



### Reading

In reading this term, we will be focusing on retrieval and inference questions, when studying our core texts. We will also be reading a range of non-fiction pieces, which will enable us to develop our understanding of Benin. We will answer a range of questions linked to these texts.

### Writing

In writing, our chosen book for this half term is 'Children on the Benin Kingdom' by Dinah Orji. This will be supplemented with 'The Kingdom of Benin' by Philip Steele. We will be writing out own non-chronological reports, and alternative endings to a narrative.

### Mathematics

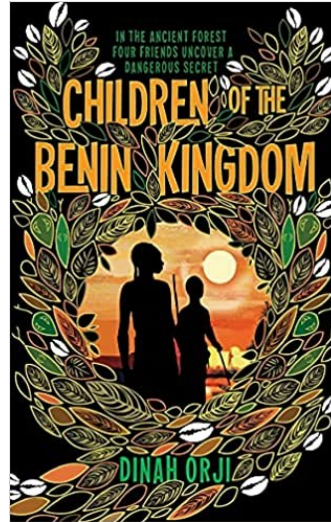
This term, we will start be focusing on fractions, decimals and percentages. We will be exploring how to find equivalence, as well as order and compare fractions, decimals and percentages. Then, we will be studying ratio and measurement.

### Meet the Team!

Year Group Lead: Claudia

Teaching Staff: Ada, Claudia, Piers

Support Staff: Abbygale, Georgia, Jamie,  
Naheeda, Tatiana



### Supporting Your Child's Learning

Reading records need to be signed at least 5 times in a week. Please ensure your child logs into their Mathletics, TTRS and spag.com accounts using their login details in their reading records. Activities are set every Friday. It is important that the children learn their spelling words from MS Teams weekly, as this will really help with their reading and writing. Please check the Spring 1 Home Learning assignment on MS Teams which is the project homework for this half term. Please remember to send in your child's reading record every day.

## Spring 1 2022

### Science

In Science, our topic will be 'Living Things'. We will learn how to classify living things into groups. Then, we will explore how classification keys are made and then make our own key to classify plants and animals. We will carry out investigations throughout the term, where we will use scientific evidence to support or refute ideas.

### History

In History this term, we will be learning all about the Benin Kingdom. We will use evidence to ask questions and find answers and plot key events in chronological order. Following this, we will compare historical times with present areas of interests and describe historical events. At the end of the unit, we will produce an art piece in likeness of Benin artefacts.

### PSHE

In PSHE this term, we will focusing on rules and law. We will identify who helps to uphold rules and laws in our local and wider community. We will develop our understanding of human rights, and how universal rights are there to protect everyone.

### PE

Year 6 will need to wear their PE uniform on **Thursdays** and **Fridays**. In PE, they will be learning the key skills of football. Towards the end of the half term, there will be a PE tournament. They will also have dance lessons on Fridays.

### Dance

We will be creating a celebratory dance to be performed at the Lewisham Borough of Culture Schools launch. The dance combines African and Caribbean by Irie Dance Theatre.

### Music

Year 6 are learning to compose using music technology. We will be using BandLab to learn how to step-sequence a drum beat, and how to use real-time sequencing to record a simple bass line.

### French

In French this half term, we will be working on the skills of speaking, writing, reading and listening. We will focus on our own and someone else's day.



### Art

In Art, we will make an observational drawing of a creature. We will use lines to represent movement, perspective, shadow and reflection. We will create a colour palette based upon colours observed in the natural world. We will also be working on our brush techniques.

### DT

In DT this term, we will begin by researching and designing a three-course meal. We will then prepare our starter, main course and desert. Finally, we will describe the process of 'Farm to Fork'.

### RE

In RE lessons this half term, we will learn about Buddhism. We will explore Buddhist beliefs and develop our understanding of the Buddhist community worldwide, buildings and places in the wider world.

### Computing

In computing the children will develop their understanding of websites. They will review an existing website and consider its structure. They will also consider the ownership and use of images and the need to preview pages.