

Reading

In reading this term, we will be focusing on key comprehension skills. We will explore new vocabulary, infer and make predictions about texts, as well as retrieve and summarise information from non-fiction and fiction books. We will continue to learn how to answer a range of questions linked to these texts.

Writing

In writing, our chosen book for this half term is 'War Horse' by Michael Morpurgo. We will be writing diary entries and letters in the role of characters from the story, biographies about our author and our own narratives based on the story.

Mathematics

This term, we will start focusing on fractions, decimals and percentages. We will be exploring how to find equivalence, as well as order and compare fractions, decimals and percentages. We will continue to revise arithmetic and times table facts throughout the term. Meet the Team!

Year Group Lead: Craige

Teaching Staff: Craige, Claudia, Whitley

Support Staff: Michael, Azena

Resilient Britain



Supporting Your Child's Learning

Reading records need to be signed at least 5 times in a week. Please ensure your child logs into their Mathletics, TTRS and spag.com accounts using their login details in their reading records. Activities are set every Friday. It is important that the children learn their spelling words from MS Teams weekly, as this will really help with their reading and writing. Please check the Spring 1 Home Learning assignment on MS Teams which is the project homework for this half term. Please remember to send in your child's reading record every day.

Spring 1 2022

Science

In Science, our topic will be 'Materials'. We will be comparing and grouping everyday materials based on evidence from fair tests including their hardness, solubility and thermal conductivity. Children will use knowledge of solids, liquids and gases to decide how mixtures might separate, dissolve and evaporate, noting whether these changes of state are reversible.

History

In History this term, we will be learning all about life during World War One and Two. We will use evidence to ask questions and find answers and plot key events in chronological order. Following this, we will compare historical times with present areas of interests and describe historical events.

PSHE

In PSHE this term, we will focusing on 'Living in the Wider Community.' We will identify what qualities help us uphold roles and responsibilities that support our local and wider community. We will develop our understanding of ways to help and improve our communities.

PE

This term, Year 5 will need to wear their PE uniform on **Wednesdays** and **Thursdays**. In PE, they will be learning the key skills of Tri golf. Towards the end of the half term, there will be a PE tournament. 5W will be learning gymnastics and 5CR will have swimming on Wednesdays.

Dance

We will learn and creating a celebratory dance to be performed at the Lewisham Borough of Culture Schools launch. The dance combines African and Caribbean culture by Irie Dance Theatre.

Music

Year 5 are continuing to deepen their learning as part of the steelpan ensemble. The focus this half term is on music from the World War Two era, fitting in with the Resilient Britain theme.

French

In French this half term, we will be revisiting the topic of food! We will use the partitive and consider (un)healthy choices; we shall also get to grips with recipe language.



Art

In Art this term, all Torridon children are learning about the diversity of London wildlife and their final work will be forming some large collaborative pieces to be displayed around school. Year Five are looking at the work of **Hayao Miyazaki** and focusing on fish.

DT

In DT this term, we will begin by researching and designing puppets linked to our learning about 'War Horse'. To supplement children's understanding of materials in Science, we will explore and use a range of textiles and materials.

RE

In RE lessons this half term, we will learn about Hinduism. We will explore Hindu beliefs and develop our understanding of the Hindu community worldwide, buildings and places in the wider world.

Computing

In computing we will learn about video filming and editing. They will have the opportunity to explore a brief history of moving images and video, before exploring different devices and apps, then eventually creating their own videos.