

# Year 6

## Welcome Meeting

### September 2022



**Torridon**  
Primary School



# Our School Values

- ▶ Aspiration
- ▶ Community
- ▶ Diversity
- ▶ Excellence
- ▶ Respect

# About Our School

- ▶ Torridon is an inclusive school. We are committed to doing the very best that we can to make sure that every child succeeds. We have a shared responsibility to ensure that we are doing the very best for our children and aim to meet the individual needs of each child wherever possible.
- ▶ At Torridon we aim to engender a passion for learning and the pursuit of excellence in every aspect of our work. We have the highest expectations for ourselves and all of our pupils, aiming for standards that exceed national expectations, both in the core subjects and across the wider curriculum.
- ▶ We want every child to leave Torridon wanting and determined to make a difference to the world, and having the skills to do so. In order to do this, we believe that we have to enable the children to be emotionally intelligent, resilient and brave, and provide them with the academic foundation to enable them to be outstanding individuals in all aspects of their lives.

# Senior Leadership Team

Manda  
George



Claire  
Eastwood






Lena  
Pennacchia









Richard  
Newsome



# Teaching Team

Claudia Year Group Lead	Ada	Lucinda
 A portrait of Claudia, a woman with long blonde hair, wearing a dark, textured top, against a blue background.	 A portrait of Ada, a woman with dark hair, wearing a pink blazer over a red top, against a blue background.	 A portrait of Lucinda, a woman with long blonde hair, wearing a black top, against a blue background.

# Teaching and Learning Support Staff

Aaliyah	Anthony	Georgia	Jamie	Naheeda	Tatiana
					



# Specialist Teachers

Chris



Deme



Kathryn



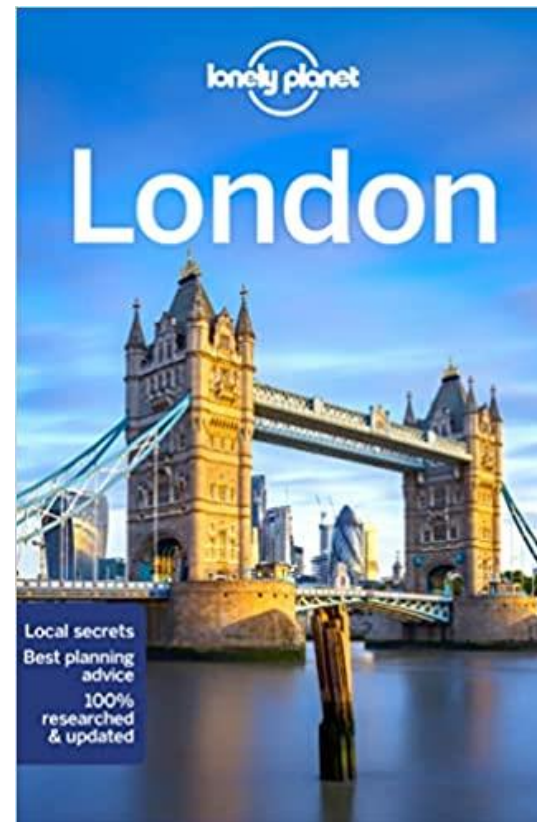
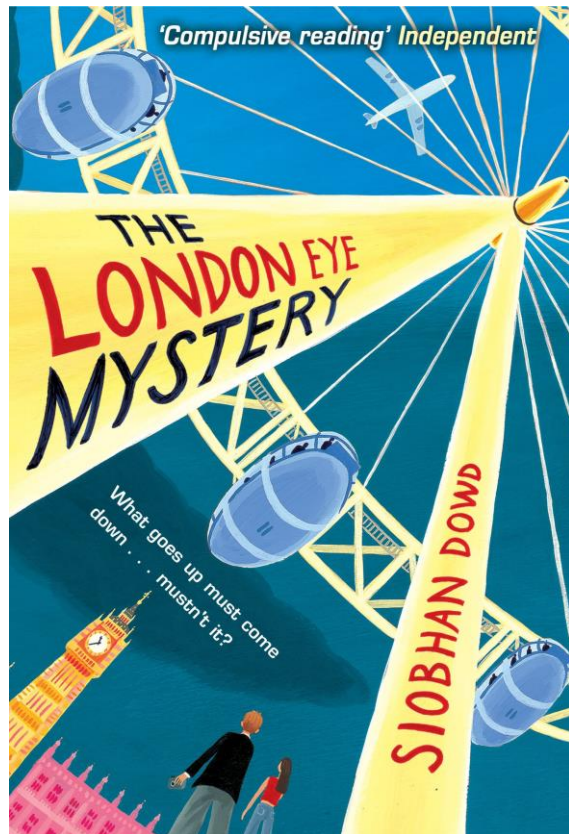
# Inclusion Team

Lena Head of Inclusion	Karen SENCO	Sai SENCO	Vicky Wellbeing Hub Lead
			



English

Our first texts will be:



# Maths

- ▶ This term, we will be covering the following topics: place value, addition, subtraction, multiplication, division, and fractions.
- ▶ We shall be learning how to add and subtract whole numbers as well as using the inverse operation to solve calculations. There will also be a focus on times tables.



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### Reading

During this half term, the children will focus on vocabulary, retrieval and inference questions. This will involve looking at different types of questions and answering questions based on our core text. They will also answer a range of comprehension questions, based on non-fiction extracts.

### Writing

In writing, we will be creating a travel guide focusing on London. Within this unit, we will be focusing on forming simple, compound and complex sentences. We will familiarise ourselves with coordinating and subordinating conjunctions, as well as how to use a range of punctuation.

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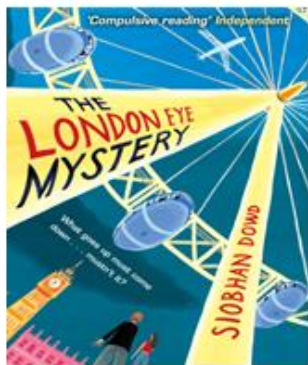
### Meet the Team!

Team Leader: Claudia

Teaching Staff: Ada, Claudia, Lucinda

Support Staff: Aaliyah, Anthony, Georgia, Jamie,  
Naheeda, Tatiana.

## London Evolution.



## Year Six

Autumn 1 2022

### Science

As part of our science unit, we will be studying light. We will be exploring how light travels and how we see objects around us. We will be investigating sources of light and how light can move in different atmospheres. We will also be carrying out a range of practical scientific investigations.

### History

This half term, we will be learning about how London has changed over time, with a focus on technology and transport. Our lessons will also enable us to develop key skills associated with historical enquiry. Our significant person this term is Lewis Howard Latimer.

### PSHE

In PSHE, we will be focusing on the theme 'Being me in my world'. We will begin by looking at the universal rights for all children. Then we will explore how our actions affect people locally and globally. We will also make choices about our own behaviour and look at how an individual's behaviour can impact on a group.

### Supporting Your Child's Learning

Children need to read at least five times per week. This needs to be recorded in their reading record, and reading records are expected to be handed in daily. Mathletics and SPaG.com home learning tasks will be set every Friday. Please see your child's class teacher if you are unable to log on.



### PE

Year 6 will need their PE kits on **Thursdays** and **Fridays**. In PE, they will be learning the key skills of Hockey. Towards the end of the half term, there will be a PE tournament. They will also have dance lessons on a Thursday

### Dance

In dance, the children will explore the links between technology and dance. They will explore computer commands and create duets inspired by the technology revolution.

### Music

In music this half term, the children will learn how to play the ukulele. In addition, the children will be taking part in weekly singing assemblies.

### French

In French, the children will be developing their understanding of talking to others. They will learn how to talk to someone new, where they will focus on how to ask and answer questions.



### Art

This half term the children will be exploring the theme of community. We will also be looking at British artist Julian Opie and creating our own mixed media self-portraits.

### DT

In DT lessons this half term, the children will be creating a steady hand game. They will develop their understanding of electrical systems and designs. They will be challenged with designing and creating a steady hand game.

### RE

In RE lessons this half term, the children will learn about Buddhism. They will learn about Buddha's teaching and how the Buddha can be seen as the perfect person.

### Computing

In computing lessons this half term, the children will learn about how to stay safe online. They will explore how to create a positive online reputation and learn how to manage passwords.

## PE Days

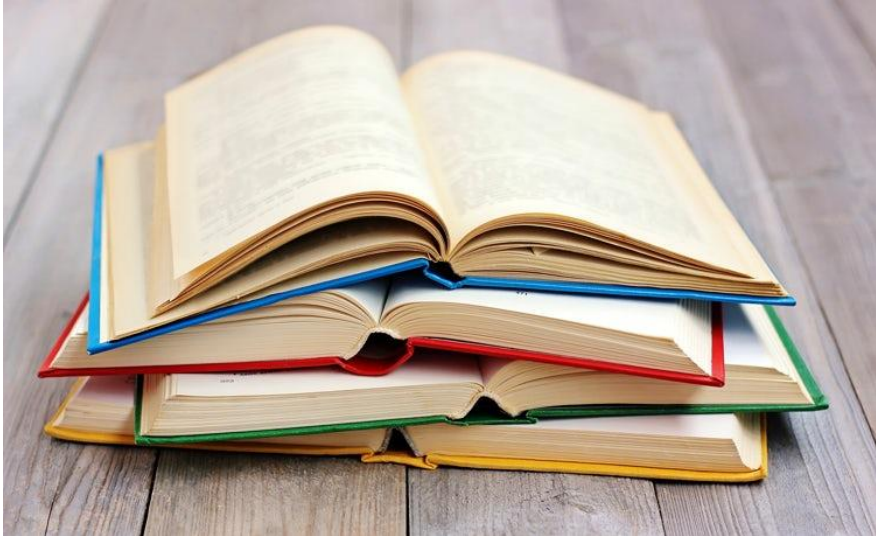
Children will come in dressed in their PE uniform on their PE days.

Our PE days will be:

- ▶ PE - Friday
- ▶ Dance - Thursday



# Home Learning



Mathletics



# Start of the Day

- ▶ Children go to class between 8:45 and 8:55am.
- ▶ They begin their learning as soon as they enter the classroom. This learning addresses core skills and embeds their understanding of areas such as grammar and maths.
- ▶ It's important that pupils do not miss these sessions, so getting to school on time is key to their learning.

# Questions

