

Year 5

Welcome Meeting

September 2022



Torridon
Primary School



Our School Values

- ▶ Aspiration
- ▶ Community
- ▶ Diversity
- ▶ Excellence
- ▶ Respect

About Our School

- ▶ Torridon is an inclusive school. We are committed to doing the very best that we can to make sure that every child succeeds. We have a shared responsibility to ensure that we are doing the very best for our children and aim to meet the individual needs of each child wherever possible.
- ▶ At Torridon we aim to engender a passion for learning and the pursuit of excellence in every aspect of our work. We have the highest expectations for ourselves and all of our pupils, aiming for standards that exceed national expectations, both in the core subjects and across the wider curriculum.
- ▶ We want every child to leave Torridon wanting and determined to make a difference to the world, and having the skills to do so. In order to do this, we believe that we have to enable the children to be emotionally intelligent, resilient and brave, and provide them with the academic foundation to enable them to be outstanding individuals in all aspects of their lives.

Senior Leadership Team

Manda
George



Claire
Eastwood






Lena
Pennacchia









Richard
Newsome



Teaching Team

| Rachel Year Group Lead | Loren | Shalom |
|--|---|---|
|  A portrait of Rachel, a woman with short blonde hair, wearing a black top, against a blue background. |  A portrait of Loren, a woman with dark hair, wearing a dark top, against a blue background. |  A portrait of Shalom, a woman with long dark hair, wearing a grey top, against a white background. |

Teaching and Learning Support Staff

| Aaliyah | Anthony | Georgia | Jamie | Naheeda | Tatiana |
|---|---|--|---|---|---|
|  |  |  |  |  |  |

Specialist Teachers

Chris



Deme



Kathryn

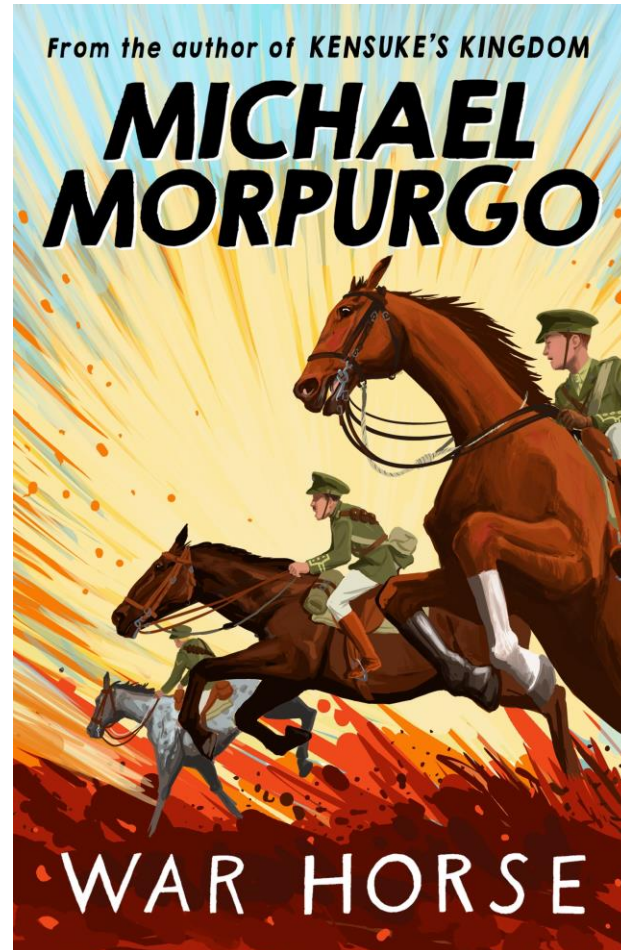


Inclusion Team

| Lena Head of Inclusion | Karen SENCO | Sai SENCO | Vicky Wellbeing Hub Lead |
|--|--|--|--|
|  |  |  |  |

English

Our first text will be:



Maths



This half term we will be consolidating our knowledge of place value and developing our understanding of the four operations (+ - x ÷).

Curriculum Bulletins



Reading

In reading this term, we will be focusing on key comprehension skills. We will explore new vocabulary, infer and make predictions about texts, as well as retrieve and summarise information from non-fiction and fiction books. We will continue to learn how to answer a range of questions linked to these texts.

Writing

In writing, our chosen book for this half term is 'War Horse' by Michael Morpurgo. We will be writing diary entries and letters in the role of characters from the story, biographies about our author and our own narratives based on the story.

Mathematics

This term, we will be consolidating our understanding of place value up to six digits. We will continue to develop our use of the four operations and apply this to problems. The children will also begin to deepen their understanding of fractions.

Meet the Team!

Year Group Lead: Rachel

Teaching Staff: Rachel, Shalom, Loren

Support Staff: Aaliyah, Anthony, Georgia, Jamie, Naheeda, Tatiana.

Resilient Britain



Supporting Your Child's Learning

Reading records need to be signed at least 5 times in a week. Please ensure your child logs into their Mathletics, TTRS and spag.com accounts using their login details in their reading records. Activities are set every Friday. It is important that the children learn their spelling words from MS Teams weekly, as this will really help with their reading and writing. Please check the Spring 1 Home Learning assignment on MS Teams which is the project homework for this half term. Please remember to send in your child's reading record every day.

Autumn 1 2022

Science

In Science, our topic will be learning about friction, gravity, air resistance and water resistance. How each function and how each affect us in our everyday lives.

History

In History this term, we will be learning all about life during World War One and Two. We will use evidence to ask questions and find answers and plot key events in chronological order. Following this, we will compare historical times with present areas of interests and describe historical events.

PSHE

In PSHE this term, we will focus on Being me in my world. We discuss how we can take on new challenges, our rights and responsibilities as citizens, learn about how our choices impact others and understand what democracy is and how it is used a school environment.

PE Days

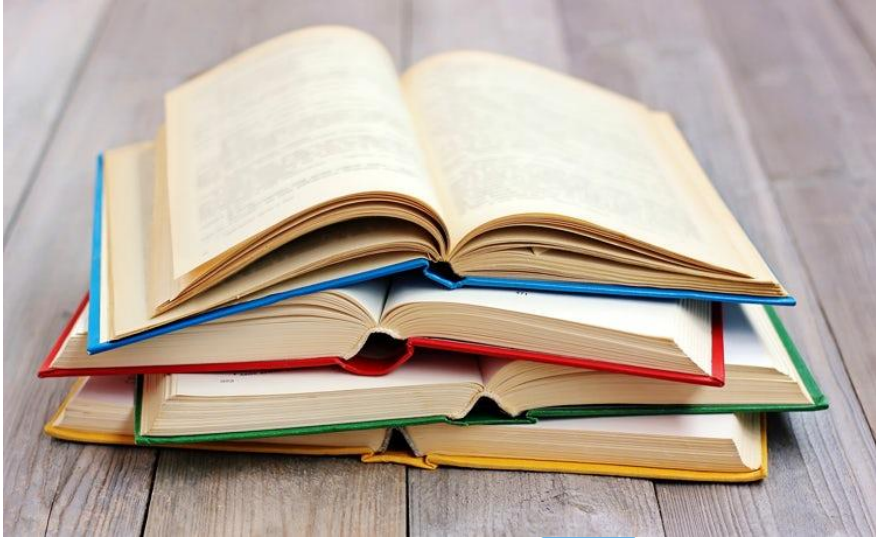
Children will come in dressed in their PE uniform on their PE days.

Our PE days will be:

- ▶ PE - XXXX
- ▶ Dance - XXXX



Home Learning



Mathletics

Start of the Day

- ▶ Children go to class between 8:45 and 8:55am.
- ▶ They begin their learning as soon as they enter the classroom. This learning addresses core skills and embeds their understanding of areas such as grammar and maths.
- ▶ It's important that pupils do not miss these sessions, so getting to school on time is key to their learning.

Questions

