

Reading

This half term, our focus is on reading a range of texts with understanding for enjoyment. The children will have daily reading lessons in which they will either read their own books and discuss what they have read or look at texts together as a class.

Writing

In writing, we will link our learning to the book 'Race to the Frozen North' by Catherine Johnson. The children will write a range of text types throughout the half term. Our focus will be on using emotive language and fronted adverbials throughout their writing.

Mathematics

This half term, the children will learn about subtraction, division and multiplication. The children will be taught to use formal written methods for both multiplication and division. We shall also spend at least ten minutes every day practising times tables.

Meet the Team!

Team Leader: Richard

Teaching Staff: Anne, Sai, Caroline, Vivian

Support Staff: Azena, Lucie, Patricia, Aleah

Exploring the Ice Caps

Wheel of Well-being



Supporting Your Child's Learning at Home

Please support your child to complete their weekly Mathletics and Spag.com tasks which are set each Friday. We also expect children to read for between 20 and 30 minutes daily.

Year Four Autumn 2 2020

Science

We will be studying the states of matter. The children will learn to compare and group materials together, according to whether they are solids, liquids or gases. Children will observe that materials change state when they are heated or cooled They will also set up simple, practical enquiries, comparative and fair tests.

Topic and PSHE

In computing lessons, the children will be contributing to blogs moderated by teachers and give examples of the risks posed by online communication. In PSHE lessons, the children will be given opportunities to discuss how to keep safe and manage risks in situations.

PΕ

Year 4 will be having PE sessions on a **Friday**. They will have their weekly dance lessons on a **Thursday**. The children will need to come to school in their PE kits on both days.