

Reading

The children will read 4 times per week either with an adult in the Resource Base or through guided reading sessions.

Children in Year 1 will attend guided reading sessions in their Year 1 classes which will be delivered in small groups 3 times per week.

We will be focusing on the accurate reading of words with 4 sounds e.g. wind.

Writing

We will be writing linked to our sea topic. We will be encouraging all of the children to use their phonics knowledge to write independently with a pencil. We will also be continuing to generate our own sentences aloud before writing, using colourful semantics and their own ideas.

Mathematics

We are going to be focusing on correct formation when writing digits.

We are also going to recap addition and subtraction methods and maths problems before moving on to place value to consolidate the children's understanding of numbers to 20 or 50.

Meet the Resource Base team!

Team Leader: Ciara

Teaching staff: Ciara and Sai

Support Staff: Jamie, Azena, Aaliyah, Rene and Raziya

Under the Sea



Supporting Your Child's Learning

Please continue to read with your child on a daily basis 5 times per week. Year 1 children will receive their digital phonics book each week, children will also bring home physical reading books which should be read more than once to learn new words.

Please also use your login details to access Mathletics and the 'Numbots' section of TTRS.

Resource Base - Green Pathway Spring 1 2024

Science

We are going to be learning about animals that live under the sea, the ocean as a habitat, what sea animals eat and vehicles that can be used to explore the sea e.g. boats and submarines.

PSHE/ Life skills

We will be continuing to revisit the Zones of
Regulation emotions and how to identify
feelings in ourselves an others.
We will also be using role play to encourage
the children to manage some of their morning
routine independently e.g. brushing their teeth,
selecting appropriate breakfast foods and
making and eating breakfast independently.

PΕ

Green Pathway will be focusing on engaging in team/ group games to encourage the children to take turns and their joint attention and play skills

Interventions:

- Language for thinking
- Talkabout developing social skills
- Attention Autism
- Zones of Regulation
- Fine and gross motor skills development
- Intensive Interaction

Children will access the interventions outlined in their Education, Health and Care plan.

Music

The children will be learning about rhythm and pulse. They will learn a simple passing song from Ghana and develop rhythm skills using passing and playing small hand percussion and larger drums. This unit will help to develop team work skills as well as nurture an enjoyment of musical participation in a group setting.





Art

In Green Pathway we will be exploring artists who use the sea as their inspiration. We will be focusing on improving looking skills and fine motor skills.

Dance

In dance we will be exploring different dance actions using movement games and sensory props.