

Year 6 Home Learning: Spring 2



This half term, our topic will be 'Changing Places'. We will be focusing our learning around our core text 'The Arrival'.

We would like you to **complete at least two of the items listed in column 1** and then to choose some, or all, of the tasks in column 2. All written tasks can be submitted on Microsoft Teams, and practical tasks can be brought into school.

Column 1	Column 2
Write your own narrative, based on 'The Arrival', by Shaun Ian. 'The Arrival' by Shaun Tan, is a graphic novel and wordless story of illustrations. Research the story of 'The Arrival' and look at the images carefully. Once you have established what happens in the story, please write your own narrative, based on the story. You can use your imagination and try to be as creative as possible, in your writing.	Create your own diagram of the human circulatory system. Create your own diagram, which shows the main parts of the human circulatory system. On your diagram, explain the functions of the heart, blood vessels and blood. You may wish to draw your diagram, using different colours or you could even create a 3D version of the human circulatory system, using junk modelling.
Maths game Create your own maths game, for example a card or board game. Try to include questions, which test the knowledge and understanding of other children in Year 6. You could include questions, based on multiplication, division, fractions and decimals.	Geography research During this term, we will be focusing on the Lake District, Tatra mountains and the Caribbean. Carry out your own research, based on one of the places, or all three. You can demonstrate your new knowledge, in whichever format you would like. For example, you could create an information book, you could write a short information leaflet or you could create different illustrations, to demonstrate the human and physical features.
Geographical illustration Carry out your own research into either the Lake District, Tatra mountains or the Caribbean. Create an illustration, which represents one of the areas. You could use a range of artistic materials, such as colouring pencils and pens, paints or collage. You could even create some 3D mountains! Reminders: Complete your home learning by Thursday 31* April 2022	Musical performance Compose and perform your own song. Identify the different elements of a verse and chorus, in one of your favourite songs. Use these elements, to write your own lyrics and create your own version of the song. If you play a musical instrument, you could also add your own music to your performance.

Complete three Mathletics tasks set by your teacher for that week. Log in to your TTRS and practise as much as possible to improve your rock speed. Read daily for 20 minutes minimum, and sign your reading record. Can an adult question you on what you have read? If you read 5 times a week we might get extra play. Spellings will also be set every Thursday and can be viewed on Microsoft Teams. Make sure you learn them for your test that will happen on the following Thursday. SPAG.com tasks will also be set every Friday. Have a go, and see how much you know.