



Torridon
Primary School

Reading

This half term, we will be applying taught reading skills to answer comprehension questions in daily reading lessons. The children will continue to develop their retrieval, inference, vocabulary, prediction and explanation skills. They will also develop their ability to justify their opinion using evidence.

Writing

In writing, the children will explore Clive King's *Stig of The Dump*. Our focus this term will be storytelling. The children will also develop a range of descriptive techniques to describe settings and characters. They will use drama to rehearse speech and learn how to punctuate direct speech correctly.

Mathematics

The children will begin this term with a focus on multiplication and division. Children will learn how to use written methods to multiply and divide 2 and 3-digit numbers with efficiency. By the end of term, they will focus on fractions—ordering and comparing proper and mixed fractions, converting fractions and subtracting fractions from whole amounts.

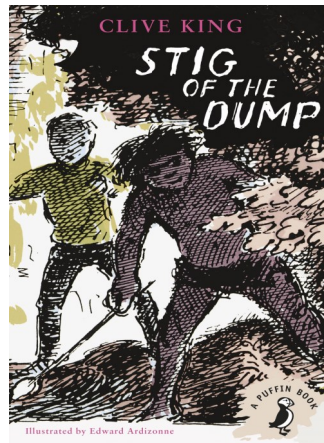
Meet the Team!

Year Group Leader: Lizzie

Teaching Staff: Lizzie, Alice and Sarah

Support Staff: Valerie, Alicia and Elijah

ROCKING THROUGH THE AGES



Supporting Your Child's Learning

Please encourage your child to read at least five times per week. Please ensure your child logs into their Multiplication Timestable Check, Mathletics, TTRS and spag.com accounts. Activities are set every Friday. It is important that the children learn their spelling words weekly, as this will really help with their reading and writing. Spellings will be sent home every Wednesday for a test the following Tuesday.

Year Four

Spring 1 2024

Science

We will be studying Living things and their habitats. The children will understand how animals are suited to their habitats, classify and group living things and recognise how and why environments change and the impact this has.

The children will be pattern seeking and investigating how habitats change over time.

History

In History we will be Rocking through the Ages! We will be exploring where, on a historical timeline, the Stone Age, Iron Age and Bronze Age occurred. The children will learn about human's lives during this time and compare and contrast this with modern day living. We will also be discovering how we have knowledge of what life was like in the Stone Age.

PSHE

In PSHE this half term we will be learning about Dreams and Goals. We will be exploring how we deal with positive and negative feelings. We will think about how we can set new goals if our original goal is not met.

PE

Year 4 will continue to have Dance lessons on a **Wednesday**. We are really fortunate to have external visitors teaching us Cricket this half term.

This will be happening on a **Friday** outside so please ensure the children have appropriate PE kit.

Dance

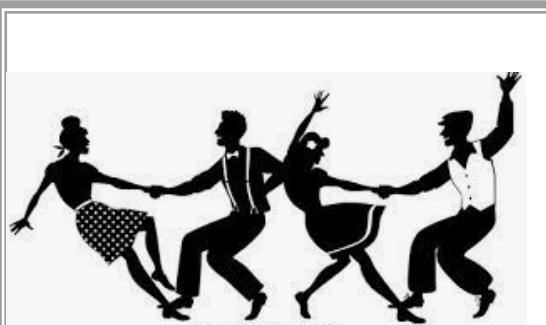
In Dance, we will be exploring the history of Social Dances such as Swing, Rock n Roll and the Disco Era. We will be working with a partner and creating motifs containing lifts and balances.

Music

This half term, year 4 are learning about music from the continent of Africa. They will learn the different names for instrumental families that are used to categorise instruments in Africa, and watch video performances of some amazing musicians playing the indigenous instruments that come from all around the African continent. The children will gain hands-on experience with playing on Djembe and other hand percussion, culminating in a final group performance of their own African style percussion compositions.

French

This term children will learn how to name and recognise up to 10 vegetables in French and attempt to spell some of these nouns (including the correct determiner/article). They will also learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.



Art

We are learning about observational drawing and mark-making with ink this term and working on collecting visual information in our sketch books. Year 4 are looking at the artist Jeff Koons and using everyday objects to create textural drawings.

DT

In DT, we will be looking at Textiles, with a particular focus on fasteners and their functions. We will be identifying a problem and exploring solutions, making a shank for a button and explaining our thinking processes in order to obtain the required outcome.

RE

In RE, our focus is Hinduism and pilgrimage. We will be looking at the significance of the River Ganges for Hindus and describing what rituals Hindus practise when at the River Ganges and recognising similarities and differences across religions.

Computing

This term in computing the children will learn about Photo Editing. They will understand how images are edited, recognise that not all images are real and consider when Photo editing can be useful.