

# Year One

Summer 2 2022



## Meet the Team!

**Team Leader:** Nikki

**Teaching Staff:** Nikki, Gemma, Clare, Boe

**Support Staff:** Maria, Shumi, Sabrina, Heather

## Mathematics

This half term we will be reminding ourselves about how to find more or less than a given number before developing our problem-solving skills with regards to finding out the answers to missing number problems. We will practice switching between operations with arithmetic and in our final weeks of the term, we will be using measuring as well as collecting, sorting and interpreting data.



## Science

In science, our focus this half term will be plants. We will be learning to identify and label the parts of common plants, and distinguish between deciduous and evergreen trees. We will plant seeds and care for them, observing them grow into mature plants and learning about what they need to survive.

## Reading

Phonics will continue on a daily basis this half term as we develop fluency and apply our phonic sounds and tricky words to our reading and writing. During guided reading, we will be working on reading with expression, making predictions, summarising stories and using inference and retrieval skills to answer different types of questions.

## Writing

We will be taking inspiration from the real-life story of the orangutans and other endangered primates that suffer the effects of deforestation in their tropical rainforest homes, before making our way to the Kenyan village where 'Lila' lives. In learning about the lushly green and fertile land of the rainforests and drought stricken Africa, we will be using reasoning to debate, writing letters, using empathy to write in role and using imagination to adapt, act out and write stories.

## Supporting Your Child's Learning

We have been so impressed with the effort the children have been putting in, practising reading their phonics words so thank you! Please continue to read with your child on a daily basis. Ideally, the children should be reading each book three times...once to decode new words, again to embed the new words and increase pace, and a third time to focus on reading with expression. Please continue to practice the weekly spellings and don't forget to access our super interactive online games. Your child should have logins for Number Bots and Mathletics where there will be weekly assignments set for you to complete.

## Geography

This half term we be exploring the rainforest! We will be looking at the different varieties of plants and animals which can be found within rainforest. We will also be looking at the climate and extreme weathers around the world.

## PE

Year 1 will continue to have **Dance** on **Wednesdays**. **P.E.** will still be on **Thursdays** for **1N** and **1BC** and **1G's PE** will remain on **Tuesdays**. Please ensure that your child comes in to school wearing their PE kit on these days. The PE focus will be athletics.

## Dance

Up until the end of this school year, the children will be creating dance 'motifs' from visual stimuli.

This will involve creating freezeframes, using images to make a dance, finding different ways to link their moves, and performing with fluency and timing.

## PSHE

Our discussion this half term will be about 'ourselves'. The children will be talking about life cycles and thinking about their bodies have changed since they were babies. They will investigate the hypothesis, 'When I learn, I grow.' and start to explain

## Computing

This half term we will be using the 'Scratch Jr' programming app to create our own games. The children will learn to select and join commands in a sequence, change values, apply algorithms to a 'Sprite' and design and test their own games!



## Art & DT

During the next term all the children will be working with a variety of sculptural materials to create pieces of collaborative art focusing on body movements in Sport and Dance. The children will be learning about disabled artist and teacher Faith Bebbington and focusing on using recycled materials for sculpture.

## Music

In music, children will be taking inspiration from the changes in weather to create and perform their own compositions. This will involve using tempo, texture, pitch and dynamics to represent different weather conditions and identifying how composers give a sense of natural conditions in their music.

## RE

This half term the children will be learning about Islam. They will be learning that people who follow the religion of Islam are called Muslims. They will be learning about the 5 pillars of Islam.