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3rd February 2023

Dear parents and carers,

A brief newsletter from me this week. As you know we have had a visit from Ofsted this week and it has kept us very busy indeed. The inspectors will be writing their report and it will be available to share soon after half term.

I have some wonderful news – all 20 trees for our new woodland project have been sponsored and we are ready to go ahead with the project starting February half term. If you are available and would like to volunteer to help, please let us know by emailing operationwoodland@torridonprimary.lewisham.sch.uk

Our parent workshop next week is focused on developing learning resources for children who are learning English as an additional language. Thank you to those who have offered to come and help. We are particularly keen to have support from any parents and carers who speak Tamil, Russian, Polish, French, Arabic and Romanian. The workshop will take place on **Tuesday 7th February from 9.00 – 9.45am** we hope to see you there.

Next Friday will be a non uniform day for the children. For a donation of £1.00, children can wear their own clothes. Donations to the PTA can be paid here: <https://www.paypal.com/gb/fundraiser/charity/3180589> or cash on the day.

Don't forget to order your delicious pizza and cookies from doughies – tomorrow is the last day for ordering. More information and how to order is on the next page.

Have a lovely weekend.

Best wishes.

Manda George
Headteacher



PTA Pizza Night



PIZZA & COOKIE NIGHT FRIDAY 10TH FEBRUARY



Friends of Torridon PTA has teamed up for a 3rd time with Doughies for a fun family night in. Order kits at <https://doughies.co.uk/products/torridon> by Saturday, 4th February and you'll receive everything you need to make artisan pizzas and gooey cookies in your home oven.

Kits will be distributed to your eldest child at school on Friday, 10th February. Pizzas will be ready to cook on the same day or will keep in the fridge for 48 hours. Cookies can be frozen for 6 weeks.

Questions? Get in touch at friendsoftorridonpta@gmail.com.

£4.50/
COOKIE KIT
(5 COOKIES)

£6.50/
12" PIZZA
KIT

The PTA receives £2
for each kit sold!

#TORRIDONPIZZANIGHT



Learn more and order at
<https://doughies.co.uk/products/torridon>

Reception - DT



We've been very busy in Reception this week exploring how some tools work. We looked at saws, drills, hammers and files. We loved using real tools!



Home learning by Vega (3L)

This half term we have asked Year 3 to provide a food journal, reflecting on what they have learned in Science during our unit 'Animals including Humans'. Vega has included the nutritional quality of each food using a key at the bottom of the page. She has added great detail and shown she has a balanced diet for good health.

My Food Journal
25.02.23

Breakfast	Lunch	Snack
toast ham egg beet pepper	chicken potatoes cabbage carrot gravy Selama	20% water banana pear
Dinner	Apple	
salmon peas potatoes broccoli chicken pepper	apple	
		Total fruit = 3 vegetables = 7

● Protein	● added sugar
● fat	● Vegetables
	● fruit
	● Carbohydrate

ANNUAL TORRIDON 10K & HALF-MARATHON

Runners, walkers, volunteers - come one come all! Parents, carers and staff, step right up to take part in the 3rd annual Torridon / Sandhurst 10k & Half-marathon on Sunday 26th March.

Friends of Torridon PTA is thrilled to be teaming up with Sandhurst School once again for the event - this year, with a new twist! We will be starting all together at Torridon and finishing at Sandhurst, vying for the most km/miles covered by each school. So get those laces tied and start training as we aim for victory for Team Torridon – and, of course, raise funds for the school. More details to come! For now please register your interest on the link below – whether running, walking or volunteering - we need you!



[Torridon 10k](#)

Any questions, email: friendsoftorridonpta@gmail.com

Year 6 – Benin Kingdom

In Year 6, we have been learning all about the Benin Kingdom. During our writing lessons, we created non-chronological reports about the Benin Kingdom.

In our reports, we included a brief introduction about the Kingdom. Then, we organised the information into paragraphs. We used sub-headings, factual language and a formal tone. We enjoyed making links to our learning in History.



Operation Woodland Update



We are so happy to announce that ALL 30 tree saplings have been sponsored and we cannot wait for the children to plant them when they arrive in March.

The tree sponsorship, along with a £450 grant secured from our amazing friends @ Torridon Convenience Store and their affiliation with NISA will fund phase 1 of our regeneration during the February half term break.



If you can spare some time **during the half term break** we are looking for 10 volunteers to help with manual labour to lay the top soil.

If you are interested please email operationwoodland@torridonprimary.lewisham.sch.uk for more information.

Phase 2 of our project will be planting and developing the new space into an amazing environment for our children.

Funds raised from Challenge 2023 will enable us to transform the new woodland. We would love to hear about the children's fundraising efforts and share them in future newsletters.



Thank you for your continued support and amazing generosity.



Dates For Your Diary

Tuesday 7 th February	9.00am Parent and carer workshop – supporting children learning English as an Additional Language
Friday 10 th February	Resource Base children visiting Athelney Resource Base
	Non Uniform Day
	PTA Pizza Night
Monday 13 th – Friday 17 th February	HALF TERM HOLIDAY
Tuesday 21 st February	9.00am Nursery parent and carer maths session (PLEASE NOTE CHANGE OF DATE)
Wednesday 22 nd February	SEND partnership – coffee morning for parents and carers
	Year 3 to The British Museum (PLEASE NOTE CHANGE OF DATE)
Tuesday 28 th February	Y5/6 basketball tournament
Thursday 2nd March	POSSIBLE NEU STRIKE ACTION
Friday 3 rd March	PTA Coffee Morning
Thursday 9 th March	Year 6 National Dental Programme
	6.00pm Year 6 School Journey Meeting
Friday 10 th March	PTA uniform sale
Week beginning Monday 13 th March	Whole school assessment week
Wednesday 15th and Thursday 16th March	POSSIBLE NEU STRIKE ACTION
Friday 17 th March	RED NOSE DAY
Tuesday 21 st March	Reception vision and hearing screening
Sunday 26 th March	Torridon and Sandhurst 10K fun run
Week beginning 27 th March	Autism Acceptance Week
Tuesday 28 th March	Y3/4 Tri-Golf tournament
Tuesday 28 th and Thursday 30 th March	Parent and carer open evenings
Monday 3 rd April – Friday 14 th April	EASTER HOLIDAY
Tuesday 11 th – Friday 14 th April	Year 6 Easter School
Monday 1 st May	BANK HOLIDAY
Monday 8th May 2023	ADDITIONAL BANK HOLIDAY FOR THE CORONATION OF HIS MAJESTY KING CHARLES III
Tuesday 9 th May – Friday 12 th May	Year 6 SATs week
Wednesday 24 th – Friday 26 th May	Year 6 Residential Trip
Monday 29 th May – Friday 2 nd June	HALF TERM HOLIDAY
Friday 23 rd June	INSET DAY
Friday 21 st July	Last day of the summer term



Weekly Attendance by Class




Remember we are aiming for at least 97% attendance for all classes.

Please make sure your children attend school on time every day.

Every second of school missed is a learning opportunity missed.



Congratulations to **1M**, **4V** & **6A** who were awarded the attendance cup this week.

	Class	Attendance
	1G	90%
	1M	97.14%
	1N	88.73
	2S	97.07%
	2SW	96.7%
	2G	94%
	3S	95%
	3L	94%
	3A	82%
	4W	89%
	4V	96.1%
	4C	96.08%
	5L	87%
	5R	91%
	5S	95%
	6A	97%
	6L	95%
	6C	91%

Year 2 Trip to the Science Museum



As part of our Incredible Inventions topic Year 2 visited the Science Museum. We went to the Modern World Exhibition and saw some amazing inventions like the first ever Ford car! We also went to the Space Exhibition and saw the Apollo 10. It was an amazing trip enjoyed by all 😊

The SEND Factor

THE SEND FACTOR

Information, advice and support for families of children with special educational needs and /or disabilities

Session Date and Time	Session Summary
Thursday 2nd March 10am-11am	Getting help and support. We will be joined by Lewisham Parent Carer Forum and SIGNAL Family Support to tell us about how they support families of children and young people with SEND.
Thursday 6th April 10am-11am & 12pm-1pm	Phase transitions for young people with an EHC Plan SEN Team 2: Post 16 and Post 19 phased transitions for young people attending Lewisham special schools. SEN Team 2: Post 16 phased transitions for young people attending mainstream schools and resource bases.
Thursday 4th May 10am-11am	Phase transitions for children with an EHC Plan SEN Team 1: Children transitioning from an early-years setting to primary school.
Thursday 1st June 10am-11am	Phase transitions for children with an EHC Plan SEN Team 1: Children transitioning from primary to secondary school.
Thursday 6th July 10am-11am	Lewisham Community Occupational Therapists will be providing information about their service.
Thursday 3rd August 10am-11am	Navigating the Education, Health and Care (EHC) Plan process. <ul style="list-style-type: none">• What is an EHC Plan• What's an EHC assessment• How to request an EHC assessment• What happens when an assessment is requested (including time frames)• What happens when an EHC Plan is issued.

Please find attached The SEND Factor timetable for 2023, which can also be found on the [Lewisham SEND Local Offer](#).

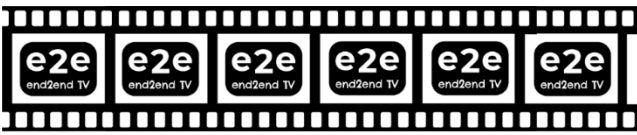
Next week, we kick start the series with our Independent Travel Training (ITT) team. They will be explaining how they support children and young people to learn to travel independently to and from school and in their community. We always welcome your feedback, so please do not hesitate to email: local.offer@lewisham.gov.uk or complete [The SEND Factor feedback form](#).



Stars of the Week

Class	Name	Reason
Nursery am	Rushik	For his amazing imaginative play. Well done, Rushik!
Nursery pm	Josiah	For trying his best to communicate and play with his friends. Well done, Josiah!
Red Class	Christian	For playing nicely with his friends and doing good listening. Well done, Christian!
Blue Class	Baran	For his amazing engagement in carpet time and resources this week and trying his best to write independently. Well done Baran!
Yellow Class	Frankie-Joe	For always being a good friend to everyone and always trying his best. Well done!
1G	Zainab	For always trying her best and being an example to the other children, well done!
1M	Jared	For trying his best in writing and growing in independence 😊
1N	Tommy	For making a big effort with his handwriting, presentation and perseverance! It has been lovely to see 😊
2G	Emmaline	For her amazing reading and for always showing respect to everyone. Well done! 😊
2S	Baybee	For always being such a positive role model. It is a pleasure to have you as part of 2S! Well done Baybee 😊
2SW	Christian	For the effort that he has been putting in to achieve his writing target. Well done Christian!
3A	Julia	For always showing kindness and respect to everyone, and working so hard in every lesson. Well done, Julia!
3L	Krishigaa	For always demonstrating excellence across all subjects, being focused and enthusiastic as well as polite and friendly to all.
3S	Zayd	For always being respectful to others. Well done for demonstrating a caring and mature attitude towards others.
4C	Jaron	For settling in well and fully engaging in his learning. Welcome to 4C!
4V	Hirav	For making great improvements in his writing, being engaged and for taking part in group discussions. Well done Hirav!
4W	Ethan	For making a great effort in his science learning this week and always trying his best in all lessons. Well done Ethan!
5L	Halimatou	For always being a conscientious learner. She consistently applies herself and completes her reading record to a high standard. Well done!
5R	Ava	For consistently giving her best in all lessons and completing her work to a high standard. Well Done Ava.
5S	Khloe	For always being positive and full of joy from the very moment she walks into the class. For exceptional work in Maths and for bringing and signing her reading record all week. Well done!
6A	Thai	For not just being a respectful pupil, but also a role model for her peers, who takes pride in every area of her learning. Be proud Thai!
6C	Aden	For working collaboratively with your partner and asking important questions to extend your learning in reading – well done!
6L	Martha	For all your hard work and producing high quality learning all of the time – well done!
Blue Pathway	Isaiah	Well done for some fantastic writing this week!
Green Pathway	Gregory	We are so proud of you for using words so confidently and engaging others in your games!

TV & Film Workshop - aged 8-14.



07402 703597 www.end2endtv.co.uk

2 DAY TV & FILM WORKSHOP!



16-17
Feb 2023

Hurstmere School
Hurst Road Sidcup DA15 9AW

With brand new exciting content, the workshops are suitable for young people aged 8-14, including those who have attended e2e Clubs before as well as absolute beginners. This hands on workshop will explore different elements of TV Production & film making and use professional broadcast equipment in a multi-camera green screen studio and production control room; including experience of real life production roles.

The two-day workshop will run from Thursday 16th - Friday 17th February 10.00-3.00pm.

To find out more information please follow this link:

<https://www.end2endtv.co.uk/clubsandworkshops>

KS1 Half term Drama Games

Drama Games at London Bubble in February half term



**Thursday
16th
February**

6 - 8 year olds: 10.30am - 12pm
9 - 11 year olds: 1pm - 3pm

Booking required
Limited spaces available

- Learn drama skills
- Make new friends
- Build confidence
- Have fun

FREE



@ London Bubble
5 Elephant Lane
SE16 4JD

Overground: Rotherhithe
Tube: Bermondsey
Bus: 381, C10, 188, 47, P12

To book a space or discuss access needs, contact
emma@londonbubble.org.uk | 020 7237 4434

Charity number: 264 359

Online Safety: Digital Lives

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Tips for Encouraging Open Discussions about **DIGITAL LIVES**

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes, about relationships, about how babies are made, and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RARE (Raising Awareness in Sex Education) has almost 12 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the PSHE curriculum.



NOS National Online Safety®
#WakeUpWednesday