







Year 6 Home Learning: Autumn 2

This half term, our topic will be 'Disaster' and we will be focusing our learning around our core text, 'Running Wild' by Michael Morpurgo.

We would like you to **complete at least two of the items listed in column 1** and then to choose some, or all, of the tasks in column 2. All written tasks can be completed in your home learning book, and pictures of practical tasks can be posted on our class blog. Please remember, home learning books need to be handed in on Wednesdays and they will be sent home on Fridays.

Column 1	Column 2
<p>Write a disaster story.</p> <p>As we are studying natural disasters in year 6, this would be a good opportunity for you to write your own disaster story. This could be about an Earthquake, a Volcano, a Tsunami or even a bushfire. Make it as interesting as possible. You could even record a mini podcast.</p> 	<p>Create a piece of Artwork</p> <p>Hokusai is a famous Manga drawer from Japan. He drew and painted a famous piece of art work called 'The Great Wave off Kangawa'. Have a go at recreating this or come up with your own disaster art work.</p> 
<p>Create an information booklet</p> <p>Disasters happen all over the world but many people are still so unaware of these deadly events. To help people understand, create an information booklet about Natural disasters that is factual and informative.</p> 	<p>Build a model</p> <p>Build a model to show how a Tsunami happens. Try and use recyclable materials and see if you can label it to show how it works. You might want to use the internet to help with research and look at what others have done.</p> 
<p>Record a speech</p> <p>Imagine you are a leader of a country. Your country has just been struck by a natural disaster. Everyone is angry, upset and losing hope. Homes have been destroyed and people have lost their lives. What would you say? Write a speech as a leader of a country to give hope to the people who live there. You could even record it.</p> 	<p>Flags around the world</p> <p>As we will be looking at lots of different countries, can you create a fact file containing the flags of 5 countries from each continent? You could even create a quiz for your friends to have a go at.</p>  <p>(Which country does this flag belong to?)</p>

Please post a picture of your completed projects on your class blog and complete learning in your book by **Monday 14th December 2020**.