



Torridon  
Primary School

### Meet the Team!

Team Leader: Nikki

Teaching Staff: Nikki, Gemma, Carlie and Boe

Support Staff: Maria, Sabrina, Heather and  
Bianca

## Year

Autumn 1 2021

### Reading

Phonics will be on a daily basis this term and we will begin to incorporate daily reading activities this term also. Our main focus will be to recognise the first 40 high frequency words and also to be able to apply our phonics knowledge into our independent reading and building up fluency.

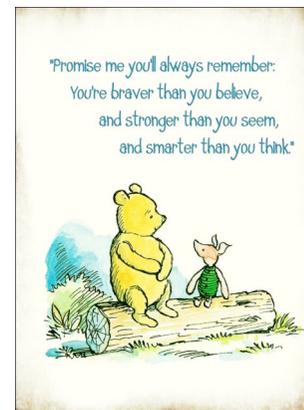
### Writing

In writing, we will be focusing our learning around the core text, 'Winnie the Pooh' by A. A. Milne, We will be focusing on using letter names to distinguish between alternative spellings of the same sound. We will be applying simple spelling rules and forming capital letters.

### Mathematics

This term in Maths we are going to focus on securing our knowledge of number to 20 and up to 100. We will look at simple addition and subtraction to twenty using real life problems, including money. We will also starting to have a go at explaining as well as justifying our answers.

## 100 Acres of History



### Science

Our topic for this term will be based mainly on animals and humans; identifying key parts of their bodies as well as similarities and differences. We will also be discussing the seasons and seasonal change.

### History

This term our learning will be centred around ourselves, each other and our local community.

Through the 'eyes' of Winnie the Pooh and friends, we will be investigating the history of our local area, including natural and physical features.

### Supporting Your Child's Learning

Please continue to read with your child on a daily basis. Reading records need to be signed at least 5 times in a week. If over 90% of the class have read 5 times a week then they will receive extra play.

Please log into your child's Mathletics and SPAG using the login details in their reading records.

### PSHE

This half term we are using 'Winnie the Pooh' by A. A. Milne to talk about how we can look after ourselves and each other. Through regular circle times, we will be getting to know the characters and using them as a stepping stone to better understanding ourselves, our relationships and the world around us.

## PE

Year 1 will have dance on **Mondays** and P.E. on **Thursdays**, for which our focus this half term will be Athletics.

Please ensure that your child comes in to school wearing their PE kit on Mondays and Thursdays.

## Dance

Picking up the basics.

In dance, we will be exploring actions and directions. The children will use music and simple movement patterns.

## RE

For RE we will be investigating patterns and rhythms in nature. We aim for children to experience awe and wonder as they reflect on attitudes to life, living things and the world. Children will be introduced to the belief that whilst some people believe the world was a wonderful accident, people of many faiths, and specifically Jews, Christians and Muslims, believe a Creator God, designed the world.



## Art

This half term the children will be exploring the theme of community and where we as individuals fit into a community. We will be exploring portraiture and identifying what are our key features, the children will also start to gain an understanding about proportions of the face. The children will also be learning about the artist JR, who is a French street photographer. JR currently has a portrait project that is being displayed in Catford by an organisation called Inside Out, a fantastic organisation that helps bring communities together via a message or a cause. As a school community we are planning on creating our own large-scale display using the children portraits produced this half term-follow our Instagram to see the progress the children are making -[torridon\\_primary\\_school\\_art](#)

## Music

Our music topic is 'All About Me', for which we will be using our bodies to develop tempos and rhythms and creating music as a way of getting to know ourselves and our friends even better.

## Computing

We will be developing the children's understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.