



Torridon
Primary School

Reading

In reading, we will be looking at a range of short extracts. We will be focusing on a range of skills, including how to answer vocabulary, inference and retrieval questions accurately. We will also be reading extracts linked to the circulatory system to support our writing.

Writing

In writing, we will be writing our own explanation text, based on 'The Circulatory System.' We will make links to our work in Science, where we will explore the function of the heart, lungs and blood vessels. We will also be revising for our grammar, punctuation and spelling test.

Mathematics

This term, we will be covering a range of skills. For example, we will calculate with all four operations, as well as decimals. We will also interpret data and solve money problems. In addition, we will look at shape problems and revise arithmetic strategies.

Meet the Team!

Year Group Lead: Ada

Teaching Staff: Ada, Loren and Rachel

Support Staff: Jamie, Tatiana, Mike and Nico.

Significant Monarchs



Supporting Your Child's Learning

Please ensure your child logs into their Mathletics, TTRS and spag.com accounts using their login details. Speak to your child's class teacher if you need a new log in. Activities are set every Friday. It is important that the children learn their spelling words. This is handed out every Friday and children are tested on the following Friday. This will really help with their reading and writing. Please encourage children to continue to read daily as this is important for their vocabulary development as well as their writing.

Summer 1 2024

Science

In Science, we will plan and record an investigation. We will make connections between the digestive system and the circulatory system. In addition, we will make cross-curricular links to English and use the information we have learnt in our science lessons to create our explanation texts in Science.

History

In History, we will focus on five significant monarchs. We will describe the main changes in a period of history and develop our understanding of the factors which influence decisions and cause change. In addition, we will compare historical times with present areas of interest and describe historical events. Finally, we will use literacy skills to communicate information about the past.

PSHE

In PSHE this term, we will focus on mental health. We will explore why it is important to take care of our mental health and ways that we can take care of our mental health. In addition, we will focus on 'online safety' and some of the dangers of being online. We will explore how to use technology safely and positively to communicate with friends and family.

PE

Year 6 will need to wear their PE uniform on **Monday** and **Tuesday** (6A, 6L) and **Monday** and **Friday** (6C). In PE, we will be focusing on tennis. We will look at the fundamental rules and basic principles. We will then apply the rules of tennis to a game situation.

Dance

In Dance, we will explore the movement material of Katie Prince using the theme of a classic literature with a twist as our starting point. We will explore narrative dance choreography, characterisation and perform using expressive skills and technical skills.

Music

Year 6 will be learning how mixing is used to enhance and balance the sound of recorded tracks. They will learn about different effects including delay, reverb, distortion and phasers, and be able to use these to manipulate recorded stem tracks to create a completed mix of a song.

Computing

In computing, the children will explore the concept of variables in programming through games in Scratch. They will explain why a variable is used in a program and choose how to improve a game by using variables.



SCRATCH



French

In French, children will learn to tell the various ages of members of their families, or fictional family in French. They will continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. Children will understand the concept of possessive adjectives 'mon', 'ma' and 'mes'.

Art

This term, we will continue to develop on our prior learning of modelling with clay and will learn about the firing and glazing process. The children will also explore a variety of decorative techniques. They will make a slab pot in class and decorate it. In addition, they will learn about ceramic artists.

DT

In DT, we will be focusing on structures. The children will test the strength of spaghetti and apply what has been learnt to construct a tower that is at least one metre tall.

RE

In RE, we will be focusing on Islamic beliefs and meaning. We will learn that the concept of Jihad can be interpreted differently leading to different actions and consequences.