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15<sup>th</sup> March 2024

Dear parents and carers,

The children have been brilliant and have shown real resilience and focus during their assessment week. We look forward to sharing their learning with you next week at parent and carer meetings. If you have not yet managed to book an appointment with your child's class teacher please return the slip on Monday.

Our school council organised our 'Red Nose' fundraising this year. All classes decided on how they would be 'Funny for Money'. Year 1 had amazing poker faces, as their friends, and adults, tried to make them laugh. 1M were amazing! In other year groups, children told their funniest jokes to see who could get the loudest laugh. Thank you to everyone who has been able to donate already, if you would still like to donate please click on the link: <u>CLICK HERE TO</u> <u>DONATE</u>

Don't forget that our final week before we break up is science week. We are hoping to involve some parents or carers who work in the world of science or the environment and would be interested in talking to some of the children. If you would be willing to tell your child's year group a little bit about your job and answer some questions about it as part of our Science Week, we would love to hear from you. Please contact admin@torridonprimary.lewisham.sch.uk (FAO Lizzie).

I wish you all a wonderful weekend.

Best wishes

Manda George

Headteacher







# Red Nose Day





CLICK HERE

# Year 6 – Easter School Learning

The year 6 children will be taking their SATs tests in May this year. We are working hard to ensure that all children achieve the best possible outcomes in order to prepare them for secondary school and beyond. We are pleased to be able to offer additional revision sessions during the second week of the Easter holidays.

These revision sessions will run 9.00-12.30 on Monday 8th, Tuesday 9th, Wednesday 10th and Thursday 11th April. The gate will open at the usual time of 8.45 each day. We are sure that you understand the importance of this extra opportunity to assist your child with their revision to ensure they are fully prepared and can approach these tests with confidence.

We hope you will support us in encouraging your child to attend these sessions. Please note that children will not be required to wear school uniform to Easter school.

Please sign and return the slip below by **Friday 22nd March** to confirm that you would like your child to attend these sessions. If you require another letter, please come into the main office.



### **Nursery Admissions**

If you have a child who turns 4 years old between 1<sup>st</sup> September 2024 and 31<sup>st</sup> August 2025 and you would like to enrol them at Torridon nursery, please get an application from the office or request one by email from: <u>admin@torridonprimary.lewisham.sch.uk</u>.

We have limited spaces, to avoid disappointment, please request and submit an application form as soon as possible.

A place where staff meticulously consider and plan for individual needs, interests and stages of development for each child resulting in a nurturing, stimulating and exciting learning experience for all.

# Corbett Chase – Sunday 24<sup>th</sup> March 2024



Calling all **runners, walkers, volunteers, cake bakers and supporters** for this year's <u>4th Annual Corbett Chase</u>!

<u>SIGN UP TODAY</u> to get involved – this event can't happen without your help! We need contributions to the cake sale at the Play Out, runners or walkers to take part in the 10k or halfmarathon, volunteers to help out on the day, and families to come out, cheer and enjoy the community play out on Minard

Road, outside Sandhurst School, where the event finishes.



We're fundraising this year to contribute to <u>Torridon's goal to improve</u> <u>digital learning and get iPads in every classroom</u>.

Any questions, email: <u>friendsoftorridonpta@gmail.com</u> .

# World Book Day Winners – Visit to Moon Lane Book Shop

Today, we went to Moon Lane Book Shop to celebrate winning the egg-cellent, egg-stravaganza competition. We enjoyed looking at the fantastic books in the shop. There were lots of books to choose from. It was really fun! We also bought some new books to enjoy over the weekend. Canada, Ethan and Ilakkiya







## Reception – If Diggers Ruled The Earth

This week 'Excavatorsaurus' (from Diggersaurus) called upon reception for some help, he has lost all of his teeth! We were tasked with designing some new teeth, so we thought carefully about the different materials we could use and how strong they are.



#### Year 1 – International Womens Day

For International women's day, Year 1 learned about Nia Blackman – a 19 year old Jiu-Jitsu gold medallist. Nia started training at only 5 years old! We talked about how important it is to never give up.



## Year 2 – The Easter Story

During our RE learning this week, year 2 had lots of fun learning all about the Easter Story. We focused on the resurrection of Jesus and how this symbolises new beginnings.



### Year 3 - Writing Headlines

This week, year 3 have been writing headlines, subheadings and captions that we will use for our newspaper report on deforestation. We thought about how to make our headlines catch the readers attention, and even experimented with font and letter size.







# Year 4 - Art

Last week, for International Women's Day, we learnt about the Japanese artist, Yayoi Kusama. We learnt that Yayoi's mother disapproved of her ambition to be an artist so she used to rip up her paintings! Eventually her mother accepted her daughter's talent and Yayoi embarked on a successful career creating paintings, sculptures and installations.

We looked at Yayoi's style and noticed that they were so full of colour and patterns. We noticed that a lot of them included real life things like pumpkins, mushrooms and flowers. We had fun recreating her mushroom picture.



# Year 5 - Hockey

Year 5 students have been delving into the intricacies of hockey, honing their skills and knowledge of this sport. From mastering stickhandling to understanding team strategies, showing great enthusiasm for the game.



### Year 6 - Writing



In our writing lessons, we have been learning about the Stonewall Inn and the LGBTQ+ community. We have created diary entries from the perspective of the LGBTQ+ community. In our writing, we included adverbials, conjunctions and emotive language. We tried to make the reader feel like they were at the Stonewall Inn. We have enjoyed improving our writing and learning about the Stonewall Inn.

Adam and Gobi – 6C

#### **Resource Base Learning**



This week, the resource base children went on a trip to Co-op. Green Pathway bought different foods from the story 'The Very Hungry Caterpillar' which they used for a tasting session.

Blue Pathway bought ingredients for our Ester themed cooking session next week. The children thoroughly enjoy travelling on the bus together and spotting lots of different buses on the way!



# **Allotment News**



This week the children proudly planted lettuce and onion seeds into one of the planters.

We are pleased to see our marigold seeds are starting to sprout in the greenhouse which will soon be added to this planter.

With all the recent rainfall the children collected a bucket full of snails and relocated them to safe habitats in Forest School.



#### Create Arts – Sculpture Competition

The Creative arts team have been busy entering the children into the fourth plinth sculpture competition this week. The children have really embraced this term learning and have produced such a wide range of creative sculptures. If you would like to learn more about the Fourth plinth check out, please click the link below.

https://www.london.gov.uk/programmes-strategies/arts-and-culture/current-culture-projects/fourth-plinthtrafalgar-square/fourth-plinth-schools-awards-2024

Storm in a tea cup Description. Every Hongs before when you have a stage of the Human Transp Balman Transp Schedel Berniger Lineartean.



Rainforest Sectors to an enter for antimed and interview is contracting strate straight on tractil Desire forces Extent Terrary Sector Design (contract)



Mysterious Dragons Descriptor: This place is allow hereining and that areas though we can all its many different is its at its algorithms and the group of the thirth to save the different and the difference of the thirth to save the difference of the difference of the thirth of the difference of the



Waves Desception: The work is a durbut anyone variant transmission of the second second second transmission of the second second second declaration for the second second declaration of the second second second declaration of the second second second declaration of the second second second second declaration of the second s



# Work Of The Week WoW – Creative Learning





#### STARS OF THE WEEK



Class	Name	Reason			
Nursery FT	All of Nursery	For being so amazing during our trip to the farm. You were all super stars!			
Nursery AM	All of Nursery	For being so amazing during our trip to the farm. You were all super stars!			
Nursery PM	All of Nursery	For being so amazing during our trip to the farm. You were all super stars			
Blue Class	Rebecca	For trying her bast during maths and getting better at number composition. Well done R			
Red Class	Edith	For some amazing independent writing and always trying her best and being helpful.			
Yellow Class	Josiah	For good listening and always trying his best. Well done!			
1M	All of 1M	For being so hardworking and resilient this week. They have all tried really hard on their quiz and have done a great job. Well done, 1M! 🐵			
1N	Adam	For making us proud with his increasingly positive attitude to learning and school. It's lovely t see him so happy and focused. Keep up the great work ③			
1W	All of 1W	For doing their best in their exams and persevering through the week. You were all amazin 1W!			
25	Zariah	For her hard work during assessment week. It has so amazing to watch you confidently tackle these tricky quizzes with a big smile on your face ③			
2SW	Jared	For all of his hard work and determination in improving his reading skills! Well done Jared! 😂			
2V	All of 2V	For their focus and resilience this week. They have all worked hard this week on their quizzes Well done $oldsymbol{\widehat{o}}$			
ЗA	Masih	For writing some brilliant newspaper headlines all about deforestation. Well done 🐵			
3G	3G	Well done for trying your best during our tricky quizzes this week.			
3S	35	You have all been amazing this week during our assessments. Well done everyone!			
4A	Calieta	For making an excellent effort in writing lessons.			
4L	Thashvin	For working so hard to help others in making their chatterboxes and always having endless enthusiasm for learning.			
4S	Virat	For making incredible progress in learning your timetables. Well done for showing such dedication and enthusiasm to improve.			
5C	Zoya	For the hard works that she has done this as a sports leader. Well, done Zoya!!			
5L	Joshua	For writing an outstanding persuasive letter! You included many persuasive techniques and writing skills which made it a high-quality piece. Well done!			
55	Anisa	For her exemplary behaviour and outstanding efforts during assessment week serving as a shining example to her peers.			
6A	Anayah	For being a great role model for our school community- always friendly, polite and respectfu towards adults and peers. Keep it up!			
6C	Ava	For a fantastic effort during your writing lessons. You have produced an excellent, high-qualit diary entry — well done!			
6L	Nikisha	For your outstanding attitude to learning. You have shown great focus and determination in a areas. Well done!			
RB Blue	Naoki	Well done for being so focused and engaged during assessment week.			
RB Green	Munasar	Well done for being so focused on learning this week and having a great attitude learning			



# Weekly Attendance

Class	Attendance	Class	Attendance	Class	Attendance	
1M	91%	3A	98%	5C	95%	
1N	90%	3G	90%	5L	91%	
1W	93%	35	96%	<b>5</b> S	91%	
2S	99%	4A	98%	6A	93%	
2SW	97%	4L	94%	6C	93%	
2V	96%	4S	99%	6L	99%	San Share and Sh

We had a few close calls to 100% this week! Well Done to the classes that had the highest attendance, keep up the good work!

# Early Years Workshops

Please see a link below to Contact's free Early Years online workshops in March, for children under 5 with disabilities.

Supporting your child with Social Communication Challenges(age 0-5 years) Thursday 14<sup>th</sup> March 10.00am Brighter Beginnings-Understanding Your Child's Behaviour(0 -5 years) Tuesday 19<sup>th</sup> March 10.00am Brighter Beginnings -Toilet Training for children with SEND (0- 5 years ) Tuesday 19<sup>th</sup> March 7.00pm Brighter Beginnings-Wellbeing for parents of children with SEND(0 -5 years) Friday 22<sup>nd</sup> March 10.00am

More workshops will be added throughout the year so do check the website for forthcoming dates.

https://www.eventbrite.com/cc/early-years-workshops-2297049?utm-campaign=social&utmcontent=creatorshare&utm-medium=discovery&utm-term=odclsxcollection&utmsource=cp&aff=escb



## HAF Programme – SKIPZ Production



Dates For Your Diary				
Tuesday 19 <sup>th</sup> and Thursday 21 <sup>st</sup> March	Open evenings for parents and carers			
Wednesday 20 <sup>th</sup> March	Year 2 to the Cutty Sark			
Sunday 24 <sup>th</sup> March	Corbett Chase & street play out			
Tuesday 26 <sup>th</sup> March	Year 3 to the National Gallery			
Thursday 28 <sup>th</sup> March	Last day of term — 2pm finish			
Friday 29 <sup>th</sup> March – Friday 12 <sup>th</sup> April	EASTER HOLIDAY			
Monday 8 <sup>th</sup> — Thursday 11 <sup>th</sup> April	Year 6 Easter school			
Monday 15 <sup>th</sup> April	First day of the summer term			
Thursday 18 <sup>th</sup> April	Year 5 and 6 tag rugby tournament			
Monday 22 <sup>nd</sup> April	Key stage 2 athletics tournament			
Friday 26 <sup>th</sup> April	Year 5 and 6 Tri-Golf tournament			
Friday 3 <sup>rd</sup> May	Year 5 and 6 Lewisham Games frisbee tournament			
Friday 10 <sup>th</sup> May	Year 5 Lewisham Games hockey tournament			
Wednesday 22 <sup>nd</sup> May	Year 3 and 4 Lewisham Games tennis tournament			
Wednesday 5 <sup>th</sup> June	Year 5 and 6 Lewisham Games tennis tournament			
Sunday 9 <sup>th</sup> June	FAMILY FUN RUN – Forster {ark			



# Raring2Go Digital Magazine



Please find our first digital magazine of the year, Raring2go! Spring

#### **CLICK HERE FOR LINK**



# **Online Safety**

# 10 Top Tips for Parents and Educators DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide affers expert tips for helping children to sleep more healthily.

#### MINDFUL TECH

Encourage a balanced approach to screen time. While phones, legitaps, tablets and so an ean serve as a helpful means of stress relief, it's advisable to minimize their use right before bed. These devices can keep the mind nating long after they're saidched off, impacting how easily and how well a person can sleep.

#### 2 EFFECTIVE SLEEP PRACTICES

Offer practical advice on reinforcing certain habits that have a positive influence on riveping partners. Children ceuts start keeping a diary which they add to each evening, for example – or they could use up excess energy by exercising during the day.

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#### 3 HYDRATION HABITS

Underline the importance of drinking plenty of sober throughout the day, while limiting drinks close to bodime to prevent disruptions during the night is a lot harder to switch off if you keep needing to get out of bed for the toilet. Avoiding calibianoted drinks tother in the day also allows the body and brain to slow down naturally, without any chemicals firing them back up.

#### 4 CONSISTENT BEDTIME SCHEDULE

Assist children in developing consistent bedtime routines that tell the body it's time to wind down, promoting a more related state. Establish specific activities for young ones right before going to bed - such as burbhing their testh - to set up an association between that action and failing asleep.

#### 5 OPTIMAL SLEEP ENVIRONMENT

Ensure that the bedroom is comfortable, dark and free from distractions, featuring an ideal space for quality rest. The isom's temperature should also be suitable for sleeping - that is, not too hot and not too cold - while rearm should be knot as and not too cold - while rearm should be knot as and not foo cold - while rearm should be

#### Meet Our Expert

Minds Ahead design and deliver the UK's only specialist pastgraduate mental health qualifications. Winner of the Social Enterprise UK: One to Watch award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who a also Associate Vice-Principal for Personal Development at a large secondary school.

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## RELAXING EVENING

Recommend activities that have a colming effect on the mind – such as reading or gentle stretching – in the lead up to bedtime, to prepare the mind for a peaceful night is sleep. Doing something guide, relaxing and low intensity signals to the brain that it's time to rest and makes toiling asleep much easier.

> PRIORITISING ADEQUATE SLEEP

Emphasise the crucial role of alway in maintaining physical and emotional wellbeing it's expectally important to sustain a healthy sleep pottern during challenging and intensive portod in our lives, during the exam season for children and young people, for instance.

## BALANCE

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Highlight the significance of a healthy, balanced dist - and its rais in establishing a more consistent sleep pattern. Try to least towards preparing meals with pienty of hult and vegetables, served in reasonable partien size: not only is this o let healthier, but it also reduces the chances of feeling too hull to be comfortable

9 PARENTAL SUPPORT

Parents and carers, of course, are uniquely situated to support their children in establishing and maintaining healthy stopping halts. Parents can review their own sleep habits (incorporating anything from the lat that they don't de stready) to model a balanced bedtime routine and reinforce the importance of self-care.

#### 10 MILITARY SLEEP METHOD

Look up the military sleep method: It's a technique for failing ablesp quickly, which incorporates deep treathing exercises. You could encourage children to try it or even use it yourself. While it can take a good deal of practice to perfect, eventually it will start to feel natural – and the results are often extremely impossible.



National College

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