

English: Writing

Learning linked to theme of 'Looking After Ourselves and Each Other'.

**ADJECTIVES**



Adjectives are words that describe nouns.

**Introduction to 'Goldilocks and the Three Bears:'**

What do you already know about the character Goldilocks? Did she think about how the bears may feel when she went into the Bears house?

Watch the clip to remind yourself of what an adjective is: <https://www.youtube.com/watch?v=juzq6Sn7sJo&feature=youtu.be>

Create a word bank of all the adjectives you can think of which could describe Goldilocks.

**Challenge:** Perhaps you could use a thesaurus to help you?



**Let's Build a Sentence:**

Remind yourself of all those words you wrote down yesterday. Have a look at this video to remind yourselves of what a sentence is:

<https://www.youtube.com/watch?v=tChuU2owaOI>

Choose one of your adjectives from your word bank and write a sentence about Goldilocks with this word. Now choose another one, how many will you write?

**Challenge:** Use the word 'because' to describe why you think this adjective suits Goldilocks.



**Drama, Drama, Drama:**

Watch this version of Goldilocks: <https://www.youtube.com/watch?v=0oUP2PFo8>

Look back at your word bank from Monday and have a think about why you decided to choose each adjective to describe Goldilocks. Find someone in your household who will play a game of 'guess the word' with you. Act out one of the adjectives from your word bank and see if they can guess which one you're acting out!



**WANTED!**

Can you remember the difference between a statement and a question? Play this game and see if you can tell the difference: <https://www.youtube.com/watch?v=nt8MVAqNcq4>

Remember – a statement is *giving* information and a question is *asking* for information.

Create your own 'WANTED' poster for Goldilocks who hasn't returned back to her home! Use the bank of adjectives you've created to describe Goldilocks.

**Challenge:** Use a range of statements and questions in your poster.



**Interview Time:**

The police need your help! They have found Goldilocks and have taken her in for questioning because she stole all that porridge and broke all the furniture. She is going to be interviewed soon but the police would like to know what questions should they be asking Goldilocks? Write down some questions for the police to ask Goldilocks... don't forget your question mark (?) at the end of your questions.

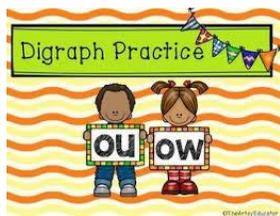
English: Phonics



Let's remind ourselves about the 'ay' digraph:

When you see the digraph 'ay', it usually makes the same sound as digraph 'ai'.

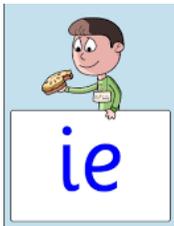
Go to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and play a game of Dragon's Den > phase 5 > 'ay'. Make a list of all the real and alien words. Choose at least three of the real 'ay' words and write sentences for them.



Let's remind ourselves about the 'ou' digraph:

When you see the digraph 'ou', it can make the same sound as the digraph 'ow' or the digraph 'oo'.

Go to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and play a game of Dragon's Den > phase 5 > 'ou'. Make a list of all the real and alien words. Choose at least three of the real 'ou' words and write sentences for them.



Let's remind ourselves about the 'ie' digraph:

When you see the digraph 'ie', it can make the same sound as digraph 'ee' or the trigraph 'igh'.

Go to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and play a game of Dragon's Den > phase 5 > 'ie'. Make a list of all the real and alien words. Choose at least three of the real 'ie' words and write sentences for them.



Let's remind ourselves about the 'ea' digraph:

When you see the digraph 'ea', it usually makes the same sound as digraph 'ai' or the phoneme 'e'.

Go to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and play a game of Dragon's Den > phase 5 > 'ea'. Make a list of all the real and alien words. Choose at least three of the real 'ea' words and write sentences for them.



Let's review all 4 digraphs from this week:

Go to: <https://www.ictgames.com/mobilePage/bingo/index.html> and click on Phase 5. Select the 4 digraphs from this week. Play a game of bingo against someone else in your house – who won? Choose at least two of your bingo words and write sentences for them.

<p><b>Maths</b></p>	<p>White Rose Maths: Scroll down the home page and go to the block marked <b>Autumn Term: Number Place Value</b> Please complete the first five sessions for this week. <a href="https://resources.whiterosemaths.com/resources/year-2/">https://resources.whiterosemaths.com/resources/year-2/</a></p>
<p><b>Science</b></p> 	<p><b>Animals Including Humans</b></p> <p>This is our topic for this term. Write down everything you can think of about animals, including us as human beings using the sheet we've uploaded. It can be anything you can think of and you can add it to it as you think of new things. Make sure you keep it safe because we'll be coming back to look at what everyone has written towards the end of this half term.</p>
<p><b>History</b></p> 	<p><b>All About Me</b></p> <p>Have a think about these questions... how old are you? Do you know when your birthday is? What events have happened in your life so far? Have a think about the order of these events in your life. Now have a think about all the memories you have from growing up. Choose one of your favourite memories and draw and label it using the frame. You could even write some sentences if you like but remember to use the past tense.</p>
<p><b>P.E.</b></p> 	<p><b>Multiskills:</b></p> <p>Watch this video and have a go at joining in, either inside or out. If you haven't got the markers he's using, use other household objects instead to be the markers. Enjoy the exercise! <a href="https://www.youtube.com/watch?v=AJb_-dODrgA&amp;feature=youtu.be&amp;t=1">https://www.youtube.com/watch?v=AJb_-dODrgA&amp;feature=youtu.be&amp;t=1</a></p>
<p><b>Well-being / PSHE</b></p> 	<p><b>Listen to Me Box:</b></p> <p>Having a go at making your every own 'Listen to Me' box. This is a box, where you can write any feelings you may be having, for example, happy, worried, excited, sad and so on. they have. These feelings can be about anything you like including home, friendship or school and your box can be made from anything you like, for example, a shoe box, cereal box or even an amazon box! At the end of the day or week, as a family you can have a look at what you have written together and talk about your feelings. Perhaps your family would like to post in the box too and you can have a family discussion about how you are all feeling.</p>
<p><b>Every day activities</b></p> 	<p><b>Reading, phonics / spelling, times tables, number bonds</b></p> <p>KS1: Phonics and spelling - <a href="https://www.bbc.co.uk/bitesize/subjects/zgkw2hw">https://www.bbc.co.uk/bitesize/subjects/zgkw2hw</a></p> <p>Maths - <a href="https://www.bbc.co.uk/bitesize/subjects/zjxhfg8">https://www.bbc.co.uk/bitesize/subjects/zjxhfg8</a></p>



Torridon  
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Year 2 Home Learning – Spelling w.c. 21.09.2020

Look, Cover, Write, Check.



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Words:	Write... then check	Write... then check	Write... then check
there			
their			
they're			
door			
floor			
poor			
because			
find			
kind			
mind			