

Reading

We are reading lots of engaging books this half term. Children are in differentiated reading groups according to their book band level. The teacher hears them read the children answer comprehension questions about the book. The children also read for pleasure, answer comprehension questions and do phonics activities.

Writing

'Rosie Revere Engineer' by Andrea Beaty will be our core text this half term. We will be writing character descriptions about Rosie and will even write a letter to her too. We will also be creating our own inventions! We will design, describe and even make an advert for our new and exiting creation.

Science

Our topic this half term will be 'Uses of everyday materials.' We will be looking at what everyday items are made from and the properties of their material. We will also think about the suitability of different materials and will use our knowledge to design and create our own bridges using only paper.

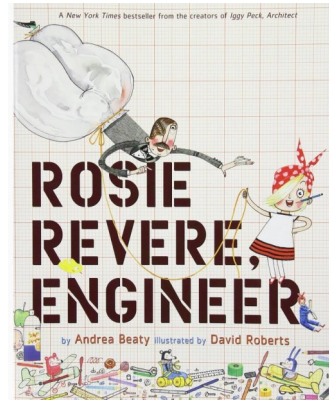
Meet the Team!

Team Leader: Lucinda

Teaching Staff: Lucinda, Suraiya and Gwen

Support Staff: Rukia, Pam and Lydia

Incredible Inventions



Supporting Your Child's Learning

Please continue to read with your child on a daily basis. Reading records need to be signed at least 5 times in a week. If over 90% of the class have read 5 times a week then they will receive extra play.

Please log on to your child's Mathletics, TTRS and spag.com using their login details in their reading records.

Spelling Tests take place every Thursday. It is important that the children learn their spelling words from MS Teams as this will really help with their reading and writing.

Please check the Spring 1 Home Learning assignment on MS Teams which is the project homework for this half term.

Year 2

Spring 1 2021



Mathematics

During this half term we will be learning how to tell the time to the nearest 15 minutes. As well as this, we will be doing lots of measuring and will use positional language and directions to follow and make our own set of instructions. We will also continue our weekly arithmetic sessions where we also get to complete a mathematical investigation too.

History

Our history topic is 'Changes Within Living Memory.' We will focus on the changes of communication from past to present. We will understand how some of these inventions worked and the impact they have had.

PE

Year 2 will have PE on **Wednesday** and Dance on **Thursday**. Please ensure that your child comes to school wearing a PE uniform on these days.

In PE this half term we will be playing Team Games with a focus on attacking and defending.



RE

In RE, we will be learning about Judaism. We will discover what's important to Jewish families, and find out about the ways in which this affects their everyday life.

Dance

During this term in dance, we are learning and creating a celebratory dance to be performed at the Lewisham Borough of Culture Schools launch. The dance combines African and Caribbean by Irie Dance Theatre.



DT

During our DT Day, the children will be designing and making their own kite! They will have a variety of materials to use and we will even have a go at flying our final product. I wonder who's will fly the highest...

Art

All Torridon children are learning about the diversity of London wildlife this term and their final work will be forming some large collaborative pieces to be displayed around school. Year Two are looking at the work of Lynne Chapman and focusing on reptiles.



Music

As well as continuing to sing call and response songs during our music assembly, we will also be working in groups to make our own music using a variety of instruments. As well as this, we will be singing and performing a song with our class which we will also perform to the rest of our year group.

PSHE

We will be continuing to learn about healthy relationships with our friends and family. As well as this we will be delving into the school values: Aspiration, Community, Diversity, Excellence and Respect.



Computing

This half term, Year 2 will be exploring robot algorithms. They will be developing their knowledge and understanding of giving clear instructions in sequences. Also, they will learn to fix errors in their algorithms and programs. We will be using robots by giving them commands... I wonder what we could make them do!