




Torridon
Primary School

Online Safety Policy

Adopted and signed on behalf of the school by the Governing Body Representative at the meeting on:	Autumn Term 2020
Name of the Governing Body Representative:	Margaret Brightman
Signature of the Governing Body Representative:	
Date signed:	19 th November 2020
Last reviewed:	November 2022
Next review due by:	November 2024



**TORRIDON PRIMARY SCHOOL
ONLINE SAFETY POLICY**

Contents Page

1. Aims	4
2. Legislation and guidance	4
3. Roles and responsibilities	4
4. Educating children about online safety	6
5. Empowering parents and carers about online safety.....	7
6. Online abuse.....	7
7. Acceptable use of the internet in school	8
8. Children using mobile devices in school.....	9
9. Staff using work devices outside school.....	9
10. How the school will respond to issues of misuse.....	10
11. Training	10
12. Monitoring arrangements.....	10
13. Links with other policies	10
Appendix 1: EYFS and KS1 acceptable use agreement (children and parents/carers)	11

1. Aims

Our school aims to:

- Have robust processes in place to ensure the online safety of children, staff, volunteers and governors
- Deliver an effective approach to online safety, which empowers us to protect and educate the whole school community in its use of technology
- Establish clear mechanisms to identify, intervene and escalate an incident, where appropriate

2. Legislation and guidance

This policy is based on the Department for Education's (DfE) statutory safeguarding guidance, [Keeping Children Safe in Education](#), and its advice for schools on:

- [Teaching online safety in schools](#)
- [Preventing and tackling bullying](#) and [online abuse: advice for headteachers and school staff](#)
- [\[Relationships and sex education\]](#)
- [Searching, screening and confiscation](#)

It also refers to the DfE's guidance on [protecting children from radicalisation](#).

It reflects existing legislation, including but not limited to the [Education Act 1996](#) (as amended), the [Education and Inspections Act 2006](#) and the [Equality Act 2010](#). In addition, it reflects the [Education Act 2011](#), which has given teachers stronger powers to tackle online abuse by, if necessary, searching for and deleting inappropriate images or files on children's electronic devices where they believe there is a 'good reason' to do so.

The policy also takes into account the National Curriculum computing programmes of study.

3. Roles and responsibilities

3.1 The governing board

The governing board has overall responsibility for monitoring this policy and holding the headteacher to account for its implementation.

The governing board will co-ordinate regular meetings with appropriate staff to discuss online safety, and monitor online safety logs as provided by the designated safeguarding lead (DSL).

The governor who oversees online safety is **Margaret Brightman**.

All governors will:

- Ensure that they have read and understand this policy
- Agree and adhere to the terms on acceptable use of the school's ICT systems and the internet (appendix 3)

3.2 The headteacher

The headteacher is responsible for ensuring that staff understand this policy, and that it is being implemented consistently throughout the school.

3.3 The designated safeguarding lead (DSL)

Details of the school's DSL deputy/deputies are set out in our child protection and safeguarding policy as well as relevant job descriptions.

The headteacher is responsible for online safety in school, in particular:

- Supporting the school's DSL deputies and staff in ensuring that they all understand this policy and that it is being implemented consistently throughout the school
- Working with the headteacher, ICT Lead and other staff, as necessary, to address any online safety issues or incidents
- Ensuring that any online safety incidents are logged (see appendix 5) and dealt with appropriately in line with this policy
- Ensuring that any incidents of online abuse are logged and dealt with appropriately in line with the school behaviour policy
- Updating and delivering staff training on online safety (appendix 4 contains a self-audit for staff on online safety training needs)
- Liaising with other agencies and/or external services if necessary
- Providing regular reports on online safety in school to the headteacher and/or governing board

This list is not intended to be exhaustive.

3.4 The ICT Lead and our ICT company

The ICT company and ICT lead are responsible for:

- Putting in place appropriate filtering and monitoring systems, which are updated on a regular basis and keep children safe from potentially harmful and inappropriate content and contact online while at school, including terrorist and extremist material
- Ensuring that the school's ICT systems are secure and protected against viruses and malware, and that such safety mechanisms are updated regularly
- Conducting a full security check and monitoring the school's ICT systems on a weekly basis
- Blocking access to potentially dangerous sites and, where possible, preventing the downloading of potentially dangerous files
- Ensuring that any online safety incidents are logged (see appendix 5) and dealt with appropriately in line with this policy
- Ensuring that any incidents of online abuse are dealt with appropriately in line with the school behaviour policy

This list is not intended to be exhaustive.

3.5 All staff and volunteers

All staff, including contractors and agency staff, and volunteers must read and sign the safeguarding brief when they sign in and are responsible for:

- Maintaining an understanding of this policy
- Implementing this policy consistently
- Agreeing and adhering to the terms on acceptable use of the the internet and the school's ICT systems, which is shared at the start of each year with staff and and given to staff on entry ([appendix 3](#)), and ensuring that children follow the school's terms on acceptable use ([appendices 1 and 2](#))
- Working with the DSL to ensure that any online safety incidents are logged ([see appendix 5](#)) and dealt with appropriately in line with this policy
- Ensuring that any incidents of online abuse are dealt with appropriately in line with the school behaviour policy

This list is not intended to be exhaustive.

3.6 Parents and Carers

Parents and carers are expected to:

- Notify a member of staff or the headteacher of any concerns or queries regarding this policy
- Ensure their child has read, understood and agreed to the terms on acceptable use of the school's ICT systems and internet ([appendices 1 and 2](#))

Parents can seek further guidance on keeping children safe online from the following organisations and websites. They will also be able to find links to useful safety resources and updates on the school's website :

- What are the issues? - [UK Safer Internet Centre](#)
- Hot topics - [Childnet International](#)
- Parent factsheet - [Childnet International](#)
- [Healthy relationships – Disrespect Nobody](#)

3.7 Visitors and members of the community

Visitors and members of the community will be made aware of this policy when they sign in. they will be asked to read and agree to the terms on acceptable use ([appendix 3](#)).

4. Educating children about online safety

At the start of each computing lesson, children are taught about an aspect of online safety, the behaviour and expectations of using the computers, online abuse and how to report any issues they have with using the internet and mobile devices.

Teaching staff are also encouraged to find opportunities to use aspects of the curriculum, this includes personal, social, health and economic (PSHE) education, and other subjects where appropriate.

Children will be taught about online safety as part of the curriculum:

In **Key Stage 1**, children will be taught to:

- Use technology safely and respectfully, keeping personal information private
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Children in **Key Stage 2** will be taught to:

- Use technology safely, respectfully and responsibly
- Recognise acceptable and unacceptable behaviour
- Identify a range of ways to report concerns about content and contact

By the **end of primary school**, children will know:

- That people sometimes behave differently online, including by pretending to be someone they are not
- That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous
- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
- How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met
- How information and data is shared and used online
- How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know

The safe use of social media and the internet will also be covered in PHSE and other subjects where relevant.

5. Empowering parents and carers about online safety

The school will raise parents and carers' awareness of internet safety in letters or other communications home, and in information via our website or virtual learning environment (VLE) – Microsoft Teams. This policy will also be shared with families via the school's website. Esafety reminders will also be sent to parents via the newsletter.

Online safety will also be covered during parent and carer evenings.

If families have any queries or concerns in relation to online safety, these should be raised in the first instance with their child's classteacher and then the headteacher. Any safeguarding concerns should be raised with a member of senior leadership team.

Concerns or queries about this policy can be raised with any member of staff or the headteacher.

6. Online abuse

6.1 Definition

Online abuse takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power. (See also the school behaviour policy.)

6.2 Preventing and addressing online abuse

To help prevent online abuse, we will ensure that children understand what it is and what to do if they become aware of it happening to them or others. We will ensure that children know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim.

The school will actively discuss online abuse with children, the forms it may take and what the consequences can be.

All staff, governors and volunteers (where appropriate) receive training on online abuse, its impact and ways to support children, as part of safeguarding training (see section 11 for more detail).

The school also sends information/leaflets on online abuse to families so that they are aware of the signs, how to report it and how they can support children who may be affected.

In relation to a specific incident of online abuse, the school will follow the processes set out in the school behaviour policy.

The DSL will consider whether the incident should be reported to the police if it involves illegal material, and will work with external services if it is deemed necessary to do so.

6.3 Examining electronic devices

School staff have the specific power under the Education and Inspections Act 2006 (which has been increased by the Education Act 2011) to search for and, if necessary, delete inappropriate images or files on children's electronic devices, including mobile phones, iPads and other tablet devices, where they believe there is a 'good reason' to do so.

When deciding whether there is a good reason to examine or erase data or files on an electronic device, staff must reasonably suspect that the data or file in question has been, or could be, used to:

- Cause harm, and/or
- Disrupt teaching, and/or
- Break any of the school rules

If inappropriate material is found on the device, it is up to the staff member in conjunction with the DSL or other member of the senior leadership team to decide whether they should:

- Delete that material, or
- Retain it as evidence (of a criminal offence or a breach of school discipline), and/or
- Report it to the police

Any searching of children will be carried out in line with the DfE's latest guidance on [screening, searching and confiscation](#) and the school's COVID-19 risk assessment.

Any complaints about searching for or deleting inappropriate images or files on children's electronic devices will be dealt with through the school complaints procedure.

7. Acceptable use of the internet in school

All children, parents, staff, volunteers and governors are expected to sign an agreement regarding the acceptable use of the school's ICT systems and the internet (appendices 1-3).

Visitors will be expected to read and agree to the school's terms on acceptable use if relevant.

Use of the school's internet must be for educational purposes only, or for the purpose of fulfilling the duties of an individual's role.

We will monitor the websites visited by children, staff, volunteers, governors and visitors (where relevant) to ensure they comply with the above.

More information is set out in the acceptable use agreements in [appendices 1, 2 and 3](#).

8. Children using mobile devices in school

Children are not allowed to wear SMART watches in school. If they wear them, they will be returned to their parent or carer. Children are not allowed to bring mobile devices – eg tablets/ laptops/ phones – into school.

Children in Year 6 only may bring mobile phones into school and it MUST be given into the class teacher at the start of the day. They are not permitted to use them during the school day:

- Lessons
- During the day
- Clubs before or after school, or any other activities organised by the school

Any use of mobile devices in school by children must be in line with the acceptable use agreement (see appendices 1 and 2).

Any breach of the acceptable use agreement by a pupil may trigger disciplinary action in line with the school

behaviour policy, which may result in the confiscation of their device. Children bring in their phone at their own risk and the school will not be responsible for any damage or loss.

9. Staff using work devices outside school

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)
- Ensuring their hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Staff will need to take in their laptops into school at least once per half term and connect to the network to ensure that their device is updated with the latest software and antivirus.
- Keeping operating systems up to date – always install the latest updates.

Staff members must not use the device in any way which would violate the school's terms of acceptable use, as set out in [appendix 3](#).

Work devices must be used solely for work activities.

If staff log onto the network remotely they should ensure that they log out when they are finished.

If staff have any concerns over the security of their device, they must seek advice from the ICT manager or technicians.

10. How the school will respond to issues of misuse

Where a pupil misuses the school's ICT systems or internet, we will follow the procedures set out in our policies on behaviour and ICT and internet acceptable use. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident, and will be proportionate.

Where a staff member misuses the school's ICT systems or the internet, or misuses a personal device where the action constitutes misconduct, the matter will be dealt with in accordance with the staff disciplinary procedures/staff code of conduct. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident.

The school will consider whether incidents which involve illegal activity or content, or otherwise serious incidents, should be reported to the police.

11. Training

All new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues including online abuse and the risks of online radicalisation.

All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings).

The DSL and deputies will undertake child protection and safeguarding training, which will include online safety, at least every 2 years. They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually.

Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training.

Volunteers will receive appropriate training and updates, if applicable.

More information about safeguarding training is set out in our child protection and safeguarding policy.

12. Monitoring arrangements

The DSL logs behaviour and safeguarding issues related to online safety. An incident report log can be found in [appendix 5](#).

This policy will be reviewed every year by the SMT. At every review, the policy will be shared with the governing board.

13. Links with other policies

This online safety policy is linked to our:

- Antibullying Policy
- Child protection and safeguarding policy
- Behaviour policy
- Staff disciplinary procedures
- Data protection policy and privacy notices
- Complaints procedure

Appendix 1: EYFS and KS1 acceptable use agreement (children and parents/carers)

ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR CHILDREN AND PARENTS/CARERS

Name of pupil:

When I use the school's ICT systems (like computers) and get onto the internet in school I will:

- Ask a teacher or adult if I can do so before using them
- Only use websites that a teacher or adult has told me or allowed me to use
- Tell my teacher immediately if:
 - I click on a website by mistake
 - I receive messages from people I don't know
 - I find anything that may upset or harm me or my friends
- Use school computers for school work only
- I will be kind to others and not upset or be rude to them
- Look after the school ICT equipment and tell a teacher straight away if something is broken or not working properly
- Only use the username and password I have been given
- Try my hardest to remember my username and password
- Never share my password with anyone, including my friends.
- Never give my personal information (my name, address or telephone numbers) to anyone without the permission of my teacher or parent/carer
- Save my work on the school network
- Check with my teacher before I print anything
- Log off or shut down a computer when I have finished using it

I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules.

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for children using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

Signed (parent/carer):

Date:

Appendix 2: KS2 acceptable use agreement (children and parents/carers)

ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR CHILDREN AND PARENTS/CARERS

Name of pupil:

I will read and follow the rules in the acceptable use agreement policy

When I use the school's ICT systems (like computers) and get onto the internet in school I will:

- Always use the school's ICT systems and the internet responsibly and for educational purposes only
- Only use them when a teacher is present, or with a teacher's permission
- Keep my username and passwords safe and not share these with others
- Keep my private information safe at all times and not give my name, address or telephone number to anyone without the permission of my teacher or parent/carer
- Tell a teacher (or sensible adult) immediately if I find any material which might upset, distress or harm me or others
- Always log off or shut down a computer when I'm finished working on it

I will not:

- Access any inappropriate websites including: social networking sites, chat rooms and gaming sites unless my teacher has expressly allowed this as part of a learning activity
- Open any attachments in emails, or follow any links in emails, without first checking with a teacher
- Use any inappropriate language when communicating online, including in emails
- Log in to the school's network using someone else's details
- Arrange to meet anyone offline without first consulting my parent/carer, or without adult supervision

If I bring a personal mobile phone or other personal electronic device into school:

- I will not use it during lessons, tutor group time, clubs or other activities organised by the school, without a teacher's permission
- I will use it responsibly, and will not access any inappropriate websites or other inappropriate material or use inappropriate language when communicating online

I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules.

Signed (pupil):

Date:

Parent/carer's agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for children using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR CHILDREN AND PARENTS/CARERS

Signed (parent/carer):

Date:

Appendix 3: acceptable use agreement (staff, governors, volunteers and visitors)

ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR STAFF, GOVERNORS, VOLUNTEERS AND VISITORS

Name of staff member/governor/volunteer/visitor:

When using the school's ICT systems and accessing the internet in school, or outside school on a work device (if applicable), I will not:

- Access, or attempt to access inappropriate material, including but not limited to material of a violent, criminal or pornographic nature (or create, share, link to or send such material)
- Use them in any way which could harm the school's reputation
- Access social networking sites or chat rooms
- Use any improper language when communicating online, including in emails or other messaging services
- Install any unauthorised software, or connect unauthorised hardware or devices to the school's network
- Share my password with others or log in to the school's network using someone else's details
- Take photographs of children without checking with teachers first. All photograph must be taken using the school camera/iPad.
- Share confidential information about the school, its children or staff, or other members of the community
- Access, modify or share data I'm not authorised to access, modify or share
- Promote private businesses, unless that business is directly related to the school

ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR STAFF, GOVERNORS, VOLUNTEERS AND VISITORS

I will only use the school's ICT systems and access the internet in school, or outside school on a work device, for educational purposes or for the purpose of fulfilling the duties of my role.

I agree that the school will monitor the websites I visit and my use of the school's ICT facilities and systems.

I will take all reasonable steps to ensure that work devices are secure and password-protected when using them outside school, and keep all data securely stored in accordance with this policy and the school's data protection policy.

I will let the designated safeguarding lead (DSL) and ICT manager know if a pupil informs me they have found any material which might upset, distress or harm them or others, and will also do so if I encounter any such material.

I will always use the school's ICT systems and internet responsibly, and ensure that children in my care do so too.

I will only use my phone in the staff room and keep it switched off if it is with me in class

Signed (staff member/governor/volunteer/visitor):

Date:

Appendix 4: online safety training needs – self audit for staff

ONLINE SAFETY TRAINING NEEDS AUDIT

Name of staff member/volunteer:

Date:

Question

Yes/No (add comments if necessary)

Do you know the name of the person who has lead responsibility for online safety in school?

Do you know what you must do if a pupil approaches you with a concern or issue?

ONLINE SAFETY TRAINING NEEDS AUDIT

Are you familiar with the school's acceptable use agreement for staff, volunteers, governors and visitors?	
Are you familiar with the school's acceptable use agreement for children and parents?	
Do you regularly change your password for accessing the school's ICT systems?	
Are you familiar with the school's approach to tackling online abuse?	
Are there any areas of online safety in which you would like training/further training?	

Appendix 5: online safety incident report log

ONLINE SAFETY INCIDENT LOG

Date	Where the incident took place	Description of the incident	Action taken	Name and signature of staff member recording the incident

ONLINE SAFETY INCIDENT LOG
