Torridon Primary School

Meet the Team!

Year Group Lead: Claudia

Teaching Staff: Ada, Claudia, Loren

Support Staff: Jamie, Tatiana, Eddie and Michael

Reading

In reading this term, we will be focusing on retrieval and inference questions, when studying our core texts. We will also be reading a range of non-fiction pieces, which will enable us to develop our understanding of Benin. We will answer a range of questions linked to these texts.

Writing

In writing, our chosen book for this half term is 'Children on the Benin Kingdom' by Dinah Orji. This will be supplemented with 'The Kingdom of Benin' by Philip Steele. We will be writing out own non-chronological reports, and alternative endings to a narrative.
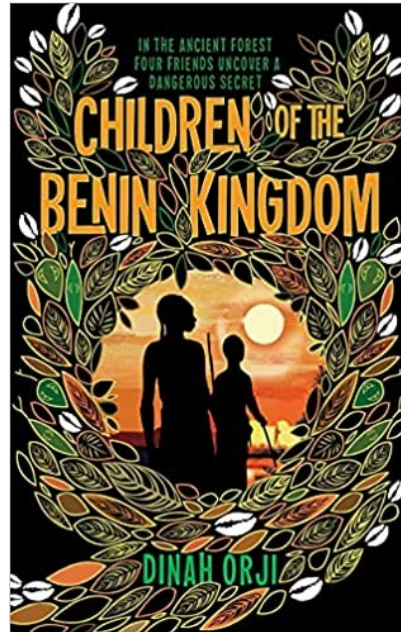
Mathematics

This term, we will start be focusing on measurement, where we will convert and calculate with metric units of measurement. Then, we will focus on fractions, decimals and percentages. We will be exploring how to find equivalence, as well as order and compare fractions, decimals and percentages.

Supporting Your Child's Learning

Please encourage your child to read at least five times per week. Please also ensure your child logs into their Mathletics, TTRS and spag.com accounts using their login details. Activities are set every Friday. It is important that the children learn their spelling words weekly, as this will really help with their reading and writing.

Science

In Science, we will focus on living things and their habitats. We will learn to describe how things are classified into broad groups according to common observable characteristics and based on similarities and differences. We will also give reasons for classifying plants and animals based on specific characteristic.

History

In History this term, we will be learning all about the Benin Kingdom. We will use evidence to ask questions and find answers and plot key events in chronological order. Following this, we will compare historical times with present areas of interests and describe historical events. At the end of the unit, we will produce an art piece in likeness of Benin artefacts.

PSHE

In PSHE this term, we will focusing on our dreams and goals. We will discuss our learning strengths and set challenging but realistic goals. Then, we will map out steps to achieve our learning goals and develop our understanding of how to motivate ourselves to work on these.

PE

Year 6 will need to wear their PE uniform on **Monday** and **Tuesdays**. In PE, they will be learning the key skills of hockey. Towards the end of the half term, there will be a PE tournament. They will also have dance lessons on Mondays.

Dance

We will be using Benin art, historical features, poetry and traditional Benin fabrics as stimuli for dance choreography. We will be exploring advanced choreographic devices to build upon our ideas.

Music

The children will learn about song production using BandLab to create complete songs. They will discuss what makes different sections of a song unique, and will learn about the different sections that usually feature in songs. .

French

In French this half term, we will be working on the skills of speaking, writing, reading and listening. We will focus on how to present ourselves in French.

Art

We are learning about the pop artist Andy Warhol and how he turned everyday objects into works of art. We are learning about technical drawing and how to draw 3D shapes and we are also experimenting with ink to create more free and expressive drawings. We will use these skills to then draw an everyday object in our own ink style.

DT

In DT this term, we will be focusing on food and nutrition. We will learn and apply techniques to make dishes designed to help improve energy, mood and health. We will also design, apply and evaluate.

RE

In RE lessons this half term, we will learn about Buddhism. We will explore Buddhist beliefs and develop our understanding of the Buddhist community worldwide, buildings and places in the wider world.

Computing

In computing the children will develop their understanding of websites. They will review an existing website and consider its structure. They will also consider the ownership and use of images and the need to preview pages.