# Meet the Team!

Team Leader: Nikki

Teaching Staff: Whitley, Mariam, Nikki

Support Staff: Maria, Lakisha, Janira

# Reading

Phonics lessons will continue to take place every morning. Children will also have small group, adult-led guided reading sessions three days per week, during which they will develop their decoding, fluency, expression and comprehension skills. Children should change their reading books at least once a week or read as many books as they like on the e-reader.

# Writing

This half term, we will be finding inspiration for our writing in different time periods. As we hop from one era to the next, we will write information in role as historical characters and use our historical knowledge to write our own Mr Benn story. We will also write news reports and write and perform our own educational song!

### **Mathematics**

This half term we will be using a range of resources to explore multiplication and repeated addition. We will use arrays and the bar model to represent multiplication before moving on to division and sharing. We will then start to solve problems involving these two inverse operations.

# TIME MACHINE



# Supporting Your Child's Learning

We will continue to send home phonics words to practise reading alongside spellings. Please continue to read with your child on a daily basis. We are now adding a large selection of books to the children's e-libraries so they can choose the books they would like to read. As always, both physical and e-books should be read more than once to build recognition of new words and improve fluency. To support comprehension, you will find questions to ask your child, in the back of the e-books. Please also continue to access

# Year 1

# **Summer 1 2024**

#### Science

Our focus this half term will be plants and trees.

We will enjoy walks in our forest school, identifying the vegetation. We will identify and label the parts of common plants and learn to distinguish between deciduous and evergreen trees and plant and care for seeds as they grow into mature plants. We will also conduct fair tests to explore how different conditions affect the growth and development of plants.

## History

This half term we will be travelling back in time! We will be jumping in our time machine and travelling to the Victorian era to learn about toys from the past and how they compare with toys of today. Mr Benn will also take us back to the Stone Age to learn about ways of life and prehistoric animals.

#### **PSHE**

This half term, we will explore building positive relationships within families and friendships. We will discuss boundaries and learn what is acceptable and unacceptable. We will also explore the importance of appreciating ourselves and those who care for and support us.

#### PE

Year 1 will have **Dance** on **Thursdays** and **PE for 1W and 1N** on **Tuesdays**. **1M** will have PE on **Fridays**.

Please ensure that your child comes in to school wearing their PE uniform.

Our PE focus for this half term is 'Net Games Using a Racket', which will cover controlling a ball with a racket around obstacles and confined spaces.

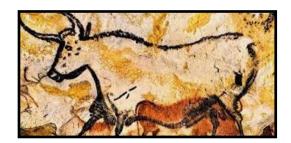
Children will learn how to send a ball to a partner by bowling and batting with accuracy.

# Computing

This term, the children will begin to explore early programming concepts. They will use individual commands to move Bee-Bots around their own maps. After familiarising themselves with the commands, they will use their knowledge to predict the outcome of programs and de-bug, where necessary.

#### DT

This term, we will be exploring 'mechanisms' and how to make a picture move. Specifically, we will investigate how sliders work and design and make our own moving Stone Age scenes.









#### Music

The children will be creating rhythmical and melodic compositions based around super-heroes that they are going to create themselves. They will be using their accumulated knowledge on the key words texture, tempo, pitch and dynamics to enhance their compositions.

#### RE

In RE this half term, we will be exploring belonging and looking at how religious people show they belong to a religion. We will explore different traditions and how children belong in religious and non-religious families.

#### Art

Year 1 will start their Torridon clay journey, this term. We will learn through play, experimenting with shape altering techniques including rolling, squeezing and pinching. We will learn about the Kenyan ceramic artist Magdalene Odundo and explore some of her fascinating and colourful works of Art.

#### Dance

In dance, we will be become Superheroes and create our own dances, in character, using a range of body actions and dynamics.