



Torridon
Primary School

Meet the Team!

Team Leader: Nikki

Teaching Staff: Nikki, Gemma and Mariam

Support Staff: Ashley, Heather, Lydia, Maria, Pam
and Sabrina

Year1

Autumn 1 2022

Reading

Phonics lessons will take place every morning and we will also have daily guided reading lessons. Through these sessions, children will have lots of opportunities to increase their independence and confidence by building on their decoding strategies, adding to their banks of sight-read words and starting to talk about books, stories and characters.

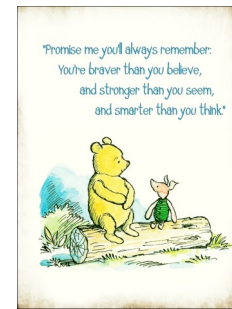
Writing

In writing, we will be focusing our learning around the core text, 'Winnie the Pooh' by A. A. Milne. As we look through the eyes of the book characters, we will apply our increasing knowledge of phonics, spellings and punctuation to write simple sentences and questions. To help us generate ideas, we will also do speaking, listening and drama

Mathematics

In Maths, we will be securing our knowledge of number. This will include investigating and being able to visualise the parts that make up numbers to 20, as well as using a range of resources (eg. Numicon, flip counters, money) and strategies to add and subtract.

100 Acres of History



Supporting Your Child's Learning

We will be sending home phonics words to practise reading alongside reading books in order to help children gain confidence in phonics as well as fluency in reading. Please continue to read with your child on a daily basis and sign and date their reading record 5 times per week. Alongside 1 digital phonics book each week, children will bring home physical reading books which should be read more than once to learn new words. You will find questions in the back of many of the books which will help children improve their comprehension skills. Please also use the login details in your child's reading record to access Mathletics.

Science

Our focus for this term will be 'Animals Including Humans'. We will be learning to classify animals in different ways by identifying similarities and differences between the animal groups. We will also be observing the changes that happen to the natural world as we move into Autumn, as part of our 'Seasonal Change' unit.

History

This term our learning will be centred around ourselves, each other and our local community. Through the 'eyes' of the Winnie the Pooh characters, we will be investigating the history of our local area, including One Tree Hill, Crystal Palace Park, The Horniman Museum and Forster Park.

PSHE

We will be using quotes and passages from 'Winnie the Pooh' to discuss how we can look after ourselves and each other. On this journey, the characters will be our stepping stone to better understanding ourselves, our relationships and the world around us. As part of our whole school journey towards becoming a 'Rights Respecting' school, we will start to learn about the rights every child should have.

PE

Year 1 will have PE on Tuesdays and Dance and Yoga on Fridays. Our first PE unit will be 'Invasion Games ~ Throwing towards a target'.

Please ensure that children come to school wearing their PE kits on Tuesdays and Fridays.

Dance

In dance, we will be exploring the musical Bugsy Malone. We will learn and create choreography using imagery, music and lyrics to enhance and develop our dance making skills.

RE

For RE we will be investigating patterns and rhythms in nature. We aim for children to experience awe and wonder as they reflect on attitudes to life, living things and the world. Children will be introduced to the belief that whilst some people believe the world was a wonderful accident, people of many faiths, and specifically Jews, Christians and Muslims, believe a Creator God, designed the world.



Art

We will be learning about lines, shapes and tones by looking at our faces while drawing and painting. We will look at the portraits of British artist David Hockney.

Music

We will be learning about pulse—playing in time. We will be learning about how the pulse binds the group together as performers, and helps you to play in time with other musicians.

Computing

We will be developing the children's understanding of technology and how it can help them. They will become more familiar with the different components of a computer and develop their keyboard and mouse skills. The children will also start to consider how to use technology safely and responsibly.