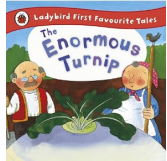
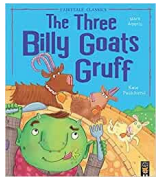




Torridon
Primary School



Once Upon a Timer

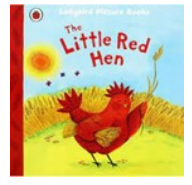
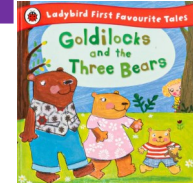
Nursery

Spring 2 2024

Meet The Team!

Team Leader: Becki Teaching Staff: Larissa Support Staff: Mayo, Onica Yorda

The focus of this term is all about exploring traditional tales. We will be learning to retell, 'The Three Billy Goats Gruff', 'The Enormous Turnip', 'Goldilocks and the Three bears' and 'The Little Red Hen'.



Personal, Social & Emotional Development

This term, the children we will be encouraged to develop their sense of responsibility and membership of nursery by following the rules and cooperating together in tasks (just like the characters in the story), such as tidy up time. Children will be given opportunities to play with one or more other children and extend and elaborate play ideas together. We will also be encouraging children to show confidence in sharing their ideas in social situations.

Physical Development

Children will continue to develop their fine and gross motor skills. They will continue to use a variety of writing tools such as chalk, pencils and marker pens and begin to show control. The children will also develop their fine motor skills when they cut the vegetables. Children will continue to develop their movement, balancing and ball skills, and will play target games using balls and beanbags. We will also dig with a trowels whilst exploring in the mud kitchen and forest school.

Communication & Language

We will continue to focus on listening and attention, taking turns in speaking and listening to each other. We will also explore being able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Children will be encouraged to retell the stories in their own words and begin to change the ending.

Literacy

We will have lots of opportunities to explore the story and become familiar with the characters and settings. Children will continue to have daily phonics sessions and will be learning the new sounds: c k e u r. We will be sequencing the story and writing lists and recipes related to the story. We will create our own shop in our outside area and the children will make signs, shopping lists and labels.

Maths

This term, we will continue to focus on counting and recognising numbers. We will focus on making comparisons between objects relating to size, length, weight and capacity and relate this to real life experiences and the traditional tales for example counting cups when baking the bread.



Understanding the World

We will be finding out all about different types of bread. We will make our own bread and combine different ingredients together and notice changes. We will plan and introduce new vocabulary. We will make bridges out of different materials and test them for strength.



Expressive Arts & Design

We will be doing lots of drawing with increasing complexity and detail, such as representing a face with a circle and including details. We will be drawing from imagination and from observation using different tools. Children will learn new songs related to the stories.

