

# Reading

This half term, we will be applying taught reading skills to answer comprehension questions in daily reading lessons. The children will continue to develop their retrieval, inference, vocabulary, prediction and explanation skills. They will also develop their ability to justify their opinion using evidence.

# Writing

In writing, the children will be developing their descriptive and creative language skills inspired by our core text 'Odd and the Frost Giants'. The children will produce a range of outcomes this half term including: character descriptions, narrative recounts poetry and diary entries.

# Mathematics

This half term, the children will deepen their knowledge of decimals and relate their understanding to money. We will also be converting between pounds and pence. We will focus on time later in the half term. We will focus on telling time to the nearest minute and telling time using a 12 and 24 hour clock.

#### Meet the Team!

Year Group Leader: Rachel

Teaching Staff: Carmen, Rachel, Loren, Richard Support Staff: Alicia, Amelie, Taliya, Aaliyah

# Vicious Vikings



# Supporting Your Child's Learning

Reading records need to be signed at least 5 times in a week. Please ensure your child logs into their Mathletics, TTRS and spag.com accounts using their login details in their reading records. Activities are set every Friday. It is important that the children learn their spelling words from MS Teams weekly, as this will really help with their reading and writing. Please check the Spring 2 Home Learning assignment on MS Teams which is the project homework for this half term. Please remember to send in your child's reading record every day.

# Year Four

Summer 1 2022

#### Science

We will be working scientifically linked to our topic. We will be learning and experimenting how Vikings preserved their food, how they chose materials for their homes classifying absorbent materials and carrying out an enquiry to find the most suitable material for a longboat.

# History

In history, the children will learn who the Vikings were, where they came from and where they invaded. They will also explore Viking Gods. The children will develop their understanding of chronology.

# **PSHE**

In PSHE this half term our focus is Relationships.

We will look at what makes a positive relationship, identify how our actions affect others, learn about wanted and unwanted physical touch and listening and responding to people's views.

## PΕ

Year 4 will have dance lessons on a **Monday,** and Swimming on a **Tuesday** (4CW) Thursday (4V), and Friday (4CH).

#### Dance

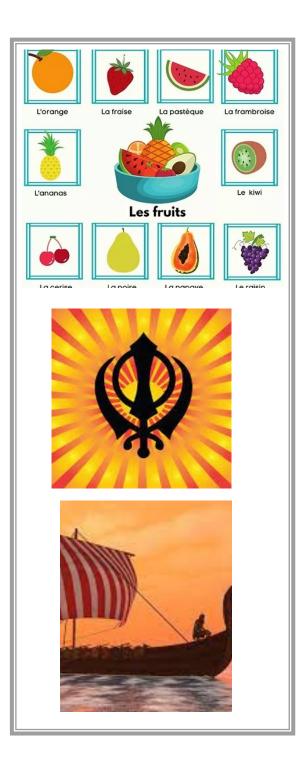
During this term in dance, we will be using props to create and perform as Viking warriors. We will communicate building and sailing a long boat. We will consolidate ideas and perform with a range of physical skills.

### Music

Year 4 will be learning a Viking based song with harmonies. They will work on musical compositions based on the Viking seafaring history. They will also learn about musical intervals.

# French

In French this half term, The half term, we focus on all things food and drink. As usual, we'll speak as much as possible and keep developing our language learning strategies alongside our knowledge of French.



#### Art

Art and craft has been made all the way through history and all around the world! This term year 4 are learning about the traditional Africa fabric Kanga, they will be experimenting with a wide range of different print methods to create their own Kanga printed fabric.

#### DT

In DT lessons this half term we will be making a Viking hut. We will learn about the forces that affect structures and investigate the strength and stability of a range of geometric shapes in order to create our own Viking hut.

### RE

In RE this half term our focus religion is Sikhism.. The children will explore Sikh key beliefs, teachings and styles of worship.

# Computing

This term in computing we will focus on programming. We will identify why accuracy is important, create a programme in text based language, become familiar with the 'repeat' tool and create a programme using count controlled loops.