For her amazing name writing this week. Well done, Thivani!
Nursery PM	Aurora	For her fantastic name writing this week. Well done, Aurora! 😊
Blue Class	The Whole Class	For their superb efforts in writing this week – both their stamina and enthusiasm to write were incredible.
Red Class	Nara	For her fantastic efforts in phonics this week! Well done Nara
Yellow Class	Peter	For fantastic writing and working with greater independence. Well done!
1M	Max	For participating in whole class learning and giving everything a go. He has been building good relationships with his peers and even climbed a tree in forest school. Well done, Max! 😊
1N	Temi	For her enthusiasm for learning and for the amazing progress she has made in reading and writing. Well done Temi! 😊
1W	Cameron	For settling into 1W really well! He is already trying really hard to do well in lessons and has made lots of new friends. Well done Cameron 😊
2S	Oscar	For including such wonderful description in his writing about The Great Fire of London. 😊 well done for taking your time to present your learning so beautifully too. Keep it up Oscar!
2SW	Areefa	For trying so hard with her handwriting this week. It is looking beautiful! Well done keep it up! 😊
2V	Rina	For getting 10/10 on her spelling test. Well done Rina, keep up the good work. 😊
3A	Moursine	For settling in so well to his new class and being a fantastic addition to 3A. 😊
3G	Eda	For her fantastic attitude towards learning and for always trying her best. Keep it up! 😊
3S	Stephen	For making a conscious effort to complete all of his work. Well done Stephen, keep it up! 😊
4A	Hanna	For always showing respect to other people in our community as well as to herself and her own learning. Well done Hanna!
4L	Tracy	For practising her spellings this week and getting full marks as well as excellent behaviour this week.
4S	Abisan	For showing respect to peers and adults by listening well and speaking nicely. For always doing the right thing without being asked.
5C	Isabella	For the effort that she has put into her learning this week as well as making some significant contributions to the whole class learning. Well done!
5L	Akshika	For continuing to demonstrate excellence and always being kind and respectful to everyone!
5S	Sobaan	For consistent display of utmost respect and dedication to working hard across the curriculum lessons is truly commendable. It sets a great example for others to follow, and it contributes positively to our learning environment. Well done!
6A	Max	For being a respectful member of the +class and school community, always showing integrity. Keep it up!
6C	Rocco	For being a model for integrity and always demonstrating respect to others. Well done.
6L	Eunice	For being focused and attentive to her learning as well as demonstrating integrity consistently. Well done !
RB Blue	Nadya	Well done for great engagement and honesty in your social skills group.
RB Green	Gregory	Well done for being so calm and sensible at during our trip to soft play.

Parenting Support



Session developed by early years alliance

Explorers Plus NEW Day & Time

This group is for parents and carers, with a child aged 0-5, who would like support with their child's development.

Jointly run with the Portage Team.

Mondays - from 13th May

12.30pm - 2.00pm

Evelyn Children & Family Centre
231 Grove Street, SE8 3PZ

Are you concerned your child is not meeting their milestones?

- Learn strategies to help develop your child's skills
- Come and talk to experienced practitioners to get advice and support
- Meet other parents & carers and share information
- Explore sensory and discovery play
- Help your child learn through play using indoor & outdoor environments



To book your place go to
www.lewishamcfc.org.uk/booking-form
or call Evelyn Children and Family Centre on
07513 727797



www.lewishamcfc.org.uk

[@lewishamchildrentcentres](https://www.facebook.com/lewishamchildrentcentres) [@lewishamcfc](https://www.instagram.com/lewishamcfc)



Incredible Years Parenting Programme - March 2024

Feedback from Parents - 15 Parents



The Incredible Years Programme is a 12-week programme for parents of children aged 4-11 years where there is serious, high risk or distressing behaviours, conduct disorders, oppositional defiance disorder, and where ADHD might be suspected or diagnosed.

Parents stated some of the issues they wanted to change at the beginning of the programme

"Greater confidence in doing the right thing for my children"	"Disconnect with my son"	"Unable to self-regulate and I was not helping"	"For my son to regulate his emotions and make a change in my household"	100% said the programme helped them achieve change
"To learn ways of managing my daughters emotions and become a better parent"	"Better ability to regulate emotions"	"I wanted to be the best parent to my children and respond to them in the best way possible"		

100% said they use more positive ways of managing behaviour	"It helped me maintain my own self control, using better strategies"	"I've not been so overwhelmed and it has really helped me confidently manage scenarios that was challenging before I started this course"
	"I used the techniques the facilitators thought me and help me to manage my children's behaviours"	I am more understanding and have the right tools to help me manage challenging situations.

100% said it supported emotional regulation and social skills	"This has made her feel a lot more secure now we have more praise, boundaries and positive language in the house. She is more open to engaging with me in a positive way"	100% said it reduced behavioural problems	"In certain situations, such as in restaurants my child's behaviour wasn't appropriate. I feel I can manage the situation much better now by proactively managing it rather than dealing with consequences"
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100% said it helped their family communicate better	"Special time especially has helped me and my daughter bond a lot more and even outside of special time I have noticed we are talking and playing together so much more than before"	100% said it improved their confidence in dealing with behaviour	"It has given me a lot of confidence to deal with challenging behaviour we have already used many different techniques and set rules to help manage behaviour and my daughter seems to be really engaging in all of this"
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"I definitely needed this programme. I got to learn and talk to different people to see I'm not alone in dealing with challenging problems. The programme has been great I've come out of this with things that will last me a lifetime and really help me and my daughter get through any future behavioural struggles"



"It was like gaining magic information and fantastic support. It has allowed us to interact better as a family and has empowered us all"

"A lot of helping him is in my coping mechanisms to stay calm and be more empathetic to him"

"Special time, coaching emotion words"

"My reactions to my son's challenging behaviours weren't always the correct way, I now know there are so many other positive ways to distract the behaviour being displayed and hopefully know how to manage it smoother"

To find out more contact us by visiting our website www.lewishamcfc.org.uk/contact-us



Clubs and Events

GEORGINA BOBB TV IS HOSTING

29th & 30th MAY

MEDIA YOUTH CLUB

MAKE YOUR OWN TV SHOW

Weds 29th MAY

Thurs 30th MAY

The Albany, Red Room, Douglas Way, London SE8 4AG

St Hughs Community Centre
42 Castledine Road, Anerley, London SE20 8PL

£25 PER SESSION PER CHILD

REGISTER TODAY!

Ages 8-11
11am - 1pm

Ages 12-15
2pm - 4pm
at both venues

email: hello@georginabobb.tv or whatsapp
Georgina on 07912345235 to register

www.georginabobb.tv



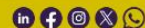
SOUNDSTEPS
Music School

Free Children's Piano/Keyboard Taster Sessions Available Now

- Weekly 1 hour Lessons available Monday to Sunday for Children aged 5-13.
- Children Learn to Read, Write and Play Music in every lesson. We also provide the Keyboard at every lesson!
- Termly Exams and Certificates along with opportunities to sit internationally Recognised Exams and Perform at live events!



Contact us Now by Email, Phone, Whats App or via our Website/QR code to Book your FREE TASTER SESSION.



e: office@soundstepsmusic.co.uk t: 07926 371583
www.soundstepsmusic.co.uk

jags



JAMES ALLEN'S GIRLS' SCHOOL OPEN EVENTS 2024

Virtual Taster Events

We warmly welcome current Year 5 potential applicants to join us for a fun and enjoyable virtual taste of what JAGS has to offer, after school on Monday, 20 May from 4.30 — 5.45 pm. The taster webinar will consist of two lessons, in Science and Humanities. Should your daughter be interested in attending [please book here](#).

For those who are unable to attend this taster, we will be having a second taster in the autumn, once prospective applicants have moved into Year 6. Please see our website for a date and booking details nearer the time. Do also keep an eye on our website for a Music Taster, which we are planning for early October.

Main Open Morning, Saturday 5 October 2024

Prospective parents and pupils in Year 5 or 6 (from September 2024), those seeking Chance Vacancies in Year 8, 9 or 10 and prospective Sixth Form pupils are warmly welcomed.

At our Open Morning, prospective parents and pupils will hear from the Head, Mrs Alex Hutchinson, and from two pupils on their experience of JAGS. During your visit, via a pupil-led tour, you will be able to experience for yourself the buzz and excitement of life at our school, meeting students and staff and taking part in interactive activities.

We have four slots at 9.00 am, 10.00 am, 11.00 am and 12.00 noon. [BOOK HERE](#)

Mid-week Open Mornings

Wednesday 18 September, Thursday 26 September and Thursday 10 October

For prospective parents and pupils in Year 6 (from September 2024) and Chance Vacancy applicants seeking entry in September 2025

This is an opportunity to see the school in work-day mode, to hear from our Head, Mrs Alex Hutchinson, and two pupils on their experience of JAGS, and to have a pupil-led tour of the school, 10.30 am until 12 noon. [BOOK HERE](#)



**MAY 2024
HALF TERM**

**MULTI-SPORTS
CAMP WEEK**

**LEWISHAM LIONS
CENTRE**

10AM - 3PM

**£12 PER DAY OR
£40 FOR
TUESDAY -
THURSDAY**

BOOK NOW



What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outweigh any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

Advice for Parents & Educators

ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Ketherland is an online safety consultant at iCyberware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: <https://www.bbc.com/news/technology-66848484>