

Reading

The children will read 4 times per week either with an adult in the Resource Base or through quided reading sessions.

Children in Year 1 will attend guided reading sessions in their Year 1 classes which will be delivered in small groups 3 times per week.

We will be developing the children's comprehension skills and understanding of key vocabulary.

Writing

We will be writing linked to our space topic. We will be labelling planets, using non-fiction texts to write facts about space and astronauts, create moon poems and writing instructions. We continue to use colourful semantics as a method to structure our writing.

Mathematics

We are going to explore addition using a variety of strategies using concrete objects to encourage the children to attempt calculations independently. We are also going to revisit positional language to support the children when following instructions.

Meet the Resource Base team!

Team Leader: Anna

Teaching Staff: Ciara

Support Staff: Talyia, Jamie, Azena, Aaliyah and

Raziya

Our topic is Space!



Supporting Your Child's Learning

Please continue to read with your child on a daily basis 5 times per week. Year 1 children will receive their digital phonics book each week, children will also bring home physical reading books which should be read more than once to learn new words.

Please also use your login details to access Mathletics and the 'Numbots' section of TTRS.

Resource Base - Green Pathway Autumn 2 2023

Learning theme

We will be learning about space this half term including: planets, astronauts, travelling to space and space vehicles.

We will also be exploring light and dark.

PSHE

We will be continuing to revisit the Zones of Regulation emotions and how to identify feelings in ourselves an others.

We will also be thinking about our noise level, using a 5 point scale and how to alter our voices depending on our location and audience.

PΕ

Green Pathway will be using turn taking games to practise basic movement skills including running, jumping, throwing and catching.

Interventions:

- Language for thinking
- Attention Autism
- Zones of Regulation
- People Games
- Intensive Interaction

Children will access the interventions outlined in their Education, Health and Care plan

Music

The children will be working with tuned and un-tuned percussion to create improvised soundscapes and compositions based on the theme of space.

They will continue to learn about dynamics and tempo, and use these to improve their compositions and make them more interesting.



Art

We will be looking at Chila Burman's work and creating self-portraits with frames inspired by her artwork. The children will be using pencils and paint to create their self-portrait.

DT

We will be using junk modelling to create lots of different space themed items. We will also be sculpting moon rock to explore the texture of the moon.