

Reading

This half term, the children will revisit all key reading skills, including retrieval, inference, summarising and explaining the meaning of key vocabulary. Children will also be given time to read independently for pleasure continue to develop their comprehension skills.

Writing

In writing, our core text is 'The Orchard Book of Roman Myths' by Geraldine McCaughrean. The children will focus on fictional writing using the story of Romulus and Remus as a stimulus. They will also be writing a report on a day in the life of a Romans soldier.

Mathematics

This half term, we be developing our understanding of mass and capacity. We will continue to consolidate our knowledge and understanding of fractions. The children will be using practical resources to support their understanding of money, before moving to more abstract methods for reasoning and problem solving activities.

Meet the Team!

Team Leader: Shally

Teaching Staff: Amy, Gwen, Shally Support Staff: Chelsy-Love, Patricia, Samara and Zoe.



Supporting Your Child's Learning Please ensure your child logs onto their www.timestables.co.uk, Mathletics, TTRS and spag.com accounts. Activities are set every Friday. It is important that the children learn their spelling words weekly, as this will really help with their reading and writing.

Year Three

Summer 1 2024

Science

We will be learning about forces and magnets in science. Children will analyse and understand how different forces affect our lives and how magnets function as well as plan and conduct a fair test.

History

This half term, we shall focus on the ancient Romans. Children will explore features of this time period such as the lives of different ancient Romans, the writing and counting systems and important creations, inventions and structures.

PSHE

We will be focusing on five key areas: building relationships and friendships, belonging to a community, feeling connected to the curriculum, reflecting on their learning styles and recognising the importance of space. We will reinforce how to stay safe online. The children will consider the needs and rights of children around the world.

ΡE

Year 3 will be developing their knowledge and understanding of cricket. 3A, 3G and 3S will go back to having PE on **Monday.** All the children will have a weekly dance lesson on **Thursday**. The children will need to come to school in their PE kits on both days.

Dance

In dance, this term we will explore "Warriors" through history. We will become Gladiators in the Roman Arena performing skilful duets to represent training and a battle.

Music

We will learn about the Blues and about some of the people who have sung the blues. We will listen to examples from early blues to modern day rock blues and make musical observations about the changes that have occurred through time. The focus of this unit is to teach the children how to play the 12 bar blues on the ukulele. This will be followed with a blues song writing unit, so it is essential that the children can play the chords C, F and G7.

MfL—French

This half term, we focus on identifying fruit. We will learn to express our opinion using the J'aime (I like...) and Je n'aime pas (I do not like...). We will continue developing our knowledge of counting in French.



Art

Year 3 will learn about modelling clay and manipulating 3D shapes in a controlled manner. We will learn about the Kenyan ceramic artist Magdalene Odundo and explore some of her fascinating and colourful works of Art, and gain an understanding of traditional ceramic techniques.

DT

As part of our unit on mechanisms we will look at how levers work and explore their function in history. The children will create a simple lever and consider how their design could be improved.

RE

This half term, we will focus our learning on Hinduism in RE. The children will learn about the core values and beliefs of Hindus, explore the sacred texts and learn about Hindu gods.

Computing

Year 3 will be using Scratch MIT to learn about programming movement, fixing bugs and making a maze-based challenge as a way of testing our newly learned skills.