



**Torridon**  
Primary School

## COVID-19 Catch Up Premium Impact Statement

*2021-2022*

Year	Subject	Intervention	Proportion at Expected	Analysis
2	Maths	Virtual intervention with raising attainment teacher	78% 14/18	A qualified teacher leading a small group with children on the cusp of the expected standard worked. The frequency of the intervention also helped to make it effective.
3	Maths	Virtual intervention with raising attainment teacher	67% 12/18	
1, 2, 3	Maths	First Class @ Number	61% 11/18	All target children started the year below expected. Structured intervention and CPD for TLSAs worked.
4	Maths	Third Space	38% 5/13	Y4 only had one term of intervention; Y5 had two. This worked best with children closer to the expected standard.
5	Maths	Third Space	60% 9/15	
1-6	Reading, Writing, Maths	Spring term tutoring with school staff	62% 29/47	This had higher impact in maths and grammar than in reading; older pupils benefitted more than younger.
2-6	Reading, Writing, Maths	Summer term tutoring with school staff	73% 29/40	
6	Reading, Writing, GPS, Maths	Easter school, raising attainment teacher, SLT daily teaching, after school tuition, TLSA interventions	62% (See KS2 SATs results for detailed breakdown)	It is difficult to attribute to one intervention the outcomes achieved. Taken as a whole, our approach to supporting Y6 worked well, exceeding national standards.