

Learning objective and success criteria

- To explore other people's attitudes and ideas and to begin to challenge these
- I understand that stereotypes can influence us without us really realising it
- I can explore my opinions on a subject
- I can listen to and respect other people's opinions
- I can explain how people my age can make changes happen

Before the lesson

- Link: 'Boys and girls on stereotypes' on VideoLink

Attention grabber

Watch the video clip about gender stereotypes on the link: 'Boys and girls on stereotypes' on VideoLink. Ask the children to note down things which they agree with, disagree with or they are surprised about. You may need to watch the clip twice to give the children time to make their notes.

Key questions

- What do we and other children think about gender stereotypes?

Main event

Discuss some of the notes children made during the video clip. As a class, the children need to agree on one or two of the themes they would like to explore more. Write these up on the board. Put the children into groups and get them to think a bit more about these themes using these questions:

- Why do they think this is an issue?
- Do they agree or disagree?
- How do they think stereotypes have influenced this person's opinion?
- What do they think might need to change?
- How could they bring about this change?

Bring the class back together and discuss their ideas. Which of these stereotypes do they think affects them? What would they like to see change?

Widen the discussion to other areas of gender stereotypes the children are concerned about. What problems do they think there are and how could these be solved?

Explain to the children that there are things that they can do to make a change. Get them to think about some of the issues they have discussed today and then to write a pledge about something they will do, for example, find out more about an issue, to listen to other people, to challenge stereotypes when they come across them or to change their attitude to something.

Key questions

- How do gender stereotypes affect us?
- What can we do to change stereotypes?

Wrapping up

Ask children to read out some of their pledges and get them to think about how they can help each other. As part of this try to make your own pledges as well to help the children make a change.

Key questions

- How can we work together to make changes to stereotypes?

Glossary

- Stereotype
- Gender
- Challenge
- Change

Assessing pupils' understanding and progress

Pupils with secure understanding indicated by:
Understanding how stereotypes influence our ideas and opinions.

Pupils working at greater depth indicated by:
Understand how changes can be made and how to respectfully challenge someone's opinion.

Next steps