



Torridon
Primary School

Reading

In reading this term, we will be focusing on key comprehension skills. We will explore new vocabulary, infer and make predictions about texts, as well as retrieve and summarise information from non-fiction and fiction books. We will continue to learn how to answer a range of questions linked to these texts.

Writing

In writing, our chosen book for this half term is 'War Horse' by Michael Morpurgo. We will be writing diary entries and letters in role as characters from the story, biographies about our author and our own narratives based on the story.

Mathematics

This term, we will be consolidating our understanding of place value up to six digits. We will continue to develop our use of the four operations and apply this to problems. The children will also begin to deepen their understanding of fractions.

Meet the Team!

Year Group Lead: Rachel

Teaching Staff: Rachel, Shalom, Loren

Support Staff: Aaliyah, Anthony, Georgia, Jamie, Naheeda, Tatiana.

Resilient Britain



Supporting Your Child's Learning

Reading records need to be signed at least 5 times in a week. Please ensure your child logs into their Mathletics, TTRS and spag.com accounts using their login details in their reading records. Activities are set every Friday. It is important that the children learn their spelling words from MS Teams weekly, as this will really help with their reading and writing. Please check the Spring 1 Home Learning assignment on MS Teams which is the project homework for this half term. Please remember to send in your child's reading record every day.

Autumn 1 2022

Science

In Science, our topic will be learning about friction, gravity, air resistance and water resistance. We will develop our understanding of gravity, identify the effects of air resistance, water resistance and friction and recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

History

In History this term, we will be learning all about life during World War One and Two. We will develop our understanding of chronology, compare conflicts from the past with the present, understand the effect war had on the local area and reflect on how we remember those who fought in conflicts.

PSHE

In PSHE this term, we will focus on Being me in my world. We discuss how we can take on new challenges, our rights and responsibilities as citizens, learn about how our choices impact others and understand what democracy is and how it is used a school environment.

PE

This term, Year 5 will need to wear their PE uniform on **Wednesdays**. In PE, they will be developing their hockey skills. The children will learn to send and receive a ball with a hockey stick, familiarise themselves with dribbling, show control when dribbling and passing under pressure and keep the ball away from the defenders.

Dance

In dance, we will be exploring the musical Buggy Malone. We will learn and create choreography using imagery, music and lyrics to enhance and develop our dance making skills.

Music

Year 5 are learning how to play the steel pans. They will learn about the different pans and how to play scales on the steel pans.

French

This half term, the children will extend their descriptions of other people including describing family and using the negative form to say what someone is not and has not.



Art

In Art this term, we are looking at American portrait photographer Annie Leibovitz and thinking about composition and tonal shading while making portraits.

DT

In DT this term, we will use our topic of resilient Britain to explore nutrition at this time. We will look at diet and discuss how food can impact on health. We will consider how foods can be used as medicines.

RE

In RE lessons this half term, we will learn about Sikhism. Our enquiry question will be discussing how far a Sikh would go for their religion. We will compare the ways they put this into practice.

Computing

In computing we will learn about sharing information. The children will develop their understanding of computer systems and how information is transferred between systems and devices. The children will consider small-scale systems as well as large-scale systems.