







Year 3 Home Learning: Autumn 2

This half term, our topic will be 'Rivers and Erosion', and we will be focusing our learning around our core text, 'Manfish: A Story of Jacques Cousteau.'

We would like you to **complete at least two of the items listed in column 1** and then to choose some, or all, of the tasks in column 2. All written tasks can be completed in your home learning book, and pictures of practical tasks can be posted on our class blog. Please remember that home learning books need to be handed in on Wednesdays and they will be sent home on Fridays.

Column 1	Column 2
<p><u>Water world</u> Imagine that you are scuba diving in the ocean, and you find a new world. Write a story in the first person about finding a water world. What animals might you see? Who might live there? Why has nobody found this before?</p> 	<p><u>Floating or sinking</u> Using a bucket of water and a variety of materials at home, investigate which materials float and which materials sink. Investigate each material and write about why you think this is.</p> 
<p><u>Make a database of rivers around the world.</u> Using the internet, research 10 rivers around the world. Organise the rivers in a table to show their length, countries they flow through and where they begin (source). Make it as colourful and interesting as possible. Can you compare any rivers?</p> 	<p><u>Create an information sheet about rock facts</u> As we are learning about rocks in science, have a go at creating an information sheet about the variety of rocks that are found. Make it as interesting and as colourful as possible.</p> 
<p><u>Write and perform a speech.</u> Listen to the speech of Martin Luther King – I have a dream. This is a message of hope for many around the world. Can you write your own message of hope?</p> <p>Have a go at recording your message using an electronic device.</p> 	<p><u>Make a model of a river</u> As part of our topic is looking at rivers, make your own model of a river. See if you can use recyclable materials.</p> <p>Have a go at trying to label parts of a river such as meander and mouth.</p> 

Please post a picture of your completed projects on your class blog and complete learning in your book by **Monday 14th December 2020**.